

# The Construction of Cooperative Learning Based on the Integration of Production and Education in ESP Applied English Teaching in Higher Vocational Education

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**Abstract:** Cooperative teaching in English teaching is a very important teaching method. Under the background of ESP transformation, the quality of English teaching in higher vocational colleges has been severely affected. In particular, cooperative teaching has played a very active role. Under the concept, explore the mechanism construction of cooperative teaching in higher vocational ESP applied English teaching.

**Keywords:** College English; Cooperative Teaching; Application Strategy

English teaching in higher vocational colleges has always been a relatively difficult subject. Due to the complexity of its knowledge, classroom teaching is relatively boring and lacks attractiveness to students. Under the impetus of the development of the Internet, the current higher vocational English teaching has gradually changed from the transition from traditional teaching mode to ESP mode is more flexible in terms of teaching mode and teaching methods. As a teaching method widely used in the education sector in recent years, cooperative teaching has played a significant role in higher vocational English teaching, and is of great significance for improving the quality of learning and overall quality.

## 1. Do a good job of cooperative teaching and guidance

As an organizer of classroom teaching, teachers need to give full play to their role in cooperative teaching. After having a detailed understanding of the form of group cooperative teaching, teachers should carry out corresponding guidance to students based on the teaching content. Students are the main body of teaching, but due to differences in student personality and academic performance, it will inevitably have an impact on cooperative learning. Teachers should strengthen communication with students, accurately understand the actual situation of students in the class, and especially pay attention to observation what role will students with different personalities and levels play in a group? In order for teachers to have a deeper understanding of group teaching, especially to understand the students' views on this teaching method, and whether students have gained more knowledge and skills under this teaching method. Do a good job of pre-class guidance to improve students' comprehensive ability in group learning.

For example, when conducting relatively basic grammar teaching, students can be grouped by cooperative teaching, which can be divided by seats or organized by themselves. It can be found that under normal circumstances, students will choose their familiar friends to form a cooperative group. This will help students adapt to the group cooperation atmosphere faster. When explaining the key content, they can be divided according to the student's performance and personal level. In order to facilitate the competition between groups, it is necessary to learn from each other's strengths and combine some introverted students with a cheerful personality. Of students form groups and adopt methods such as encouragement mechanisms to allow more students to participate in cooperative learning.

## 2. Combine cooperation and competition

The so-called cooperative learning, literally, its fundamental function is to achieve the purpose of learning through

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cooperation. However, in group classroom learning, the learning situation and personality characteristics of the students can be combined to split the learning content of the group and give each group The different division of labor among members makes students better adapt to group cooperation, which is vital to the improvement of students' personal ability. The clear division of labor among members of the group allows discussions on the basis of completing tasks, so as to absorb the advantages and experience of others, to enhance the tacit understanding between members. The teacher can arrange a member of the group as the group leader, and the group leader assigns tasks, but it should be noted that the group leader should be changed regularly so that the students should not feel the difference. In fact, group cooperative learning is also a kind of competition. Through competition, it is helpful to stimulate students' enthusiasm in English learning. Teachers can take appropriate measures to control the relationship between cooperation and competition, which can maximize the value of cooperative learning mode.

### **3. Give full play to the guiding role of teachers**

The teaching hours of ESP Applied English in higher vocational colleges are fixed. Within the limited teaching hours, teachers should make reasonable arrangements and selection of teaching content to give full play to the teaching value of class time. In classroom teaching, teachers can conduct discussion-style teaching on key texts or grammar points through group cooperation. The selection of cooperative teaching content should be difficult and easy to cross, comprehensively consider the differences between students' abilities, and at the same time should fit the textbooks, organize students to discuss after-class exercises, so as to deepen the learning effect of students and enable students to truly achieve integration. At the same time, review the related knowledge before learning the new course, strengthen the cohesion in teaching, and enable students to master the learning content more thoroughly. In cooperative learning, teachers should lead the pace of learning and guide students' cooperation. They should ask questions to guide students to review knowledge. During cooperative learning, they should carefully observe the process of students' cooperation and take a closer look. Correct the problem in time to optimize the effect of cooperative learning. At the same time, teachers should have a full understanding of students' knowledge and completion of exercises, hello and hello, dynamically grasp the progress of students' learning, solve students' questions in a timely manner, and help students to check for deficiencies.

### **4. Establish a reasonable evaluation mechanism**

Contemporary college students have the characteristics of active thinking and strong rebelliousness. The rigid teaching mode will make them bored. While cooperative learning can stimulate their competitiveness through competition and cooperation, and enable them to have a higher degree of participation in learning. It is precisely because of the ambition that college students cannot accept failure and even question the fairness of teachers. Therefore, teachers should formulate a scientific evaluation mechanism to guide and restrict students through specific evaluation indicators. First of all, teachers should set reasonable learning goals for students. The difficulty of the goals should be moderate. If the difficulty is too low, it will not stimulate the students' mentality of challenge, which will make the students burnout. If the difficulty is too high, it will cause too much pressure for the students and cause the students kind of feeling that it cannot be done. Secondly, teachers can allow students to conduct mutual evaluations in groups. As co-participants of cooperative learning, group members know best about students' performance and can give the most true evaluation. Students can also discover the strengths of their partners and learn from each other. Finally, teachers should synthesize various aspects of performance in evaluation, be good at praising students for their merits, and correct students' problems in time.

### **5. Conclusion**

Under the new situation, the country pays more and more attention to the cultivation of applied talents. Colleges and universities have fully integrated the concept of integration of production and education in their teaching. For higher vocational ESP applied English teaching, the cooperative teaching model can make the teaching system more suitable. The concept of the integration of production and education can optimize the teaching effect in cooperation and competition, make the teaching content and the transformation of ESP English teaching more suitable, and be more conducive to the cultivation of students' comprehensive quality.

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