

On the Integration of Higher Vocational English Classroom and Character Education

Zhenfa Liao, Liyun Tang

Jiangxi Environmental Engineering Vocational College, Ganzhou 341000, Jiangxi, China.

Abstract: Promoting the integration of character education and higher vocational English classroom is the development trend of Higher Vocational English in the new era, which is conducive to improving the moral quality of college students. This paper discusses how to integrate Vocational English classroom with character education in the aspects of enriching teaching methods, deeply exploring teaching materials, developing the second classroom, using information technology and strengthening teacher training.

Keywords: Character Education; Vocational English; Classroom Teaching; Integration Approach

The necessity and urgency of character education in colleges and universities requires that teaching should focus on educating people, and talent training in colleges and universities should adhere to the educational ideal of cultivating morality and cultivating people. As far as English Teaching in higher vocational colleges is concerned, the infiltration of the concept of character education is of practical necessity. We should strengthen the guidance of students' values, thinking and cultural views, and construct a character education system in an efficient classroom.

1. The necessity of the integration of character education and higher vocational English class

The talents cultivated in China's colleges and universities must be in line with the socialist core values, adapt to the society, and be able to lead the future development of the new generation. To become an excellent socialist builder and reliable successor, college students should not only have rich scientific and cultural knowledge, healthy physique and sound personality, but also have good moral cultivation and socialist consciousness. They should closely link their ideals with the future of the motherland and their own life with the destiny of the Chinese nation. College English is a basic course of culture in colleges and universities, which is open to all students. College English teaching will imperceptibly affect students' attention to social reality, experience of life and feelings of the world. Only by integrating with character education and resonating at the same frequency, can students internalize socialist core values into individual moral cultivation and consciously become the core value of socialism. The practitioners of values will grow into qualified talents with ideals, abilities and responsibilities.

2. Ways of integrating character education into higher vocational English class

2.1 Enrich teaching methods, flexible teaching

In order to effectively promote the integration of character education and vocational English classroom, we need to enrich teaching methods. Because the English foundation of vocational college students is relatively poor, they are often at

a disadvantage in English learning, which puts forward higher requirements for English teachers' teaching. We must enrich teaching methods, implement a variety of teaching methods, and let students better integrate into teaching activities. The content of college English is very extensive, which also contains a very rich hidden character education content, so teachers in the teaching process, according to the teaching content and teaching focus, innovate the corresponding teaching mode. For example, in the scenario project housekeeping. In the teaching of chores, it can be integrated with the cultivation of labor concept. It can also allow students to discuss in groups about the housework they have done for their families, and can also carry out technical discussions on the arrangement of dormitory internal affairs, so as to enhance students' labor level and ability, guide students to establish a correct labor concept, advocate and respect labor.

2.2 Based on English textbooks, enrich the content

At present, English teaching materials in higher vocational colleges mainly introduce foreign culture. If we want to pass character education to students in the way of "moistening things, being silent", we should dig into the elements of character education in the main textbooks, treat western culture dialectically, supplement the knowledge about Chinese culture timely, and form comparative learning. In college English teaching, teachers should set a good example with firm political belief, professional knowledge explanation and charming teaching ethics, and put an end to the erroneous thoughts of worshipping foreign countries and totally Westernization. In this project teaching, we should not only let students understand the common festivals and celebration methods in western countries, but also integrate the introduction of Chinese traditional festivals, so that students can realize that we, as descendants of the Chinese, should always remember the excellent traditional culture left by our ancestors. Customs, guide students to rational cognition and value judgment of Chinese excellent traditional culture, promote students' recognition of Chinese culture, stimulate students' cultural self-confidence, and then strengthen students' cultural stand. At the same time, we should guide students to correctly understand and treat foreign culture dialectically, improve their sensitivity, tolerance and flexibility in dealing with cultural differences, improve their cultural quality and humanistic quality, and stimulate their sense of national belonging and pride. The rich content of English curriculum also helps to promote the "four self-confidence" into the brain and heart, and enhance college students' sense of mission and responsibility for inheriting excellent culture.

2.3 Carry out the second classroom, broaden the channel of integration

In order to realize "whole process education and all-round education", it is far from enough to rely on classroom teaching. The second class is an important supplement to the first class. The positive interaction between the second classroom and the first classroom can effectively play the educational function outside the classroom and cultivate students' sense of social responsibility, practical skills and comprehensive quality.

