

An Analysis on the Value Guidance and Education Path of Ideological and Political Education in College English Curriculum under the Background of New Liberal Arts

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Abstract: This paper discusses how college English courses lead students' values in the context of the new liberal arts, and puts forward the path of education. First, the curriculum should focus on developing students' cultural confidence and international perspective, and promote the transformation of values through language learning. Secondly, the curriculum content should incorporate ideological and political elements to guide students to uphold socialist core values and national spirit. Finally, teachers should adopt a variety of teaching methods, such as case analysis and discussion, to cultivate students' critical thinking ability and communication skills. Through these efforts, college English courses can become an important platform for shaping students' positive values.

Keywords: Curriculum thought and politics; Values; Path

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1. Introduction

With the progress and development of society, the value guidance and education path of college English courses in the context of new liberal arts have become a hot issue in the current education field. As an important subject, college English course not only aims to cultivate students' language ability, but also should pay attention to the cultivation of students' ideological and moral quality and values. The purpose of this study is to explore how college English courses lead students' values in the context of the new liberal arts, and to propose corresponding education paths.

2. College English courses in the context of new liberal arts

In the context of the new liberal arts, educational ideas and goals have changed. The traditional education pays more attention to knowledge imparting and ability cultivation, while the new liberal arts education emphasizes the cultivation of comprehensive ability and the enhancement of humanistic quality. The new liberal arts education focuses on developing students' innovative thinking, creativity, critical thinking, and interdisciplinary skills. Its goal is to help students develop fully and become citizens with critical thinking skills, social responsibility and good values.

College English courses play an important role in the context of new liberal arts. First of all, English, as a universal language, plays an important role in promoting cross-cultural communication and international cooperation. College English courses can help students learn and master the English language and expression skills, and provide a foundation for their future study and work. Secondly, college English courses can also cultivate students' critical thinking, analytical ability and innovative consciousness, and improve their comprehensive quality.

3. Guiding values in College English courses

3.1 The importance of values in college English courses

In college English courses, the guidance of values is of great significance. First of all, English course is an important platform to cultivate students' comprehensive quality and shape good values. Students' values and judgment can be developed by engaging them in topics such as social issues, cultural differences, and interpersonal relationships. Secondly, English courses involve knowledge and culture in various fields. Through the teaching of relevant language materials, students can be guided to correctly understand and think about their own values, and cultivate their cultural confidence and international vision.

3.2 Values-leading methods and skills

In college English courses, a range of methods and techniques can be employed to lead students' values. It includes the following aspects: First, the choice and design of language materials. Choose real language materials related to values in teaching, such as news reports, editorials, essays, etc., to guide students to think and discuss their views and attitudes on society, culture, ethics, etc. Design learning tasks and questions that provoke students to think and debate, and stimulate their emotions and cognition. Second, classroom teaching implementation strategy. Teachers can use a variety of teaching strategies, such as group discussion, role playing, case analysis, etc., to make students actively participate in class activities. Through interaction and cooperation, it promotes the collision and exchange of ideas among students and cultivates their values and communication skills. Third, the arrangement and guidance of learning activities. In order to guide students to correctly understand and apply values, teachers can design relevant learning activities, such as writing, speech, presentation, etc. In the process of guiding students to complete the task, teachers can provide appropriate feedback and guidance, help students to think deeply and reflect on their own values, and gradually form their own concepts and positions.

4. An analysis of education paths in college English courses

4.1 Cultivate students' cultural self-confidence

First, teaching design from the perspective of cultural education. In the course design, we can focus on introducing and exploring the cultural characteristics and values in different countries, regions and cultural backgrounds. By understanding and learning this diverse cultural information, students can gradually build confidence in their own culture and respect for the cultures of others. Teachers can choose representative literary works, artworks, music, etc., to show the unique features of different cultures and guide students to understand and think deeply. Second, guide students to pay attention to the importance of multiculturalism. Through teaching activities and discussions, students are encouraged to actively pay attention to and understand multiculturalism, promote an open and inclusive way of thinking, and cultivate students' international vision and global citizenship. Students can be guided to participate in cross-cultural exchange and cooperation projects to understand the importance of interaction and cooperation between different cultures. In addition, teachers can also guide students to think and discuss global issues, such as environmental protection, human rights, etc., in order to cultivate students' global awareness and responsibility.

