

# Learning Adapting of International Graduate Students at Bansomdejchaopraya Rajabhat University

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**Abstract:** With the development of educational technology and innovation in education and teaching, online learning has become an important component of higher education. The method of online learning highlights many innovative advantages of future oriented learning methods and also exposes many problems. Bansomdejchaopraya Rajabhat University has added online teaching courses for international students, responding to traditional classroom teaching with diverse teaching methods. The author studies the current situation of the Bansomdejchaopraya Rajabhat University International Student Adaptation Survey from six dimensions. Based on the current situation of the adaptability survey of international students at Bansomdejchaopraya Rajabhat University, a development guide has been proposed to provide some reference for studying the adaptability of international students to online learning.

**Keywords:** International students; Innovation; Strategy; Adaptability

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Online teaching has broken through the limitations of time and space, enriched learning resources, and innovated talent cultivation models. However, in the teaching process, international students need to adjust themselves and complete learning tasks based on their own learning needs during online learning; Most international students are not adapted to online teaching and lack enthusiasm to participate in online learning, making it difficult to ensure the effectiveness. The adaptability of online learning still needs to be strengthened.

## 1. The importance of adaptability of international students in Bansomdejchaopraya Rajabhat University

The research on the adaptability of online learning began in the 1990s. At the beginning of the research, academic discussions on its importance mainly focused on the prospects that this research will bring in the future. The discussion on the importance of online learning adaptability has also become more specific in the face of a large amount of practice. In terms of the importance of online learning, it should be focused on the comprehensive construction of learning adaptability.

Chen Xiaosheng (2002, p7) mentioned that the Internet affects students all the time in the form of tools, environment and culture, and online education also affects students' learning adaptability invisibly by means, ways and ideas.

Wang Xiaoping (2020, p14) mentioned that discussing the relationship between learning adaptability and learning engagement in online learning, as well as the relationship between classroom academic emotion and learning engagement, can not only improve the technology or teaching methods of teachers and platforms in online learning, but also help teachers analyze the characteristics of online learning of middle and high school students and adopt efficient learning methods and strategies.

Yu Kai (2022, p2) mentioned that as an important part of teaching, students' adaptability to online Chinese classes and their achievements can directly reflect whether online teaching is suitable, and it is also an important criterion to test whether this method can be widely used.

Taking Bansomdejchaopraya Rajabhat University as an example, the study on international students' online learning adaptability can not only promote the improvement of learners' learning adaptability, but also enable teachers to more deeply discover the practical problems and needs of students' online teaching platform learning. It is also convenient for teachers to use the online learning platform to imperceptibly penetrate the concept of quality education to learners, and indirectly promote the reform of education.

## **2. Adaptability exploration for international students of Bansomdejchaopraya Rajabhat University**

In this study, a questionnaire survey was conducted on 78 international students from Bansomdejchaopaya Rajabhat University who participated in the Education Management and Learning Management Innovation Master's program for the 2020-2021 academic year. From the six dimensions of learning attitude, learning motivation, learning methods, learning information technology, learning environment, and learning culture, it can be concluded that Bansomdejchaopraya Rajabhat University's international students' overall adaptation to online learning is current; Based on the survey results, corresponding strategies are proposed to enhance the online adaptability of international students at Bansomdejchaopraya Rajabhat University through online learning, providing ideas and references for online teaching construction. It is hoped that this can provide some reference for future research on the adaptability of international students to online learning.

Based on the current status of research on the adaptability of international students at Bansomdejchaopraya Rajabhat University and interviews with 5 experts and scholars, relevant conclusions were drawn. Bansomdejchaopraya Rajabhat University international students' recognition or preference for online teaching has a certain impact on their learning adaptability. Propose specific strategies to promote the diversification of online classroom education for international students at Bansomdejchaopaya Rajabhat University, establish a cultural and academic atmosphere with ethnic characteristics, optimize teaching strategies, and attract outstanding students.

