

Under the Background of Hainan Free Trade Port Construction Research on the Teaching Position of Ideological and Political Theory Courses in Colleges and Universities

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Abstract: In the construction of Hainan Free Trade Port, risks and opportunities coexist, challenges and development coexist, we must always adhere to the “three unwavering”, build a strong ideological security line of Hainan Free Trade Port, and promote the healthy and rapid development of Hainan Free Trade Port. Colleges and universities are the important places to train talents and build strong ideology, and the ideological and political theory course in colleges and universities is the key course to build strong ideology. It is particularly important to effectively stabilize the teaching position of ideological and political theory course in colleges and universities. By analyzing the teaching demand of ideological and political theory courses in colleges and universities under the background of Hainan Free Trade Port, this paper puts forward the key measures to adhere to the integrity and innovation and effectively maintain the teaching position of ideological and political theory courses.

Keywords: Hainan Free Trade Port college ideological and political theory course teaching station

Fund Project:

2023 University-level research and innovation team project, the new era of socialism with Chinese characteristics’ practical Education Community ‘research and innovation team (HNJMT2023-103) stage results.

In 2022, the General Office of the CPC Central Committee and the Publicity Department of the CPC Central Committee notified the list of problems in the ideological field in Hainan, and set a deadline for rectification, and implemented the management of cancellation of registration numbers. Colleges and universities are the main positions of personnel training, and it is of great practical significance to fully realize the prevention and control of ideological risks in colleges and universities.

1. The teaching demand of ideological and political theory courses in colleges and universities under the background of Hainan Free Trade Port

1.1 Urgent needs of Hainan Free Trade Port construction

On June 1, 2020, the overall plan for the Construction of Hainan Free Trade Port was officially released, making Hainan Free Trade Port a clear banner and an important open door leading China’s opening up in the new era. This is an opportunity for Hainan to achieve higher and faster development, but also faces many challenges including ideological ones. At present, it is necessary not only to firmly seize the greatest opportunities, advantages, characteristics and costs of Hainan Free Trade Port construction, but also to make full preparations for the critical period when the construction of Hainan Free Trade Port enters the closed operation, and to fully prepare for the coexistence of risks and opportunities, challenges and development. We must always adhere to the “three unwavering” and build a strong ideological security line of Hainan Free Trade Port. Promote and speed up the construction of a free trade port with Chinese characteristics with world influence^[1].

Colleges and universities are important places to train talents and build strong ideology, and ideological and political theory

courses in colleges and universities are key courses to build strong socialist ideology. In the context of the construction of Hainan Free Trade Port, it is particularly important to effectively maintain the teaching position of ideological and political theory courses in colleges and universities.

1.2 The internal demand for the high-quality development of college students

At present, with the development of our country and the continuous progress of society, college students present new ideological characteristics: first, active thinking, hierarchical and diversified ideas. The research shows that post-00s college students see themselves in this way: open, home, independent, confident, passionate..... In self-cognition, materialism and post-materialism are intertwined, in national cognition, they are coupled and strained, in social cognition, confusion and identity coexist, there are both pro-social behavior and moral avoidance, and in group cultural cognition, there are both pluralistic integration and minority differentiation. College students are young and have active thinking. Full of characteristics, highlighting personal ideas and viewpoints, and showing stratification and diversification of concepts. Second, they are patriotic, confident and culturally inclusive. With the continuous development of The Times, the continuous progress of the society, and the people's living standards are getting better and better, college students deeply feel the sense of superiority and happiness of growing up in the new era, and also identify with the motherland in thought and love the motherland in emotion. With the increasingly prominent integration of ancient and modern Chinese and foreign cultures, college students not only have increasing demands in material life, but also in spiritual life. Their tolerance of Chinese and foreign multi-cultures is constantly improving, and through tolerance, they embody their own characteristics and charm of cultural development.

