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On Strengthening the Core Position of Ideal and Belief Education in the Construction of Ideological and Political Courses in Technical Colleges

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Abstract: In recent years, with the rapid development of social economy, the status of skilled education in China is increasingly important, and the number of students in technical colleges is also increasing. However, at the same time, some problems in technical education also began to emerge, especially in the ideological and moral construction of students, there are certain challenges and confusion. Therefore, strengthening the education of ideal and faith occupies a core position in the construction of ideological and political courses in technical colleges. To sum up, this paper will first analyze the core position of strengthening ideal and faith education in the construction of ideological and political courses in technical colleges, and then put forward the scientific construction method to improve the level of education.

Keywords: Ideal and faith education; Technical colleges; Ideological and political course construction; Core position

Introduction

Through the education of ideals and beliefs, it can cultivate students 'correct world outlook, outlook on life and values, enhance students' sense of social responsibility and self-awareness, and promote the stability and harmony of the campus. Technical colleges should attach great importance to this work, strengthen the interaction and communication between teachers and students, create a good educational environment, and lay a solid foundation for the all-round development of students.

1. Strengthening the core position of ideal and faith education in the construction of ideological and political courses in technical colleges

Ideal and faith education is an important means to train technical students' correct world outlook, outlook on life and values. As one of the main contents of socialist core values, the education of ideal and faith is the foundation and soul of talent training. The core task of technical students is to master practical skills and theoretical knowledge, but the technical ability alone is far from enough. Only establish a correct outlook on life and values [1], can treat self, others and society correctly in the future work and life, can have their own pursuit and goals. As a member of the society, the technical students should contribute to the development and progress of the society. Only by setting up correct ideals and beliefs, can we make clear their social responsibilities, so as to more actively participate in social construction. At the same time, the ideal and faith education also helps to improve students' self-awareness, let them clear their own values and goals, so as to better plan their own life path. In addition, strengthening the education of ideal and faith is also of great significance to maintain the stability and harmony of technical colleges. Students in technical colleges come from different families, regions and cultural backgrounds, and their values and lifestyles are different. In this context, strengthening the education of ideals and beliefs can help students to enhance their mutual understanding and communication, and promote the integration and mutual respect of different cultures. Only by establishing a common ideal and faith can we build a harmonious campus atmosphere and ensure the stability and long-term development of technical colleges.

2. Strengthening method of ideal and faith education in ideological and political courses construction of technical colleges

2.1 Ideal and faith of systematic education

1. Through the systematic curriculum setting and teaching organization, the importance and connotation of ideals and beliefs can be comprehensively expounded. The ideological and political courses of technical colleges should carry out the education of ideals and beliefs throughout the course, so that students can deeply realize the significance of ideals and beliefs for personal growth and social progress. For example, in the course, the deeds of outstanding scientists, thinkers and creators in the world are introduced, to guide students to learn their lofty pursuits and firm beliefs, so as to inspire students to establish their own beliefs in the pursuit of ideals. The ideological and political courses in technical colleges should guide the students to understand the Marxist theory [2] and convey the socialist core values. Marxism is a scientific theoretical system, with a strong ideological power and influence. Through the study of Marxism, students can understand the law of the development of human society and the superiority of socialism, so as to establish their own ideals and beliefs. At the same time, we should convey the socialist core values and guide students to establish correct moral concepts and values. For example, by explaining the contents of "patriotism, dedication, integrity and friendliness" in the socialist core of values, students are guided to develop good social and professional ethics. Ideological and political courses should cultivate students' belief and pursuit, and provide theoretical guidance for them to establish a correct world outlook, outlook on life and values. Students in technical colleges are talents engaged in specific occupations, and their life pursuits and values will affect their career development and social behavior to a large extent. Therefore, in the ideological and political courses, students should be guided to establish a correct world outlook, outlook on life and values, and cultivate their way of life. For example, by explaining the connotation of people's value, happiness and pursuit, students are guided to establish the correct life pursuit and value orientation, so that they can uphold the correct values and moral standards in their career development.

