

Research on Innovative Teaching and Practice of Teacher Oral English under the Background of Curriculum Ideology and Politics

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Abstract: Teachers' oral English is one of the required courses in normal majors. In the continuous development, it has formed a relatively perfect scale, and the results are also very ideal. However, in the current practice, some problems have gradually emerged, which mainly include the single teaching means, the unsatisfactory teaching effect and so on. Therefore, under the background of curriculum thinking and politics, professional teachers should actively carry out innovation and reform, improve the vitality and vitality of curriculum teaching, and bring the value of professional teaching into full play.

Keywords: Curriculum thought and politics; Teacher's oral English; Innovative teaching

Fund Project:

Subject: Inner Mongolia Autonomous Region undergraduate education and teaching reform research project "Inner Mongolia Normal Undergraduate < Teacher Oral Language > course Ideological and political Demonstration Course Construction" project number: JGYB2022067

Project Number: JSJY2020001 of Inner Mongolia Teachers' Oral Language Curriculum Reform

With the continuous development of modern education and teaching, the requirements for teachers' oral English are gradually increasing. Teachers are not only required to master professional skills, but also to establish correct ideas. The teaching should be fully combined with the related contents of pedagogy and psychology to improve the teaching effect. Therefore, this paper mainly explores the innovative teaching and practice of teachers' oral English under the background of curriculum ideology and politics, and provides certain reference and help for relevant teachers.

1. The necessity of teaching oral English under the ideological and political background of curriculum

1.1 Practice the ideological and political concepts of the curriculum

If we want to promote the ideological and political construction of college curriculum comprehensively, we should give full play to the role of curriculum teaching in educating people. Make clear the goal requirements and key contents of curriculum ideological and political construction, combine the actual teaching content of different majors, and effectively penetrate the curriculum ideological and political construction. In the current reform of college education and teaching, curriculum ideology and politics have become an important guiding ideology. As a professional course teaching for college students, in the process of carrying out teachers' oral English teaching, teachers should dig deeply into the elements of ideological and political education, effectively practice the ideological and political ideas of the course, and fully embody the concept of educating people.

1.2 Improve the quality of future teachers

In the oral English course of teachers, teachers mainly train students' oral application ability in education and teaching, and this course has strong practicality. Especially in normal majors, teachers' oral English course is one of the compulsory courses, which is a kind of language courses, mainly to train teachers' professional skills and qualities of normal students. In the new development

of education and teaching, colleges and universities are required to cultivate students' ideological and political quality and actively carry out the construction of teachers' ethics and style. Normal university students are also future teachers, and their ideology will have a serious impact on the future teaching environment and quality. Therefore, schools and teachers should fully realize the value of ideological and political education in the teaching of oral English courses, train teachers with noble ethics, and fully improve the quality of future teachers.

1.3 Improve curriculum ideological and political research materials

Up to now, in the course of ideological and political research, more is carried out in the teaching of medicine and science and technology, and relatively little is done in language. It is of great significance to actively explore the strategy of implementing curriculum ideology and politics in teachers' oral English course teaching, so as to further supplement and perfect the research materials in the field of curriculum ideology and politics.

2. Practical strategies for innovative teaching of Teacher's Oral English under the background of curriculum ideology and politics

2.1 Construct the curriculum implementation system of Oral English for Teachers

2.1.1 Sort out the main points of ideological and political teaching in the course

In the process of teaching oral English courses, teachers should first guide students to establish correct beliefs, help students develop a good learning attitude, clear value orientation, and guide them to assume their own social responsibilities.

