The Innovative Path of the Ideological and Political Education in Colleges and Universities Under the Concept of Shared Culture

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Abstract: At present, as the promotion of the Internet application is accelerated, relevant new media become effective channels of information transmission. On the basis that the sharing degree of the information resource is constantly increasing, promoting shared culture idea is to emphasize deepening the resource sharing in education, pay attention to grasping the innovation and development of teaching under the impact of multi-culture and promoting the work of the quality education. This paper mainly introduces the current situation of the ideological and political education in colleges and universities, analyzes the innovative path of the ideological and political education in colleges and universities under the concept of shared culture and provides some ideas for the current ideological and political education in colleges and universities.

Key words: Shared Culture;The Ideological And Political in Colleges And Universities;Educational Innovation;The Path

On the one hand, the shared culture emphasizes the continuous improvement of the sharing degree of cultural resources and also puts forward a new direction for the ideological and political education in colleges and universities, namely, under the current cultural education background, we should do a good job in the innovation and reform of education and promote the development and progress of the ideological and political education.

1. The current situation of the ideological and political education in colleges and universities

1.1 Less attention is paid to education and relevant education work is not effective

In terms of the current ideological and political education work in colleges and universities, the problems are outstanding. The attention that colleges and universities pay to ideological and political education courses is not enough compared with other courses. In the actual teaching, the ideological and political education work is always a kind of teaching mode for a long time, namely, adopting the traditional class teaching mode to implement teaching, which lacks teaching characteristics. In this case, the relevant ideological and political education work is hard to obtain actual effects and cannot exert the function of the quality education.

1.2 Lack the combination of the theory and the practice and students lack interests

At present, in the teaching of ideological and political courses in colleges and universities, relevant teachers focus more on the theory teaching section in the teaching and regard the relevant education thought and theory as the key to researching relevant development and reform history of relevant thoughts and theories and researching the actual significance and theoretical value of relevant thoughts and theories and so on, which are abstract things. For college
students, it is like to instill some theoretical concept. They are not likely to have interests and it is hard for them to further deepening their understanding of the relevant education theory. The implementation of courses lacks attraction and students' participation is not high, which cannot really combine the theory and practice and promote the ideological and political level of college students.

1.3 The degree of teaching informationization is not high and it lacks sharing and utilization of the resource

At present, education informationization has become an inevitable trend of education development. In teaching of ideological and political courses in colleges and universities, it is necessary to carry out informationization technology to assist the application, but in the courses teaching at present, teachers still have many deficiencies in the application of information technology. On the one hand, teachers ignore the application of information technology teaching in the course teaching, on the other hand, their own abilities of course information design and application are limited, which has seriously affected the college ideological and political education work. Teachers' application of the current sharing culture and resources is limited, it is difficult to realize to promote the teaching reform and innovation with the help of the time development achievements.

2. Countermeasures for ideological and political education in colleges and universities under the concept of shared culture

2.1 Raise the concern of education and promote the innovation and development of teaching

Relevant colleges and universities should regard the education department's teaching reform files as a guide to actively promote quality education, regard ideological and political courses as an important moral education of college students and constantly increase the concern of courses in teaching, formulate relevant teaching system and standard in the actual teaching, formulate corresponding course teaching plan and program, research effective evaluation methods of the teaching quality and constantly promote the teaching quality of ideological and political courses in colleges and universities. In the concrete teaching practice, the relevant course teachers should work to deepen teaching reform and innovation, combine the ideological and political education with students' quality education, actively carry out the innovation of ideological and political education, pay attention to the application a variety of teaching methods and forms in teaching, promote students to study with enthusiasm and initiative and to promote actual effects in the teaching of ideological and political courses.

2.2 Pay attention to the connection between theory and practice and actively carry out ideological and political practice

In view of the serious imbalance between theoretical and practical teaching in ideological and political education in colleges and universities, relevant colleges and universities should pay more attention to practical teaching and actively provide and create opportunities for students to carry out ideological and political practice. We should attach importance to the connection between theory and practice in ideological and political education, so that students can truly integrate and improve their understanding and application of ideological and political education theories, so as to promote the continuous improvement of the ideological and political level of college students.

For example, college students are organized to visit the relevant red revolutionary base, so that they can have a close visit, record and photograph and feel the great changes of new China and the historic leap of comprehensive national strength. From the various display of Anti-Japanese War, the students deeply realize that the crimes of Japanese imperialism and the selfless dedication of revolutionary predecessors and feel the current happy life is not easy. Through relevant practice activities of ideological and political education, we can let students grasp the spirit of patriotism, long march spirit, the war of resistance and so on which are valuable spiritual wealth of the Chinese nation and are the most lasting genes in the blood of each Chinese people. It is also possible to organize college students to carry out social practice activities of "walking into the community". Through students' practical participation in the community work, they can have a deep understanding of the work content of the community neighborhood committee and have a deep understanding of the people. At the same time, college students entering the community to participate in community
work can also train their abilities in many aspects, further help them to understand the society, enhance their sense of social responsibility and lay a solid foundation for entering the society and serving the society in the future. Through ideological and political social practice, college students can have a better understanding of their own shortcomings, which plays an important role in improving communication and communication skills. Through practice, they can more truly understand the hard work of community workers and the complexity of work and can also exercise the patience and perseverance of college students.

2.3 Pay attention to information teaching practice, improve the utilization of resources

At present, the ideological and political education of college students should be carried out based on the concept of sharing culture at the present stage and actively grasp the achievements of the development of the times. In teaching, it necessary to pay attention to the application of innovative curriculum teaching ideas and methods and promote the development of curriculum informatization. In the specific ideological and political teaching, it is necessary to focus on the wide application of multimedia means around ideological and political courses, skillfully use the network ideological and political teaching resources and carry out information teaching through the whole teaching process of preparation before class, implementation in class and reflection after class. It also needs to constantly strengthen the construction of ideological and political theory teaching resources and improve the level of ideological and political courses information. Therefore, relevant ideological and political teachers should also actively carry out training on the application of informatization and pay attention to constantly improving teachers' curriculum design and application ability of informatization.

3.Conclusion

At present, under the concept of shared culture, to achieve university students' ideological education, it is necessary to change ideas and methods, pay attention to the improvement of the deficiencies and problems in the education of colleges and universities at present stage. In the actual teaching, it is necessary to do a good job in teaching innovation, promote the development of the teaching and improve the innovation quality of ideological and political education.

References