

The Development and Application of Foreign Language Teaching Based on Systemic Functional Linguistics

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Abstract: Systemic-functional language focuses on the theoretical study of linguistics. It illustrates the language system by describing the purpose or function of language. This paper briefly analyzes the guidance and development of the application of system functional language in grammar teaching, reading and writing teaching and context teaching of foreign language teaching.

Keywords: Functional Linguistics; Foreign Language Teaching; Development; Application Strategy

1. Introduction

Systemic-functional linguistics was proposed and represented by Han Lide in the 1960s. Systemic-functional linguistics deals with the relationship between language and social function. In other words, the function of language itself is the actual communication and the formation of social symbols. The core purpose of language is to connect the meaning of language itself with social context, that is, sociability. This is exactly what the foreign language teaching in colleges and universities in China has been lacking for a long time. Under the influence of exam-oriented education, college students have a solid grasp of foreign language grammar and knowledge points. However, there are still some problems in listening, speaking and social communication. How to give systematic functional linguistics to college teachers to create more language learning situations for students and improve their language learning ability in foreign language teaching is an urgent research topic ^[1].

According to the concept of systemic functional linguistics, it explains the essence and meaning of language from different dimensions of language to culture, thinking and society. According to Han Lide's theory of systemic-functional linguistics, the essence of language is a system of social symbols, as well as a system of social meaning. As the object of systematic functional linguistics, language is a resource medium for people to choose from to create meaning. The fundamental task of language teaching is to help students develop their inherent "meaning potential", so as to choose the appropriate language according to the language situation. In short, college students learn a foreign language for the purpose of application, and the application of language must be in a specific context, such as cultural context or situational context. As the name implies, cultural context refers to the social system, social values and other linguistic environment systems behind language culture. Situational context refers to specific occasions and situations and other ways of using language. It is the detailed embodiment of cultural context. Thus, systematic functional linguistics is closely related to foreign language education.

2. Analysis of the application of foreign language teaching based on systematic functional linguistics

Under the influence of systemic functional linguistics, foreign language teaching in Chinese colleges and universities has a new development trend in grammar teaching, writing teaching, reading teaching, and communicative competence teaching, listening and speaking teaching ^[2].

2.1 Application of systemic functional linguistics in grammar teaching

By comparing the traditional teaching with the application of functional grammar in college classroom teaching, college students are more effective in using functional grammar to analyze articles and learn foreign languages.

2.2 Application of systemic functional linguistics in writing teaching

Through the implementation of the second language writing teaching approach of discourse coherence theory, the importance of reader awareness to discourse coherence is emphasized, and the combination of theory and practice^[1] helps college students to find the self-consciousness and language situation of foreign language writing.

2.3 Application of systemic functional linguistics in reading teaching

Evaluation theory in systemic functional linguistics for foreign language teaching of reading the article theme has a very good method, which is the evaluation significance analysis law. It is found through the students' reading teaching experiment that evaluation significance analysis in systemic functional linguistics can let college students quickly grab and analyze the main idea of the article.

2.4 Application of systemic functional linguistics in communicative competence teaching

Systemic functional linguistics points out that the ultimate goal of language learning is the ability to communicate. Therefore, improving college students' communicative competence in foreign languages is the first important point in language learning. At present, foreign language teaching has been deeply aware of this point, and the teaching goal has been shifted to cultivating students' communicative competence and learning foreign languages for communication.

2.5 Application of systemic functional linguistics in listening and speaking teaching

Due to systemic functional linguistics to spoken and written in form and function differences research have a certain depth, so it is particularly stressed the importance of oral English. In addition to guiding students to model the basic tone of learning languages, foreign language teachers in colleges and universities should expand the students imitate announcer broadcast in some parts of the foreign language or other forms of intonation, which can help students' perception of foreign language learning intonation rises to a certain height and help them to raise their level of spoken language.

3. Strategies for the development and application of foreign language teaching based on systematic functional linguistics

3.1 Strategies of systemic functional linguistics in grammar teaching

Systemic functional linguistics can be used to guide grammar teaching and make college students associate learning grammar with communicating with language. Grammar teaching plays an important role in foreign language teaching. For college students, grammar is the basic content of using language to communicate. Systemic functional linguistics to guide the syntax of the concern is not accord with regularity and the structural grammar itself, but rather a grammatical structure in certain language context when appropriate. It really helps college students to express themselves and the purpose is cultivating the actual cognitive power according to the change of situation, mood and modality of different communication strains, which truly experience the fun of foreign language communication and improve self-communication skills.

3.2 Strategies of systematic functional linguistics in reading and writing teaching

Systemic functional linguistics can guide teachers' reading and writing teaching, provide a teaching model for the two-way development of reading and writing, and finally guide language testing, providing a theoretical framework for teaching testing from the perspectives of test design and test analysis. The research scope of systemic functional linguistics plays an important role in students' reading and writing. For example, writing symbols and word recognition both affect reading. Only when we understand the meaning of language can we read it, so it is a two-way process from meaning to the context. In the early stage of students' reading, the training of spelling should be strengthened. It should be noted, however, that special training is required to identify words with similar pronunciation and spelling. Using direct contrast, or practicing identification in reading examples conduct identification practice.

3.3 Strategies of systemic functional linguistics in context teaching method

Systemic functional linguistics can be used to design the teaching syllabus and provide a suitable context for language teaching in colleges and universities. What is the context? Context is the place where the language is produced. If there is no real context, language cannot proceed smoothly. Therefore, context-setting in foreign language teaching is crucial and an effective way to cultivate students' communicative competence. In teaching, teachers should deeply combine the characteristics of systemic functional linguistics to understand the internal relationship between language and context, so as to integrate, sort out, summarize and combine language features and context environment more reasonably, and then demonstrate and impart to students. Context can be both a theoretical knowledge point and a specific practical activity site. For example, schools can design and carry out some communication activities and speech activities that simulate real context to serve college students in learning foreign languages and experiencing context.

3.4 Strategies of systemic functional linguistics in listening and speaking teaching

Systemic functional linguistics can guide the listening and speaking teaching of college teachers, and enable

college students to combine the listening and speaking language with the communicative goal and the meaning of communication. In the process of listening in foreign language learning, the real context should be combined to understand the meaning of the speaker's words, and the two aspects of vocabulary grammar and context should be combined to determine the meaning to be expressed. In foreign language teaching, teachers should consider the meaning and use of words, idioms, and proverbs, and also consider the combination of linguistic and cultural context and situational context to understand the overall meaning of a foreign language article.

Speaking in foreign language learning refers to the process of expressing meaning according to specific vocabulary and grammar. The accurate meaning of speech, the cultural context involved, and the purpose of communication are also the key points of language expression. Therefore, in oral teaching, teachers should code language or discourse suitable for situational mode, communicative purpose and accurate vocabulary according to the essence of systemic functional linguistics, and better improve teaching content, teaching practice and teaching significance^[4].

4. Conclusion

To sum up, under the influence of systemic functional linguistics, foreign language teaching in Chinese colleges and universities has made new progress in grammar teaching, writing teaching, reading teaching, communicative competence teaching and listening and speaking teaching. With the further development and application of systemic-functional linguistics in grammar teaching, reading and writing teaching, listening and speaking teaching, contextual teaching and other foreign language teaching fields, China's foreign language teaching will welcome a new tomorrow.

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