## **3. Bansomdejchaopraya Rajabhat University International Student Adaptation Summary:**

The research summary drawn from the six dimensions of the adaptability study of international students at Bansomdejchaopraya Rajabhat University is as follows:

### **3.1 Learning Attitude**

The learning attitude of international students towards online classrooms can be understood as their views on the content they have learned, their level of recognition and preference for online learning, and their ability to adapt to learning. They are proactive in facing and summarizing, daring to speak up, actively adjusting themselves, and maintaining confidence.

### **3.2 Learning motivation**

The new teaching method is the most prominent test of learning motivation. Teachers can guide students to think, cultivate their thinking, guide students to discover and solve problems, and thereby enhance their learning interest and motivation. Develop a learning goal plan and cultivate learning habits; Teachers can also assist international students in setting challenging and innovative goals, as well as practical and feasible learning plans, to stimulate their learning motivation. Pay attention to the feedback mechanism in the teaching process; Timely and accurate feedback can encourage students to continuously unleash their potential.

### **3.3 Learning Method**

Enriching classroom activities through learning and practice; Adapting to the characteristics of online classrooms can also stimulate the learning interest of international students. Building a learning community and discussion classroom after class; Increase and enhance the practicality of online teaching.

### **3.4 Learning Information Technology**

In order to better utilize internet information technology to develop learning and actively improve online platforms, the teaching platforms currently used by teachers are mainly focused on DingTalk, Tencent Classroom, and Tencent Conference;

3.4.1 The advantage of most international students choosing to use DingTalk platform is that it is easy to register and has basic teaching functions. However, during class, when teachers play videos, the compatibility of sound is not very good.

3.4.2 Tencent Classroom is a widely used platform for teachers, with course playback function, as well as homework module and handwriting board module that are not available for nailing, making it convenient for teachers to conduct blackboard writing and homework correction. But the requirement for internet speed is relatively high.

3.4.3 The advantage of Tencent Meeting is that it can initiate quick meetings, start classes anytime and anywhere, and create group discussions; Low requirements for network speed; Classroom dialogues can be converted into textual form. However, as a conference software, it has a slight disadvantage in terms of teaching functions, such as a lack of handwriting pad function, incomplete playback function, and frequent missing or missing recordings.

Regardless of which software to choose, R&D and design units should focus more on designing platforms specifically for online teaching and learning, making them more targeted and adaptable.

### **3.5 Learning Environment**

A good learning environment in online teaching is first to ensure basic conditions, attach importance to the internet, and then optimize electronic textbooks; High quality digital textbooks are not simply about turning paper textbooks into electronic versions, but should utilize multimedia technology, integrating various elements such as audio and video, images, and animations, to transform traditional paper textbooks into highly interactive digital textbooks suitable for various terminal learning. Digital textbooks are the trend and must be highly valued.

### **3.6 Learning Culture**

For international students, crossing different cultures requires learning new cultural norms, values, and ways of thinking and behavior. It is to establish norms of etiquette and morality, build multicultural student organizations, and promote academic adaptation for international students.

## **4. Bansomdejchaopraya Rajabhat University International Student Adaptive Development Suggestions**

In the era of gradual informatization in modern education, online teaching has begun to attach importance to the study of learning adaptability. Utilizing these laws to design, develop, and apply online teaching courses is an educational issue that should be taken seriously in the future. Learning adaptability is not entirely a personal issue for learners. In online teaching, the changes in learners' learning adaptability are closely related to external factors. Online teaching has a profound impact on learners' learning adaptability, and learning adaptability to some extent determines the value and practical significance of online teaching. There are still many difficulties in the adaptability of online courses, and how to effectively solve the online physical and mental health problems caused by learners' difficulty in participating in the real society is worth our profound consideration.

## **5. Future research**

In the process of studying Learning Adaptation of international graduate students at Bansomdejchaopaya Rajabhat University, there are many research results on adaptability in the reference literature, but there is still not much research on the adaptability of Chinese international students in Thailand. Due to the theoretical level of the researchers themselves, they are unable to conduct a comprehensive and detailed analysis of the research results. The analysis results may only be applicable to the samples collected this time, and may not necessarily be applicable to samples from other Thai schools. In order to optimize teaching adaptation, we are studying the practical application of the solution strategies provided by international students' online learning.

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