

The Enlightenment of International College Education Open Courses on China's College Courses Construction

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Abstract: This article analyzes the problems existing in China's colleges in drawing on the open courses of international college education, through the summary of relevant experiences to promote the development of China's college education courses. We should build the college education courses system with Chinese characteristics to satisfy people's expectations for college education.

Keywords: Open Courses For College Education; Resource Sharing; Courses Quality

Since the launch of the MIT openingcourse, there has been an upsurge in courses construction around the world. How to integrate teaching resources and establish an open and shared courses system is a key issue for educational organizations in various countries . In recent years, with the rapid development of information technology, international resources have played an important role in the construction and sharing of courses resources for the and have provided a strong guarantee for the improvement of college education teaching quality. Therefore, it is a very hot topic for its construction and development at the moment.

1. The problems of China's college education at the drawing on international open courses experience

1.1 Copyright issues

First of all, in the process of drawing on the experience of international college open courses, copyright issues are the primary consideration. At present, China 's copyright law is still based on the rational use and appropriate restrictions of works. Its social obligation must be fulfilled, which means that the copyright owner's work could be applied by the public under legal conditions. In the information age, more and more open courses are presented in the form of online resources. How could these courses be applied if they are cited by others? To what extent could the work be modified? They are issues we are facing.

1.2 Courses quality problems

It has a close relationship with the quality of open courses whether it could achieve sustainable development. If the knowledge points and teaching content published in the course resources are not consistent with the present, it is difficult to promote them among the groups. Are the courses from all over the world consistent with the original intention of the original authors during the translation process? Is it related to the development of pedagogy in China? Both are quality issues worth considering. In fact, there are many open course materials that are the personal work of teachers, or a small team of teachers summed up the teaching team. Are the resources too subjective and too narrow? Therefore, in the course construction of domestic colleges, we must pay attention to the combination of reality and open

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courses in order to draw lessons from international college education to ensure that the referenced course resources could be matched with the present, so as to facilitate the development of open course resources.

1.3 Funding for education and educational technology implementation issues

Although the concept of open courses is open sharing and global benefits, only teachers and volunteers could truly do unpaid work. How to ensure the interests of other participants is also a very important issue. Participants should be given certain labor compensation. In order to ensure the normal operation of information equipment, in addition, international exchanges and cooperation also require the support of funds to ensure that resources could be truly co-constructed and shared. Our country needs to realize that funding support is very important in the course construction work. The tricky issue is how to raise funds for sustainable development of the courses.

2. Enlightenment of international college education courses opening on the construction of China's open courses

2.1 Training the concept of open courses construction

China's college education has always taken the creation of a world-class university as an important goal in the struggle. In recent years, thanks to the strong support of the government, China's college education has undergone tremendous changes. Breakthroughs have also been achieved. Nowadays, the teaching mode with Chinese characteristics has been widely used in colleges and the social service function of education has been brought into full play. The concept of open courses construction has fully reflected the people-oriented education concept. It is because of the practice of international open courses make us realize that people's comprehensive development of education, which is the most important, therefore, to break the traditional think to get a position.

2.2 Improve the project construction of open courses in college education

In the guidance of the concept of modern education, the use of information technology and science teaching methods strengthen the construction project open courses. College education for a broader audience by outstanding teachers, expanding its range of radiation. For the construction of open courses projects, it requires the cooperation of excellent teachers and professional technicians to achieve a deep integration of high-quality courses resources and advanced modern technology. In this way, the open courses of college education in China are truly shared and the quality of their project construction is continuously improved.

2.3 Promote the rationality of China's college courses system .

In order to optimize the teaching effect and realize the training of high-quality talents, the courses of college education institutions in China must ensure its teaching efficiency and teaching quality and achieve a breakthrough in teaching through system construction. In the teaching system, including the courses structure, teaching content, textbook knowledge system and other aspects, the college courses should be fully optimized and reformed to achieve the rationalization of the teaching system. In this side, which could effectively combine advanced foreign experience, according to their own situation, starting from the training objectives, courses development as the main line, the integration of market dynamics and development of the industry, through interdisciplinary and professional integration, build the most favorable to personnel training courses system .

3. Strengthen the structure of the construction quality of teachers

With the continuous development of college education in our country, the demand for teacher resources is more urgent. In order to alleviate the pressure brought by the shortage of teachers, many colleges are expanding their teaching staff while expanding their enrollment . However, this also directly leads to the uneven level of college teachers, especially when many new teachers are suddenly faced with heavy teaching tasks, they could not guarantee high-quality course teaching. Many teachers fail to meet the requirements of college courses system in terms of mentality and ability. The quality of the course is directly related to the effect of teaching, that is, we must attach importance to the construction of the course and continuously improve our level. Therefore, in the course construction of colleges in our country, we must not only pay attention to outward expansion, but also continuously improve the connotation of our

teaching team. By strengthening the quality structure of the teaching team, the effect of college courses construction could be guaranteed. Colleges could integrate teachers with the level of courses construction in competition mechanism assessment to increase teachers' attention to courses construction and mobilize teachers' enthusiasm for courses construction.

4. Conclusion

The construction of college courses are one of the core in the development and reform for education, open concept under the influence of courses construction of college increasingly influenced by international college education, a total knowledge through open courses to enjoy, making China's efficient classroom construction could make reasonable use of international shared resources. However, resource sharing does not mean that in the course construction, China's colleges could directly take the international educational achievements into consideration. In the construction of specific courses, it is still necessary to formulate perfect and reasonable rules and regulations according to their own conditions and characteristics to achieve the efficiency of college course construction. In addition, in the course construction of colleges, under the leadership of a people-oriented concept, we should pay attention to the needs of students and the innovative spirit of teachers, balance the interests involved in the construction and uphold the concept of sustainable development education. The construction is more conducive to the college education courses system for educational development.

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