

Exploring Paths for Continuing Education to Help Rural Revitalization

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Abstract: With the development of society, the development prospect of continuing education is broad, which not only provides more choices for learners, but also brings more value to society. By establishing a sound system, we can realize more flexible social values. Through anchor positioning and combining various elements, a continuing education flow space composed of users, facilities, applications and interactive modules is constructed, so as to promote the theory and practice of "continuing education helps rural revitalization" and provide new ideas and perspectives for rural revitalization.

Keywords: Continuing education; Flow space; Anchor positioning; Model construction; Rural revitalization

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Introduction:

The Report of the 20th National Congress of the Communist Party of China points out that in the process of promoting China's socialist modernization, there is full of challenges and remarkable results have been achieved. For 20 years, the No.1 document of the Central Committee has been focusing on "agriculture, rural areas and farmers", aiming to provide a better life for the masses of people, especially the poor, and achieve high-quality rural development. All aspects of society should continue to actively participate in the implementation of the rural revitalization strategy, not only to inherit and carry forward the existing support policies to avoid large-scale poverty, but also to deeply explore the cognitive connotation of the countryside, accumulate experience and explore innovative measures. It is necessary to improve the overall quality of farmers through education to assist the countryside to achieve the optimization of industrial model, the improvement of ecological environment and the perfection of humanistic governance under the guidance of the rural revitalization strategy, so as to meet the growing needs of farmers for a better life.

1. The Enormous Challenges Faced by Continuing Education Major of Local Universities under the Strategy of Rural Revitalization

1.1 Unclear value in rural revitalization strategy

Continuing education has the characteristics of a variety of learning modes and low entry threshold, which makes it an important part of talent training, especially for on-the-job personnel training. However due to social awareness problems, this form of education

is not highly recognized in society and is the last choice of many people. With the development of society and economy, continuing education is also developing and growing. When the social economy reaches a certain level, people all hope to get more educational opportunities, which promotes the development of continuing education. At present, China is in the critical period of implementing the rural revitalization strategy, in order to build a livable and beautiful countryside, we need a large number of new farmers with knowledge of "culture, technology, management". And continuing education has become an important force to achieve the goal. As rural residents' demand for professional skills continues to rise and they are eager to get better job opportunities, the government should vigorously promote continuing education, especially with the help of resources from local colleges and universities, to inject new vitality into rural revitalization and provide sufficient talent reserve and wisdom support.

1.2 Not fit well with the rural revitalization strategy

The countryside, with its unique natural environment, rich history and culture, beautiful natural scenery and pleasant climate, has become an ideal living environment for many people. However, due to the impact of "urbanization", higher education in many places lays particular stress on cities, which results in a large amount of waste of rural resources and the loss of learners, so that the traditional agriculture-based education forms such as "agriculture, forestry, animal husbandry and fishery" are questioned, and special attention is needed to complete the enrollment plan for a long time. Therefore, we should reflect on the reasons for the poor acceptance of agricultural education in the whole society, build a new education concept to better meet the educational needs of rural areas, especially remote rural areas, improve the quality of education and promote the development of education. With the promotion of rural revitalization, many traditional majors are facing the risk of being canceled, which is reflected in the teaching content and methods that overemphasize theory and neglect practice and are out of touch with the daily life and work of farmers. Therefore, local colleges and universities should take active measures to transfer the focus of service from the traditional theory to the actual needs of farmers.