Third, they question authority and respect themselves and idols. In an era of ever-changing information, college students receive new knowledge and ideas in various ways, with a large amount of information. They are active in thinking, do not be complacent, dare to break through tradition, question authority, have strong self-confidence, and respect themselves and idols. Fourthly, they are willing to struggle, escape and depression. College students have dreams and know that the practice of dreams needs to struggle, but when they encounter difficulties and setbacks, they are prone to fear of difficulties, often escape and depression, and the strength of tenacious struggle is insufficient. Fifth, pay attention to reason, mixed values coexist. On the one hand, we pay attention to rationality, hoping to look at and solve the problems we face every day in a rational way, knowing that if we go against the development law of things, it will only increase the difficulty of the problem and waste time and energy. However, driven by sensibility, it is difficult for us to respect the law in everything. As a result, what we think is inconsistent with what we actually do, and even mixed values coexist.

With the development of the new era and the continuous opening and deepening of the construction of Hainan Free Trade Port, various social trends will continue to emerge. The stratification and diversification of college students' ideas require the dominant role of scientific mainstream ideas, so that they can not only dare to question authority, but also not be blindly conceited, and can obtain true knowledge through rational discrimination in practice. They should not only set up lofty ideals, but also make unremitting efforts to realize them; Not only pay attention to the unity of reason and sensibility, but also pay attention to the establishment of the correct three views; College students encounter ideological confusion in the aspects of ideal and reality, doctrine and problems, egoism and altruism, ego and ego, nation and world, etc. Therefore, college students need comprehensive attention, in-depth and detailed education and guidance. College students in the development of ideological needs, need to strengthen ideological and political education guidance, should focus on the unification of theoretical education and practice education, explicit education and implicit education, vertical education and horizontal education, tool rationality and value rationality and other aspects, to build a new era of ideological education with Chinese characteristics of socialist education direction. This needs to effectively stabilize the teaching position of ideological and political theory courses in colleges and universities.

2. Adhere to the principle of innovation, and hold the teaching position of ideological and political theory courses steadily

2.1 The key to adhere to the right innovation and set the teaching position is to strengthen historical thinking

Historical thinking is a way of thinking under the guidance of historical materialism, which emphasizes respecting historical facts, identifying historical orientation and grasping historical trends, so as to enhance historical initiative. To stabilize the teaching position of ideological and political theory courses, it is necessary to continue the historical thinking tradition of the Communist Party of China in the new era, clear the fog of historical nihilism, and strengthen historical thinking. It is necessary to clarify the consciousness of

the historical role of college students, construct the historical coordinate system of ideological and political education content, and enhance the historical initiative of educational innovation^[2].

2.1.1 To stabilize the teaching position of ideological and political theory courses and strengthen historical thinking from the following five aspects

First, the correct understanding of historical facts. We should use the Marxist worldview and methodology to think and analyze problems, correctly understand and grasp the certainty and connection of historical facts, so that we can distinguish right from wrong in our understanding and research, make correct historical judgments and value choices, and guard against nihilism. Second, we should objectively evaluate historical phenomena. Paying attention to the essence of history, valuing its subjects, deepening understanding of history, and connecting the past, present and future require an accurate understanding of the mainstream, themes and essence of history, constantly strengthening the awareness of historical dangers, effectively taking on historical missions, and preventing emotions. Third, we need to review historical experience. Historical experience, historical law and historical initiative run through the centenary struggle, which is a concrete manifestation of historical thinking and consciousness, and a key that cannot be ignored to achieve centenary glory. It is a fine tradition to be good at summing up historical experience, guard against stigmatization, and emphasize that summing up historical experience is to understand the past, grasp historical laws to observe current practice, and master history to take the initiative to view future rejuvenation. Fourth, scientifically grasp the laws of history and guard against surfacing. Being good at grasping laws is the scientific spirit and attitude of a Marxist learning political party. Marxist thought on the laws governing the development of human society is rich in connotation, including the laws governing the contradictory movement of the productive forces and the relations of production, the laws governing the contradictory movement of the economic base and the superstructure, and the laws governing the choice of the main body of the people and the replacement of social forms. Fifth, we need to have an accurate understanding of historical trends and prevent fragmentation. From an international perspective, major changes unseen in two centuries are accelerating. The world has entered a new period of turbulence and change, with rising east and falling west and growing conservatism and anti-globalization. From a domestic perspective, the two centenary points of historical convergence have led to a strategic plan to comprehensively advance the great rejuvenation of the Chinese nation^[3].