For example, in the teaching of "initial training", teachers can summarize and summarize the key points of ideological and political implementation for students. First of all, teachers should combine the actual requirements of "initials training" to explain the principle and method of consonant pronunciation for students, help students find the correct voice parts, so that students can master the correct pronunciation method. On this basis, teachers can organize students to carry out initial pronunciation training activities. In the activity, the teacher should also go deep into the middle of the students, correct some incorrect pronunciation methods of the students, and make full use of classroom teaching and after-class training time to help the students systematically learn the pronunciation method of the initial consonant. Secondly, teachers can also introduce the knowledge of biology to students in the teaching and explore the pronunciation principle. Actively carry out theoretical knowledge teaching, optimize the practical training activities of vocalization, guide students in theory, help students establish a correct outlook on life and develop a good learning attitude. At the beginning of this course, students have a high enthusiasm for learning. However, due to the monotonous teaching content, it will lead to sleepiness and fatigue of students in the long run, resulting in students unwilling to learn. Therefore, teachers can start from the ideological and political perspective, further grasp the students' mentality and concepts, and lead the students' view of right and wrong. Finally, teachers should pay attention to the use of interest method and listening practice method in teaching. In Putonghua teaching, learning phonetic knowledge is the foundation of it. Traditional classroom teaching methods are not attractive to students, and their learning efficiency will be affected. Therefore, teachers should actively carry out the reform of teaching methods, walk into the hearts of students, understand the actual needs of students, stimulate students' interest in phonetic knowledge learning, and improve students' enthusiasm for learning. In this process, teachers can choose teaching materials related to "ideals, beliefs, values, and social responsibility" for students. While helping students master professional knowledge, they can be sensible and enhance their judgment of right and wrong.

2.1.2 Optimize the course teaching process

When carrying out the "initial training" course, teachers can also introduce the content of current affairs news broadcast for students. Combined with the theme of ideological and political education in the course, extract the oral communication topics and guide students to discuss. Let students have a further understanding of current political information, cultivate students' feelings of home and country, and enhance students' sense of social responsibility. In addition, teachers can also refine hot topics and carry out speaking training. Guide students to use the initial knowledge they have learned in real conversations, enhance students' confidence in oral expression, and effectively exercise students' oral ability. Finally, we carry out consolidation training for students. Classroom teaching time is limited, teachers should make full use of the time after class. Assign poetry and literature reading tasks for students, guide students to train pronunciation methods after class with the help of online platforms, and then upload them to the platform. By listening to students' oral works, teachers sort out the existing problems, carry out further teaching and guidance work, and improve the overall quality of course teaching. In the course of ideological and political construction, teachers should let students understand the society, pay attention to social life, set up correct three views, and improve students' ideological and political accomplishment. While improving students' excellent quality, we should strengthen students' self-esteem and self-confidence, cultivate students' optimistic

and positive character, and let students dare to express themselves.

2.2 Suggestions on the improvement of ideological and political teaching reform of Oral English course for Teachers

2.2.1 Mining ideological and political materials

When teachers dig the ideological and political resources of curriculum in oral English teaching, they can start from the following perspectives: First, choose red culture. In the course of ideological and political education, red culture is an important part of it, which can enable students to further understand the history of the Communist Party of China, learn the excellent material and spiritual culture formed by the Chinese people in the revolutionary construction and development, and cultivate students' sense of home and country. The second is to learn the excellent culture of the Chinese nation, which mainly includes the spirit of the Chinese nation, etc., to strengthen students' political identity. In the process of carrying out teachers' oral training, teachers should integrate moral cultivation and other ideological and political elements for students, guide students to do their own life planning, establish lofty ideals and goals, clear the direction of life, and establish students' correct employment outlook.

2.2.2 Strengthen teaching reflection and innovate education methods

To carry out the innovative teaching of "Teacher's Oral English" under the background of curriculum ideology and politics, teachers should actively carry out teaching and research activities, reflect on their own teaching process, and find out the existing problems, so as to improve the education effect of curriculum ideology and politics. Teachers should also continue to study and explore, and actively carry out the innovative teaching reform of "Oral English for teachers" course, and improve related teaching activities. Excavating typical cases and combining them effectively with curriculum ideology and politics. Only by making the curriculum evaluation more perfect can we effectively implement the goal of ideological and political education in the curriculum. Starting from the curriculum reform, teachers should fully realize the status of "curriculum thinking and politics". Teachers can effectively integrate Putonghua phonetic training, teacher education teaching oral training, communicative oral training and other teaching content. Carry out a variety of thematic teaching activities, focus on the cultivation of students' oral expression ability, and correct students' pronunciation problems. Combined with students' interests and hobbies, the oral training thematic activities are effectively optimized, and the students are integrated into the ideological and political education content of the course, and the students are comprehensively guided. Only in this way can we bring the value of ideological and political education into full play and improve the quality of oral English teaching.

Conclusion:

All in all, actively carrying out teachers' oral innovation teaching practice under the background of curriculum ideology and politics can fully stimulate students' learning enthusiasm and initiative, and improve students' enthusiasm for participation. Break the limitations of traditional teaching and make up for the shortcomings. The ability to meet the actual needs of modern education and teaching has important value and significance.

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