2. Explore Paths for Continuing Education to Help Rural Revitalization

2.1 Facing the reality of rural revitalization, we need to actively explore the theoretical research of rural revitalization

Higher vocational colleges are an important force that is based on the development of local industries, provides highly skilled personnel and promote local economic and social development, which not only provides a strong support for the rural revitalization strategy, but also provides valuable wisdom and resources for the development of today's higher education. In recent years, most vocational colleges have taken advantage of the trend of rural revitalization to establish rural revitalization colleges, which have established the positioning of "personnel training, technology transformation and policy research". With rural areas as the core, the strength of vocational colleges has been continuously enhanced with the help of resources such as teaching staff, education, practical training and scientific research and innovation platform, which provides effective support for local economic and social development and the implementation of rural revitalization strategies, has made positive contributions to the local social and economic development and rural revitalization and provides a solid foundation for in-depth exploration of the concept of rural revitalization. At present, in order to realize the rural revitalization strategy, the theoretical research on reforming the policy system, improving the governance capacity and improving the rural governance system has become an important part of rural revitalization. Therefore, colleges and universities should make full use of their academic specialties to formulate specific, systematic and targeted research plans and deeply explore and excavate relevant theoretical knowledge, so as to provide solid theoretical support for promoting the implementation of the rural revitalization strategy.

2.2 Emphasize and strengthen education and training in key areas and specific populations

In order to promote the development of modern agriculture, we should actively promote the implementation of the "Implementation Plan for National Vocational Education Reform" and the "Implementation Plan for the Special work of Higher vocational Enrollment Expansion", implement the "action plan for the promotion of education of one million high-quality farmers" and the training plan for high-quality farmers and train leaders in rural revitalization to ensure that training of new professional farmers and the training work can achieve better results. By strengthening modern life education, spreading civilized manners, awakening positive forces, promoting social harmony, we hope to build a new atmosphere full of hope and vitality. In order to help rural laborers more effectively, we should do a good job in two aspects of training, one is the employment training with the purpose of improving vocational skills and increasing income. The other is the education training with the purpose of adapting to the new era of social life. Training can improve their vocational skills and bring more opportunities for their employment and entrepreneurship. We should strengthen the training of practical agricultural techniques and actively introduce and develop demonstration projects that can help farmers get rich to raise

their income level and promote the growth of wealth. In order to help the rural poor more effectively, we must pay attention to and strengthen their training, so as to achieve the precise assistance of education. It is necessary to actively promote social care for the elderly, especially to provide more help for lonely, poor and sick elderly people to enhance their happiness and focus on the education of left-behind women and children.

3. Quality Evaluation of Continuing Education in Vocational Colleges Participating in Rural Revitalization

In the process of rural revitalization, continuing education major of vocational college plays a vital role, so we need to carry out quality assessment. Firstly, Adhere to their own post. All forms of training and education are designed to help learners acquire the best skills and literacy to meet their basic needs. In order to better evaluate the effectiveness of rural revitalization, we should carefully design training courses that meet the needs of participants according to their different characteristics. When evaluating training performance, factors such as their training environment, working conditions, teaching facilities, campus environment and activity venues need to be considered to ensure that the needs of the training subjects are met. When designing an indicator system to measure the quality of education, training, teaching and learner satisfaction should be given top priority to determine the best assessment results.

3.1 The characteristic principle

It aims to help rural revitalization by providing targeted continuing education in vocational colleges. Therefore, it is necessary to ensure that the course content is relevant to the actual situation on the ground and can effectively apply the knowledge learned to practical work.

3.2 The principle of practicality

The rural revitalization training courses of vocational colleges are designed to help students acquire more in-depth knowledge and apply it in practice, so as to better promote the sustainable development of agriculture. Therefore, practical evaluation is particularly important.

3.3 The phased principle

Evaluating the quality of training and education should be established in a comprehensive framework, which includes the assessment of training, teaching and logistics services and should also pay attention to the implementation of "agriculture, rural areas and farmers". In order to better complete the continuing education, higher vocational colleges should conduct field visits to the hometown of the trainees within the specified time, so as to more accurately understand the actual situation in the local area and make an objective and comprehensive assessment by comparing the changes before and after the training.

Conclusion:

To sum up, with the progress of society, bringing education to the countryside is of great significance in promoting the increase of farmers' income, which is not only in line with the long-term development of the countryside, but also the future of agriculture. The future planning of the countryside has been made, and universities at all levels should hold a sincere attitude and actively participate in the development of the countryside.

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