Study on the Status and Role of Mother’s Education in Family Education

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Subject: Research on the Strategy of Education and Guidance to Mothers No. Y20170503
Research on the Strategy of Education and Guidance to Mothers No. NMGFLJJZ201807

Abstract: The report of the Nineteenth National Congress stressed that the fundamental task of education is to build people by virtue and cultivate socialist builders and successors with all-round development of morality, intelligence, physical beauty and beauty. In order to realize the fundamental task and goal of education, many subjects, such as family, school and society, need to work together to create a relaxed educational environment and provide abundant educational resources. Family education plays a basic role in education, and at the same time plays a role in lifelong education. With the goal of building a powerful nation in education, the status and function of family education are increasing day by day, the role of the relevant subjects in family education has also become the entry point of improving the quality of family education, in which the mother’s influence on the growth of children is huge, exploring the position and role of mother education in family education can provide the basis and direction for optimizing and improving the quality of family education.

Keywords: Family Education; Education of Mothers; Status; Role

As early as 2015, the Ministry of Education issued " the Guidance on Strengthening the Work of Family Education", emphasizing the importance of family education, proposing the irreplaceable role of both parents in family education, as well as higher requirements for the roles and responsibilities of parents. Suhomlinski affirms the priority of mother’s education in family education, the educational influence on family members is irreplaceable by any subject and everything. In this regard, it is more necessary to play the status and role of mother’s education in family education.

1. The importance of mother’s education in family education

1.1 Mother and child have physical and psychological links of education

First, the mother’s education has early sexual characteristics for children. The relationship between the mother and the child begins from the fetal period, according to the psychology of the child, the earliest known and close to the child after birth is the mother. In this stage, the mother plays the role of omniscient in children’s life, and is the leader of children’s contact and perception of the world. Second, the mother’s education is continuous to child. The mother is the first teacher in the child’s growth and the teacher throughout the child’s life. For the role of mother, even if the child grows up to have other social roles, the mother still plays the role of guiding the child, educating the child, providing warm posts for the child. Third, the mother’s education is unique to children. Mother is the birthplace of children’s life, but also the child’s survival depends on. In the child’s heart, the mother has irreplaceable, the mother plays the supreme authority in the family education.

1.2 The mother has a subtle educational effect on the child

Family education has the characteristics of invisible education, that is, in the small things of life, in the behavior of parents, in the relaxed democratic family atmosphere, and can carry out educational activities for children. In the social and ethical relations of our country, the mother plays the role of "master" in the family, and is in charge of the development of all fields, such as the child’s life and psychology, and the child’s time with the mother is far higher than that of other family members. In this long-term relationship, first, in the long-term relationship, the mother’s personal behavior plays a silent role in educating children. For example, the mother’s habits and ways of dealing with people and people will affect the formation of the child’s personality and the behavior of the child. Second, the mother in the process of raising children to children consciously guide the role of education. In the conscious mother education activities, the mother’s own education level, character, personal accomplishment and so on directly counteracts to the child, forms the family education.

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doi: 10.18686/ahc.v4i5.2210
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2. Effective channels for playing the role of mother education in family education

In conclusion, the instinct of women as mothers determines the main role of mothers in family education. However, according to the practice of the role of mother education in family education, it can be seen that the current mother does not play a full positive role in family education because of the lack of scientific parenting concept and knowledge. The misplaced mother role can easily lead to the wrong direction of mother education, which brings serious obstacles to the healthy growth of children. For example, the mother who lacks the correct concept of children’s education, in the process of carrying out family education, adopts the extreme education method, uses the education method of beating and scolding to the child, and cultivates the child’s accomplishment and skill by the spoon-feeding education method. It has long been found that 65 per cent of children in this group of mothers-educated say they have been hurt by "home-based" education, and that some children have even gone to extremes. It can be seen from this that the irreplaceable educational status and function of mother education in family education requires that it can play an important role in the construction of the basic national policy of educational power in the form of scientific and active mother education. In order to give full play to the role of mother education in family education, the mother is required to be able to do a good job of self-education, and the mother’s role is accurately positioned to learn.

2.1 Inheriting mother’s culture and showing mother’s accomplishment

A kind of mother culture is formed in the traditional excellent culture system of our country, which can help mothers to recognize their educational role in family education correctly, so as to carry out high-quality mother education. First, pass on the spirit of mother benevolence. Maternal love is the most beautiful emotion in the world. If mother can apply maternal love to the guidance education of children’s virtue and personality, it can be passed down from generation to generation in the development of human history and realize the inheritance and development of children’s traditional excellent culture. Second, make clear the power of example education for mothers. As the child’s first teacher, the mother’s way of knowing the world determines how the child touches the world, Therefore, the mother should be able to deeply realize their role model, to be able to guide the education of children with a positive image, to become a mother who can spread health, happiness, spirit, accomplishment. For example, the mother has the excellent quality of frugality, in the daily life, not only does the mother teach the child this excellent quality by words and deeds, but she also well guides the child’s daily habits, so as to gradually cultivate the sense of thrift.

2.2 Accepting the role of mother’s education and realizing mother’s self improvement

In the fundamental task of moral education, any educational activity is not carried out alone, and the mother education in family education is "hard to support ". Therefore, if we want to play the irreplaceable role of mother’s education, we need to be able to realize the combination of three aspects of education and realize the improvement of mother’s educational ability. First, it requires that the mother education should be integrated with the child’s educational development. The mother’s love for the child is selfless, but the way of love is tangible, while the child’s contact with the education of the mother of the family, it is still subjected to social education and school education activities, the latter two education can make level of knowledge, cognitive level of students be integrated to improve, If the form and content of mother’s education remain unchanged, it can not meet the educational needs of the main body of education. Therefore, the mother should combine the situation of children’s education level, adopt targeted education methods. For example, the targeted embodiment of maternal love. Second, mothers are required to educate themselves simultaneously. A person’s education level will have a certain impact on the development of self-personality, the accumulation and application of knowledge and experience. Therefore, in order to play an active role in family education activities, mothers must be able to continuously improve their knowledge and culture level, enrich all kinds of educational and teaching experience, parenting concepts, etc., and improve the quality and efficiency of mother education. Third, it requires a combination of social education. The mother’s education in family education is also a kind of social education, which is because the mother’s education has the characteristics of passing from generation to generation, so the mother’s education has certain characteristics of the times. With the idea of socialist modernization education, the situation of social education has changed dramatically, which also requires that it can change the content of mother’s education which is not in line with the times, improve the content of mother’s education with the times, and achieve the goal of national education, so that family education can contribute to the cultivation of social talents.

3. Conclusion

Everyone’s growth can not be separated from the family, the mother is a core member of the family, through the mother education, children can be more skilled and rapid to know the world, master basic skills, in the long-term coexistence, the mother occupies the supreme authority, and is imperceptible to the child’s education. At present, in order to play a positive role in the family education, it must be able to develop the role of the mother education to ensure that the mother education can play the best educational effect in the family education.

References