2.1.2 From the right perspective: We must make the education with a high degree in-depth

In the construction of Hainan Free Trade Port, we should actively carry out international education innovation, promote the Sino-foreign cooperative education project of pairing 11 domestic universities with 11 foreign universities, give full play to the functional role of ideological and political theory courses under the open and diversified educational environment, adhere to the necessary integrity in the field of education, and prevent the mainstream value from “dilution” and “imaginary”. It is extremely important to guard against the “differentiation” of social thought.

To determine the teaching position of ideological and political theory courses, we should work hard from the theoretical height and depth. Only by paying attention to the coherence of historical logic can we build a coherent and corresponding context and chain of history, highlight the awareness of history and the era, and enhance the systematicness, completeness and scientificity of knowledge. It is necessary to pay attention to the unity of theoretical logic, promote theoretical innovation from the development of social practice, and use innovative theoretical martial arts to promote social development. The Party’s 20th National Congress, in light of changes at home and abroad and the requirements of The Times, has, from reality, established the central task of the Party on a new journey in a new era. Only in this way can the party always uphold its ideals and convictions, adhere to the scientific guiding ideology, and stay in the right direction in a complex and changing situation. It is required to pay attention to the consistency of practical logic, make specific practical operations infiltrate ideological and political teaching, highlight the scientific truth of Marxism, the inheritance and development of Chinese-era Marxism, the historical inevitability of China’s road, and the realistic selectivity of the road of life, so as to make highly educated people more in-depth^[4].

To determine the teaching position of ideological and political theory courses, we should make great efforts under the guidance of educational subjects. We should pay attention to deepen reading into interpretation, respond to students with thorough theoretical analysis, and promote students to transform instantaneous infection into lasting appreciation; Take the initiative to strengthen examples into facts, use the eternal power of truth to inspire students, and help students solidify simple feelings into ideals and beliefs; Carefully let chance reflect necessity, guide students with incisive educational connotation, and inspire students to internalize intuitive experience into rational identification. The focus in teaching is the actual needs and internal expectations of the student group -- fit but not agree, form but not God, can not be lost in order to sensationalize and lose the direction, in order to attract attention and lose the truth, in order to over-exaggerate and lose the norm, in order to deliberately cater to and lose the temper.

2.2 Adhere to the right innovation, the correct teaching position, the important is fine and precise policy

In the dimension of innovation, we should make the valuable education have the appearance level. Through teaching innovation, we should enhance the scientific, fine and efficient teaching implementation process, and further define the teaching position.

2.2.1 In the connotation of education: to do “addition”, from the innovation of teaching form to the innovation of teaching implication

Start from the following four aspects: First, the reality of teaching entry point. From the well-founded, flesh and blood, reasonable intention to introduce, pay attention to the “time” to lead the “potential”, from the perspective of close to The Times, close to students, close to reality to expand, highlighting the “time” on the “potential”, pay attention to the trend because of the potential, control the fashion to move according to the trend, lead the trend to take advantage of the trend, focus on solving the existing problems of education and teaching. Second, the teaching content should reflect the new theory of The Times. For example, by elaborating the essential requirements of Chinese modernization, it should condense its fundamental guarantee, road choice, primary task, due friendship, cultural dimension, core attributes, internal requirements and value implication, highlighting the Chinese characteristics of Chinese modernization, and further enriching and developing Marxist theory. By digging deep into the connotation and extension of ideological education in the new era, the spirit of Hainan’s important instructions and various policies issued by the Party Central Committee on the construction of Hainan Free Trade Port are incorporated into the ideological education content, and the “heroes” and “typical deeds” emerging from the construction policies, measures and achievements of Hainan Free Trade Port as well as the practice are incorporated into the ideological and political education of college students as educational materials. Gather strong positive energy for the construction of Hainan Free Trade Port. The third is the change of carrier synchronous information technology. Virtual simulation technology can be used to expand the practice space, build knowledge graph and form accurate learning plans, and use short video to create intuitive image scenes and other information technology means to make the teaching connotation richer, diversified forms, more attractive and better effects. Fourthly, the teaching scene creates the field of peer empathy. According to the development characteristics of student groups, different teaching modes are adopted, teaching situations are carefully designed, and students’ learning enthusiasm and initiative are mobilized, teacher-student interaction is enhanced, and ideological and political teaching effects are enhanced through the creation of operation situations, information situations, game situations and preset questions^[5].