Therefore, colleges and universities should actively explore new ways of character education and make full use of the flexibility of the second classroom. Taking college English course as an example, through the activities of English corner, speech contest and special lecture, the contents of the project are carefully designed, such as: Chinese dream, my dream; changes around me; how to be a college student in a new era; my college life, etc., which can quietly spread the seeds of character education in students' hearts. At the same time, we can also carry out various forms of volunteer services, organize English Association members to go into primary and secondary schools, perform English programs for students, lead them to play English games and sing English songs. Help teachers to correct homework, so that students can experience and gradually cultivate the professional ethics of "dedication to work".

2.4 Using information technology to expand teaching class

The development of information technology also provides conditions for the integration of character education and higher vocational English class, because the application of information technology not only enriches the teaching methods, but also expands the teaching classroom. First of all, through the use of modern information technology, teachers can show the teaching content in front of students through pictures, sounds, videos and other forms, which can greatly stimulate students' interest in learning, and then improve the teaching effect. Secondly, through the application and promotion of information technology, the teaching between teachers and students has realized the transformation from offline to online, and the teaching classroom has been extended infinitely. Through the application of information technology, students' learning initiative and enthusiasm

can be greatly stimulated. On this basis, it is also conducive to promoting the integration of character education and higher vocational English classroom. In the first half of this year, the online teaching of some colleges and universities during the epidemic period was “suspended”. Under the unified arrangement of the school, the teachers and students of the whole school took the online teaching method, deeply explored the effective implementation path of English classroom learning in higher vocational colleges, formed the linkage of different online teaching platforms, and took multiple measures in parallel to ensure that students can still pass the online teaching method during the closure of the epidemic. The acquisition of knowledge will not delay the normal teaching progress. In the construction of Higher Vocational English curriculum, we actively adopt a variety of online teaching platforms, such as nail live broadcast, Tencent conference, QQ group meeting, smart class, cloud class, vocational education cloud, etc. teachers should not only strengthen the study of the use methods of various online teaching platforms, but also deeply explore how to maximize the advantages of various online teaching platforms, enrich English classroom teaching and attract students learning attention, timely, effective, high-quality to ensure the smooth teaching. Students actively participate in epidemic prevention and control and online learning in a variety of forms. Through learning the information sharing conducted by teachers on the Internet, students realize that they should respect nature and revere life; actively think about how to treat the animals and plants in the world, even all life; realize that any life has value, that man and nature coexist and prosper, and that all living things are nature. All of them are working together to maintain the balance of nature and learn to cherish and protect nature.

2.5 Strengthening teacher training and improving teachers’ ability

There are two ways to improve teachers’ ability, one is to master character education and English education, the other is to promote the integration of case education and English classroom teaching in higher vocational colleges. First of all, in terms of professional knowledge, teachers should improve the knowledge system through continuous learning, and constantly learn the content of character education to provide the basis for the integration of character education and higher vocational English teaching. Secondly, teachers are required to strengthen skills learning and have the ability of demonstration and teaching of character education. Higher vocational English teachers should be familiar with the party & apses programmatic documents, strengthen the study of traditional culture, improve cultural literacy, and have the ability to tap, extract and use character education resources. Teachers should often participate in the discussion of character education, combine experience learning with innovative thinking, get out of the self vision of subject teaching by contacting excellent teachers, teaching and research teams, and have the skills of character education material organization and character education implementation, so as to lay a comprehensive character education foundation for Higher Vocational English teaching.

3. Conclusion

Through the in-depth integration of character education content and vocational English classroom, we can effectively improve the moral quality of higher vocational students, and promote the overall development and progress of higher vocational students. English teachers in higher vocational colleges should timely shoulder the responsibility of leading the way of character education. In English classroom teaching, they should not only transfer language skills, but also spread socialist core values. They should really integrate character education into teaching, help students improve their ability to distinguish right from wrong, treat problems objectively and rationally, communicate well with people, live in harmony and guide them. Form a correct outlook on life.

References

1. Zhang HY. Integration of Chinese traditional culture into English teaching in higher vocational colleges. *Overseas English* 2020; (2).
2. Zhang XH. Promoting the education of Chinese traditional culture for vocational college students based on English course. *Literature Education* 2020; 2 (1).