

Research on the Ideological and Political Education Path of College Students under the Perspective of Systematic Thinking

Wei Liu

School of Marxism, Inner Mongolia Normal University, Hohhot, Inner Mongolia 010022

Abstract: Political education for college students is a complex and systematic project. Path research is the inherent requirement of the subject attribute of ideological and political education, and also a research threshold with practical significance. Under the perspective of system thinking, this paper discusses the problems of ideological and political education among college students, and takes the principles of hierarchy, integrity, coordination and openness of system thinking, points out three possible paths, which is helpful to complete the fundamental task of cultivating people by virtue, maintaining social stability and promoting social development.

Keywords: System thought; college students; Ideological and political education; Path

Only by observing things with a universal connected, comprehensive and systematic view of development and change can we grasp the law of development of things and require us to observe the existing things and problems from a comprehensive and holistic perspective. ^[1] The ideological and political education of college students itself is a system and an organic whole, with integrity, hierarchy and openness. Adhering to the system thinking is the identification of the ideological and political education of college students, and also an important methodological guidance.

The realization of the path has both practical level and methodological implication. In order to analyze the path of ideological and political education of college students, it is necessary to fully understand the current situation and existing problems of ideological and political education of Chinese college students. After years of development, the construction of ideological and political education of college students in China has made achievements, but there are also many problems such as the imbalance of subject and object, the insufficient innovation of education mode and so on. Based on the practical problems, put forward the path of ideological and political education of college students, and finally complete the fundamental task of cultivating people.

1. Problems existing in the ideological and political education of college students under the system perspective

The ideological and political education of college students has made great achievements, but there are also many problems, which need to be sorted out and found clearly. First, the imbalance of subject and object of education, and the education mechanism focuses on one-way indoctrination. Second, the education model needs to be innovated. Third, the educational environment needs to be optimized.

1.1 The imbalance of subject and object, and the education mechanism focuses on one-way indoctrination

At present, the ideological and political education of college students in China focuses on the explicit indoctrination education. In the classroom, the relationship between the subject of teaching and the object of students is the passive acceptance of the taught theoretical knowledge. In this process, the teaching becomes a one-way movement. To be sure, students can accept a certain amount of theoretical knowledge, but can not achieve the unity of knowledge and action. This one-way indoctrination education is also reflected in other ways of education.

1.2 The education model needs to be innovated

“Ideological and political education mode is a kind of education mode, is to use ‘mode’ analysis and research methods of ideological and political education phenomenon, and gradually form relatively stable, systematic and typical characteristics of ideological and political education system, contains the ideological and political education organization, operation and evaluation mechanism, such as” [2]. Emphasizes the subjectivity of educators and educators and the improvement of students’ political literacy; the enrichment and development of ideological and political education mode of college students enhances the subjectivity, pertinence and flexibility of ideological and political education, which better enhances the overall function of ideological and political education.

1.3 The educational environment needs to be optimized

“The ideological and political education environment is one of the elements that constitute the process of ideological and political education, the external condition of the ideological and political education system, and the objective basis for the formation and development of people’s ideological and moral character” [3]. The environment of ideological and political education is complex and changeable, which can be divided from different angles. From the perspective of system thinking, the environment is divided into internal environment and external environment. External environment can be divided into social environment, school environment, network environment and family environment. The internal environment is its own environment. From the perspective of environmental change and development, the environment has the dynamic and invasive characteristics. In recent years, the ideological and political education environment affects the formation and development of people’s ideological and moral character. In particular, the arrival of the credit application technology and the emergence of new media make the ideological and political education face challenges and affect the choice of educational subject and object.

2. Study on the path of ideological and political education among college students under the perspective of the system

Ideological and political education of college students is a systematic project, it is impossible to carry out ideological and political education activities of college students from a certain path, and more need to play the joint role of different paths.

2.1 Construct the mechanism of college students’ ideological and political education based on the hierarchical principle of systematic thinking

The hierarchical principle of the system refers to: “due to the various differences of the elements of the system, including the differences in the combination mode, the organization of the system shows the hierarchical order in the status and function, structure and function, forming a qualitative differential system hierarchy” [4]. It can be seen that the hierarchical principle of system thinking emphasizes the realization of system synergy on the basis of differences. The ideological and political education mechanism of college students is an important subsystem of the ideological and political education of college students. The premise of realizing the coordination must first be recognized as an organic whole. Guided by the hierarchical principle of system thinking, it is necessary to scientifically understand the status of ideological and political education mechanism and form a systematic force. First, optimize the operation and supervision mechanism construction of college students’ ideological and political education; second, pay attention to the construction of subject and object integration mechanism of ideological and political education of college students; third, pay attention to the evaluation and feedback mechanism construction of ideological and political education.

2.2 Construct the ideological and political education mode of college students based on the holistic principle of system thinking

All things are interrelated and interdependent. The ideological and political education of college students is an organic whole composed of several elements. The reason why the ideological and political education of college students has become a system must first have integrity. Ideological and political education mode, as a theoretical model and practical paradigm, ideological and political education mode is inseparable from the educational target elements, educational content elements, educational carrier elements, educational environment elements, etc. It is an organic whole composed of elements, and plays the function of education as a whole. Because the elements of the ideological and political education system of college students are changing and developing, their modes are constantly enriched and developing. First, the integration mode of educational subject and object. From the perspective of the main body of education, the object of ideological and political education is people, which is to play the role of the main body of education, that is, combining with the characteristics of college students in the new era, refine the appropriate educational content, choose flexible

and diverse educational methods, and actively adapt to, choose and transform the educational environment. From the perspective of the educators, they should give full play to the subjectivity of college students, actively participate in educational activities, and actively respond to the educational environment. Second, the comprehensive quality model. With the rapid development of science and technology and the requirements of The Times for talents, it is required to cultivate talents with all-round development and innovation ability. Therefore, the ideological and political education of college students should set up the concept of “quality education” and cultivate the comprehensive quality mode.

2.3 Optimize the ideological and political education environment of college students based on the openness principle of system thinking

The system has the nature and function of continuously exchanging material, energy and information with the external environment. The opening of the system to the environment is the premise for the upward development of the system, and also the condition for the stable existence of the system. Ideological and political education environment refers to, the ideological and political education environment refers to the ideological and political education and ideological and political character formation and development of the sum of all external factors guided by the principle of system thinking openness, pay attention to the openness of college students’ political education, not only closed within the classroom teaching, but to actively mining closely linked with social practice teaching resources, let the students out of the “plane” textbook teaching. First, the internal opening requires the subject and object of education. To improve the quality of the educational subject requires the improvement of the ideological and political quality of the educational object. Second, open up to the outside world. According to the principle of the unity of theory and practice, adhere to the unity of knowledge and practice, explore the diversified methods of ideological and political education of college students, and form a three-dimensional education mode.

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About the author:

Wei Liu, a graduate student from the School of Marxism, Inner Mongolia Normal University, is engaged in the study of Marxist philosophy and the development of contemporary China.