

# Research on the Cultivation of Preschool Education Professionals in Colleges and Universities under the Background of“Internet+”

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**Abstract:** With the development of society and the progress of science and technology,the needs of preschool education are constantly changing.The application of Internet technology has brought about profound changes in the ways and methods of pre-school education.Therefore,the personnel training of preschool education in colleges and universities needs to keep up with the development of The Times,and cultivate preschool education professionals who have solid professional knowledge,are familiar with Internet technology and can adapt to the needs of the new era.

**Keywords:** "Internet+";Preschool Education in Colleges and Universities;Personnel Training

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## 1. The Development Trend of Preschool Education under the Background of“Internet+”

### 1.1 The definition and connotation of Internet+Preschool education

“Internet+”refers to the combination of the Internet and all walks of life to achieve industrial upgrading and social progress through innovation.In the field of preschool education,“Internet+”mainly refers to the combination of Internet technology and preschool education to improve the quality and efficiency of preschool education through innovative education concepts,teaching methods and management models.First of all,“Internet+”requires a change from the traditional teacher-centered education model to a student-centered personalized education model and make full use of Internet technology to provide personalized learning resources for each student.Secondly,“Internet+”requires the use of Internet technologies,such as online courses,virtual reality,etc.,to innovate teaching methods and improve the interest and effectiveness of teaching.In addition,“Internet+”requires the full use of Internet technology,such as big data,cloud computing,etc.,to achieve intelligent management of preschool education and improve management efficiency and level.Internet+preschool education is a combination of Internet technology and preschool education to achieve the upgrading and development of preschool education through innovative educational concepts,teaching methods and management models.

### 1.2 Preschool education policies and development trends in the context of“Internet+”

Under the background of“Internet+”,the government’s investment in education informatization will be further increased,and its support for the field of preschool education will be more obvious,which will help promote the informatization process of preschool education and improve the quality of education.Secondly,the sharing of educational resources has been accelerated.The application of Internet technology makes it easier to acquire and share educational resources.In the future,the sharing of preschool education resources will be more common,which is conducive to improving the utilization efficiency of educational resources.What’s more,the way of education will be more diverse.The application of Internet technology makes online education possible.In the future,the combination of online and offline teaching methods will be more common,which is conducive to meeting the needs of different students.In addition,education management will be more intelligent.The development of Internet technology has also changed the way of education management.In future,the use of Internet technology for education management will become a trend and be conducive to improving the efficiency and level of education management.

## **2. Personnel Training Objectives and Requirements of the Internet+Preschool Education**

### **2.1 Training goal**

Under the background of "Internet+", the training goal of preschool education professionals in colleges and universities should closely focus on the core of the combination of Internet technology and preschool education and be oriented to cultivate compound talents with Internet thinking and skills. First of all, students should be trained to have a solid theoretical foundation of preschool education, including child development psychology, pedagogy principles, so that they can understand and master the basic laws and principles of preschool education. Secondly, students should be trained to skillfully use Internet technology for teaching, including mastering the use of network teaching platform, online course design and development, etc. Furthermore, students should be trained to have innovative spirit and practical ability, and be able to use Internet technology to develop and utilize preschool education resources to solve practical problems. In addition, students should be trained to have a good professional quality, including love for preschool education, good educational concepts and moral quality.

### **2.2 Training requirements**

In the context of "Internet+", first of all, students not only need to master the basic theoretical knowledge of preschool education, but also need to apply theoretical knowledge to practical education scenarios through practical teaching links, such as internship, probation, research, etc., to improve practical ability. Secondly, we should pay attention to the application of Internet technology. Students need to be proficient in various Internet technologies, such as the use of network teaching platforms, online course design and development, in order to achieve the deep integration of education and the Internet. Moreover, in the era of "Internet+", students need to have innovative thinking and innovative ability, and be able to use Internet technology to develop and utilize preschool education resources. In addition, attention should be paid to the professional quality of students, including the love of preschool education, good educational concepts and moral quality, so as to ensure that students can enter the jobs smoothly after graduation and provide high-quality preschool education services for the society.