2.2 Practical education, ideals and beliefs

Technical colleges and universities can organize students to visit excellent enterprises and advanced jobs to strengthen practical education, and further strengthen students' ideals and beliefs. Through the visit, students can have a deep understanding of the corporate culture and business philosophy of excellent enterprises, and feel the power of innovation, dedication and social responsibility. They can witness the achievements and social contributions of skills-based professionals, thus stimulating their enthusiasm and confidence in skills and careers. Technical colleges can also use practical education programs to cultivate students' innovative ability and practical ability, and further strengthen their ideals and beliefs. Through skills competitions, scientific and technological innovation projects or social practices, students can challenge themselves and improve themselves in practice, so that they can constantly achieve achievements in their skills and professional directions, and then be full of confidence and love for their skills and careers. This kind of practical education can not only increase the contact between students and practical work, but also cultivate students' teamwork ability and problem-solving ability, so as to lay a solid foundation for them to become excellent technical talents in the future. Technical colleges should also pay attention to strengthening theoretical education in ideological and political courses and guide students to set up correct ideals and beliefs. In class, teachers can explain Marxist theory, advanced culture and socialist core values to inspire students to think and guide them to establish a correct outlook on life, values and world outlook from the depths of their hearts. At the same time, it can also tell the stories of excellent people and traditional culture, to stimulate students 'pursuit of moral norms and good role models, so as to enhance students' ideals and beliefs.

2.3 Spiritual guidance and career planning

1.Colleges and universities can help students understand their interests, strengths and career goals through career planning guidance and psychological counseling. During the study period, students in technical colleges are often faced with important decisions about choosing majors and future development direction ^[3]. Therefore, by providing students with professional career planning guidance and helping them understand the cutting-edge trends and employment needs of different industries, it can help them to better plan their career path. At the same time, through the way of psychological counseling, to help students to solve the confusion and pressure in the process of growth, enhance their psychological quality, cultivate a positive attitude, to provide solid support for the growth of students. Colleges and universities can encourage students to pursue career success and social contributions by teaching the experience stories of successful people and typical cases in the industry. The experience of successful people often brings important enlightenment and learning value to students. Their stories can not only stimulate students' enthusiasm for learning, but also help them to better understand the path and rules of their career development. In addition, by explaining the typical cases of the industry, students can have a deeper understanding of the development characteristics and opportunities of different industries, so as to make

better decisions for their own careers. The sharing of these experiences and cases can help students form the right professional values and inspire them to work hard to realize their ideals.

2.4 Mentoring system and physical and mental development

The establishment of a student tutorial system can provide personalized guidance and support. By assigning mentors to students, technical colleges can provide students with a reliable support, so that students can feel that they have a partner to talk to and seek help. The tutorial system can enable tutors to have rich professional experience and professional knowledge, have in-depth communication with students, help them solve puzzles, understand themselves and explore their potential. Tutors can not only impart professional knowledge of the subject, but more importantly, guide students to set up correct ideals and beliefs, cultivate correct values and outlook on life, and provide strong support for the growth and development of students. Technical colleges should establish a psychological counseling mechanism and pay attention to the physical and mental development of students. Most of the students in technical colleges graduated from high school and entered vocational education. They are relatively young, bear relatively large social pressure, and are prone to mood fluctuations and learning troubles. Therefore, technical colleges should set up psychological counseling centers, equipped with professional psychological counselors, to provide psychological counseling and counseling services for students. Psychological counseling can help students deal with emotional confusion, solve problems in study and life, and improve their self-confidence and adaptability. At the same time, psychological counseling can also help students develop a positive attitude and good emotional management ability, and promote their all-round development. The tutorial system and the psychological counseling mechanism should cooperate together to form an effective education model. Tutors and psychological counselors can jointly carry out a series of activities, such as students' mental health education lectures, psychological assessment, etc., to provide students with all-round and multi-angle growth support. Menttors can help students develop personal development plans, develop professional quality and develop professional ethics, and psychological counselors can pay attention to the psychological needs of mental health and provide personalized psychological counseling and solutions. The combination of the two can realize the organic integration of education and form a practical and effective education system.

Conclusion

Through the comprehensive application of the above strengthening methods, the guiding role of ideological and political courses in technical colleges in the education of ideals and beliefs can be strengthened, students' good moral quality, professional quality and social responsibility can be cultivated, and their ideals, beliefs and pursuit of skills and careers can be improved. At the same time, schools should provide professional training and support for ideological and political teachers to improve their teaching ability and professional quality.

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