2.2.2 Curriculum planning: do “subtraction”, sublimate from teaching method innovation to teaching artistic conception innovation

Reflected in the following five aspects: First, in the concept of positioning, less greedy, less sit and talk, so that the content is simple and not simple. According to different disciplines, different majors, different levels of education, different ideological characteristics and psychological needs of the student group, to pay attention to the ideological needs of different student groups as the common point, innovative teaching concept positioning, the second is to control the main points, less superficial, less willing to deal with, so that the truth is friendly and fit. To sincerely respond to the real confusion and practical needs of different student groups as the focus, and truly answer questions and doubts, impart knowledge and nourish the soul. Third, in the elaboration of the argument, less gossip fragments, less one-sided arguments, so that the point of view suddenly but not alarmed, to the real enlightenment of different student groups of thinking cognition as a mapping point. Fourth, in the context of transmission, less grand narrative, less tacky craftsmanship, let the interaction of emotion rather than stirring up emotion, with the truth of the internal expectations of different student groups as the starting point. Fifth, in terms of their own roles, less of the overflow, less of the self-talk, with real respect for the distinct personality of different student groups as the incentive point, so that students move and act, so that ideological and political teaching artistic conception innovation sublimation, so as to effectively maintain the ideological and political teaching position.

2.3 Adhere to the right innovation, set the teaching station, reflected in the construction of the overall pattern

Adhere to the right innovation, set the teaching position, promote the deep integration of ideological and political education and teacher education, form a positive interaction between the main channel and the main position, promote the student-work system and each system to support each other, make environmental constraints and self-prudence go hand in hand, moral demonstration and behavioral norms complement each other, and let the atmosphere lead and self-motivation interact with each other.

From the horizontal linkage point of view, the “ideological and political” small class and the social class together, so that online high-quality education resources and offline live curriculum resources integration, to enhance the resonance of education curriculum with the linkage concept. From the perspective of vertical linkage, the complementarity of teaching design, the correspondence of teaching content and the cohesion of teaching logic, etc., start from the multi-dimensional narration of different ideological and political

courses, and focus on the identity of the overall ideological and political courses, so as to build an overall pattern of integration, so as to better adhere to the system concept and set the teaching position.

3. Conclusion

Under the historical background of the world entering a new period of turbulence and change, the accelerating evolution of two major changes unseen in a century and the overall strategic picture of the great rejuvenation of the Chinese nation, the comprehensive promotion of the construction of Hainan Free Trade Port and the evolution of social thoughts in the post-epidemic era, social thoughts are surging, and the construction of Hainan Free Trade Port needs to guard against “six modernization” risks and challenges: To guard against the “dilution” of mainstream values, the “differentiation” of social thought, the “weakening” of network positions, the “vilification” of empty history, and the “westernization” of hostile forces. Colleges and universities should resolutely shoulder the ideological responsibility, enhance the awareness of problems, adhere to integrity and innovation, strengthen historical thinking from multiple angles, implement detailed and precise policies at multiple levels and build an overall pattern, stabilize the teaching position of ideological and political theory courses, and increase the length of college students’ cognitive system with profound ideological strength and abundant knowledge breadth. With firm faith strength and correct value precision, strengthen the thickness of college students’ identification system, strive to train new people to help the construction of Hainan Free Trade Port, and jointly build the main position of socialist ideology^[6].

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