### **2.3 Construction of professional curriculum system**

Under the background of "Internet+", it is the key to train preschool education professionals to build a set of professional curriculum system that keeps pace with The Times and integrates Internet technology. The curriculum system should be based on theoretical courses and practical courses to comprehensively improve students' theoretical literacy and practical ability. Theoretical courses should include Internet education, education information and other professional courses, so that students have a solid theoretical foundation for preschool education. Practical courses should include educational internships, online educational practices, educational innovation projects, etc., so that students can improve themselves in practice and apply theoretical knowledge to practical educational scenarios. In addition, courses such as Internet+preschool education research methods, Internet+preschool education policies and regulations can be set up so that students can understand and master the development trend of Internet+preschool education.

## **3. Practice Teaching Model and Innovation of Internet+Preschool Education**

### **3.1 Open online courses and blended teaching**

Under the background of Internet+preschool education, the importance of online open courses and blended teaching has become increasingly prominent. The traditional practice teaching of preschool education is often limited to classroom teaching, and students' practical ability cannot be fully exercised. The teaching model "Internet+" enables students to learn and grow in practice to improve their practical ability through online practice, field trips, project research and other ways. At the same time, teachers can better understand the needs of students, adjust teaching strategies and improve teaching quality through practical teaching. Secondly, open online courses break the time and space restrictions of traditional courses, so that students can learn new knowledge anytime and anywhere. Blended teaching combines online and offline teaching methods to meet the individual learning needs of students, while maintaining the interactive and practical teaching. The application of these two teaching modes can not only improve the teaching efficiency, but also meet the diversified learning needs of students, so as to promote the personalized development of students.

### **3.2 Construction of practical teaching bases and cooperative education**

The construction of practical teaching base mainly refers to the establishment of practical teaching base through cooperation with various kindergartens, preschool education institutions and other units, which provides rich practical environment and opportunities for students, so that students can learn new knowledge and improve vocational skills in practice. The mode of cooperative education

is to cooperate with all kinds of kindergartens and preschool education institutions in running schools, such as jointly developing courses and jointly training students, so as to realize resource sharing and improve education quality. In this way, students can learn new knowledge in a wider range and improve their overall quality. At the same time, cooperative education can also promote the contact between schools and society, so that school education can better meet the needs of society. School-enterprise cooperation is another important practical teaching mode. Through in-depth cooperation with enterprises, such as enterprise tutorial system and enterprise internship, students can learn new knowledge and improve vocational skills in practice. In this way, students can better understand the career needs and improve their employment competitiveness.

### **3.3 Construction of teacher team**

Under the background of "Internet+", the construction of teachers is an important link in the personnel training of preschool education in colleges and universities. With the wide application of Internet technology, teachers need to be proficient in various online education tools and platforms and be able to effectively use information technology for teaching. At the same time, teachers also need to have certain information literacy and be able to understand and apply Internet technology to improve teaching effect. Secondly, teachers need to have professional educational knowledge and skills. Teachers of preschool education need to have solid professional knowledge of pedagogy, psychology, hygiene, etc., as well as rich educational experience and skills. In this way, teachers can effectively educate and guide students and help them develop in an all-round way. In the era of "Internet+", the educational environment and the needs of students are constantly changing, and teachers need to have continuous self-development ability to adapt to these changes and improve the quality of their education.

## **4. Conclusion**

The development of Internet technology provides new possibilities for preschool education. Through Internet technology, educational resources can be shared and the efficiency and quality of education can be improved. In addition, the personnel training of preschool education in colleges and universities is of great significance for improving the education level of the whole society and promoting education equity. Through the education in colleges and universities, batches of outstanding preschool education professionals can be cultivated to provide high-quality education services for the society.

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