

Exploration on the Innovative Methods of Teaching Management System in Colleges and Universities Based on the Cultivation of Innovative Talents

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Abstract: With the rapid development of society, the demand for talents is increasing. Therefore, as an important base for talent transportation, colleges and universities must promote the innovation of teaching mode and teaching system, and pay attention to the cultivation of innovative talents. Therefore, this paper analyzes the importance of university management system innovation, studies the problems existing in the current management system of colleges and universities in China, and explores the innovation methods of university management system from the perspective of innovative talent training.

Keywords: Innovative Talents; University Teaching; Teaching Management; System Innovation

Colleges and universities are one of the most important bases for personnel training. They provide a large number of talents for the construction of all walks of life in China, which is of great significance to the rapid development of our society and economy. With the rapid development of science and technology, there is a growing demand for innovative talents. Therefore, in the process of teaching, colleges and universities must pay attention to tap students' innovative potential, improve their creative ability, and fully mobilize their enthusiasm and initiative by changing traditional teaching methods. However, for many colleges and universities in China, the management system is more rigid with single teaching method, which is not conducive to the cultivation of innovative talents. Therefore, colleges and universities must strengthen the innovation of management system and pay attention to the cultivation of innovative talents.

1. The importance of innovation of teaching management system in colleges and universities

In the rapid development of national construction, the demand for talents is increasing, and the requirements for talents are gradually improved. Therefore, it is necessary for schools to pay attention to the cultivation of innovative talents and cultivate students' creative thinking and ability. With the deepening of the new curriculum reform in our country, we gradually attach importance to the quality education of students and promote their all-round development. Therefore, in order to promote the reform of teaching mode, build a new innovative talent training mode, and meet the requirements of the society, it is necessary for colleges and universities to strengthen the innovation and reform of teaching management system. For the management system of colleges and universities, in addition to standardizing students' life, academic and administrative management should be focused on, so as to enable students to develop good ideological and moral character, promote the improvement of students' ideological consciousness and cultivate their knowledge ability. At present, many colleges and universities have a scientific management system. It is of great significance for the smooth development of the school work to attach importance to the management of students' life, academic and administrative. In the process of the construction of colleges and universities in

China, promoting the innovation of teaching management system is conducive to improving the flexibility of various work and promoting the development of university work. At the same time, due to the increasingly high demand for talents, especially for innovative talents, it provides great pressure on colleges and universities. Through the innovation of university management system, we can achieve the goal of cultivating innovative talents and deliver a large number of comprehensive talents for the society.

2. Problems existing in the current teaching management system of colleges and universities in China

2.1 The concept of teaching management in colleges and universities is backward

At present, for many colleges and universities in China, due to the neglect of the actual situation of the development of our country, the concept of teaching management can not keep pace with the times and the concept of teaching management is backward. For many university administrators, in the management and training of students, due to the lack of a clear management concept, managers lack clear management objectives and direction, and can not achieve good results in the process of managing students. At the same time, for many managers, they ignore the development needs of students themselves. In the process of management, teachers are always in the dominant position and students are in the state of being guided by teachers, which leads to the lack of enthusiasm and initiative, and reduces the development of students' creative thinking and innovation ability.

2.2 Lack of reasonable credit mechanism

At present, most colleges and universities in our country adopt the credit system to evaluate students and measure their academic level through study. However, this credit system in the actual operation process, lacking of certain implementation, can not give full play to the advantages of the credit system, so it also reduces the role of the credit system and its function. For many colleges and universities in our country, the elective courses often pay attention to formalism, ignoring the connotation of elective courses, and only become the way of students to complete credits. It is difficult to reflect the personal preferences of students, can not play the role of credit system. Therefore, for some elective courses, they often pay too much attention to the form, ignoring the main position of students, and result in lack of some new ideas.

2.3 The teaching evaluation system is unreasonable

In many colleges and universities in our country, the final learning level of students is often in the form of classroom tests and examinations. For this evaluation method, we only pay attention to the cultivation of students' theoretical knowledge and examination ability, and investigate the theoretical knowledge and on-the-spot level of students, but ignore the importance of comprehensive investigation of students. For most enterprises, in order to better adapt to social development, in the demand for talents, more comprehensive talents are needed, especially for the practical ability of talents. Therefore, for the current teaching evaluation system in China, there is still a lot of irrationality, which is still based on the traditional examination oriented thinking, leads to the rigidity of students' thinking and can not improve the students' innovation ability.

2.4 The quality of management personnel is not ideal

In order to cultivate innovative talents, teaching management is very necessary. However, as far as the current domestic situation is concerned, there is a lack of excellent and efficient management talents, and the management level is low. For many university administrators, there is a lack of understanding of the post, ignoring the importance of teaching management post. In the process of management of students, they often deal with things, ignoring the cultivation of students' innovation ability and innovation consciousness. Therefore, due to the low quality of these university administrators, it further hinders the innovation of university management system in China.

3. Innovation strategy of university management system

3.1 Changing the traditional teaching management concept

Colleges and universities are the most important base of talent training in China, and it is of great significance to transport talents for the society. Therefore, in the process of personnel training, colleges and universities need to change the traditional

teaching management concept to meet the needs of social talent development. For the management system of colleges and universities, the objects of management are mainly teachers and students, and the most important subject is students. However, for the current colleges and universities in China, the concept of teaching management is relatively backward, and some are even vague. Therefore, it is necessary for university administrators to change their inherent ideas, give full play to the dominant position of students, and attach importance to the cultivation of students' entrepreneurial ability and innovation consciousness.

3.2 Implementing the credit system

As an excellent teaching system, credit system is of great significance to cultivate students' innovation ability and promote their all-round development. However, in the current teaching process in China, the credit mechanism still has some irrationality. Therefore, it is necessary to strengthen the implementation of the credit system and strengthen the implementation of the credit system. Schools need to divide professional courses and basic courses according to different learning situations of each major, improving students' professional ability. At the same time, it is also necessary to fully guarantee the students' interest in learning and the right of other students to choose courses freely, so as to ensure that students' learning can be fully based on their personal hobbies, improve their learning enthusiasm and initiative and promote their all-round development.

3.3 Improving the evaluation system

To promote the innovation of university management system, we need to improve the scientific evaluation system. Therefore, in the evaluation of students, we need to consider from many aspects, comprehensive evaluation of students' creative thinking, practical ability and professional knowledge. In the process of evaluation, we also need to fully understand the students' major and pay attention to the actual learning situation of students. In the process of teaching management, scientific methods should be adopted to innovate and improve the teaching management system and mechanism, so as to promote the innovation of teaching management system. At the same time, in the process of management of students, we should fully understand the actual situation of students, attach importance to teaching them in accordance with their aptitude, give full play to the advantages and strengths of students, and encourage their all-round development. Meanwhile, as the people closest to students, teachers need to participate in the teaching management, and help managers manage students. It is necessary to improve the management ability and level of management personnel, and do a good job of service for teachers and students.

4. Conclusion

To sum up, in order to cultivate innovative talents and promote the overall development of students, it is necessary to promote the innovation of teaching management mode. Therefore, in order to build a scientific and reasonable teaching management system and promote the development of China's education, it is necessary to change the traditional teaching management concept, and give full play to the dominant position of students, so as to implement the credit system, and improve the teaching evaluation system.

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