Students can gradually build up their confidence in their own culture and multiculturalism, and at the same time broaden their international perspective and better adapt to and integrate into the global environment. This will help students to be more confident and successful in cross-cultural communication and future international exchanges.

4.2 Develop students' international perspective

First, guide students to pay attention to the international situation and global issues. Teachers can introduce language materials in the fields of international news, politics, economics, etc., teach relevant vocabulary and grammar in the classroom, and guide students to understand and analyze social, economic and environmental issues around the world. Through discussion and debate, students can think about these global issues from different perspectives and learn about various perspectives and solutions. This helps to develop students' international concept, social participation consciousness and academic critical thinking ability. Second, provide international learning resources and environment. In addition to classroom teaching, teachers can provide students with a wealth of international learning resources and environments. For example, foreign language newspapers, international academic journals, cultural festivals and other resources are provided through online platforms, so that students can understand and contact international content. At the same time, international exchange programs, academic seminars and study abroad opportunities are organized so that students have the opportunity to communicate and cooperate with people from different countries and regions, broaden their horizons and enhance their cross-cultural communication skills. Such learning resources and environments allow students to feel the charm of different cultures, stimulate their interest in international affairs, and enhance their international perspective and global awareness.

Students can gradually develop a broad international perspective, understand and think about global issues, enhance cross-cultural communication skills, and have a stronger ability to cope with the international environment. This is of great importance to students' personal development and future career development.

5. Outcome evaluation and future prospects

The achievements of ideological and political leadership in college English courses can be evaluated from the following aspects:

1) Improvement of students' ideological and moral accomplishment: Through the guidance of the course, students' ideological and moral accomplishment can be effectively improved, and they can show correct values and social responsibility.

2) Improvement of students' intercultural communication ability: Students can better adapt to and understand multi-cultures, have good intercultural communication ability, and can cooperate and communicate with others in an international perspective.

3) Cultivation of students' critical thinking and critical thinking ability: Students have strong critical thinking ability, are able to think independently and engage in speculation, and can effectively express and debate in English.

The challenges and problems facing ideological and political leadership in college English courses mainly include:

1) The matching of curriculum and teacher quality: to ensure that the curriculum is in line with ideological and political requirements, and teachers need to have the quality of ideological and political education theories and methods, so as to effectively lead students' values and thoughts.

2) Insufficient teaching resources and environment: There are insufficient teaching materials resources and diversified teaching environment, which restricts the improvement of teaching quality and effect.

3) Construction of evaluation system: The evaluation system for ideological and political leadership of college English courses needs to be further improved to better quantify and evaluate students' achievements.

In order to further improve the effect of ideological and political guidance in college English courses, there are the following development directions and suggestions:

1) Strengthen the construction of teachers: provide more training and educational resources to improve the theoretical level of ideological and political education and teaching ability of teachers, so that they can become experts in value guidance.

2) Optimize teaching resources and environment: strengthen the research and development and update of teaching materials resources, and provide more diversified and inspiring teaching resources; Expand international exchange and study abroad opportunities to expose students to a wider range of different cultural and linguistic backgrounds.

3) Improve the evaluation mechanism and system: Establish a scientific and effective evaluation system to comprehensively evaluate the performance and achievements of students in the ideological and political leadership of college English courses, and conduct evaluation and improvement on a regular basis.

Through the above efforts, the ideological and political guidance of college English courses will better play a role in the formation of students' ideological and moral qualities and values, and cultivate outstanding talents with global vision and social responsibility.

6. Conclusions

College English courses play an important role in the context of the new liberal arts. By guiding students to correctly recognize and understand social, cultural, ethical and other issues, they can cultivate students' cultural self-confidence, international vision, socialist core values and critical thinking ability. In order to guide students' values effectively, college English courses need to choose language materials related to values through appropriate teaching design and teaching implementation strategies, and guide students to think, explore and discuss. In the future, ideological and political guidance of college English courses can continue to develop and improve in the construction of teachers, the optimization of teaching resources and environment, and the perfection of evaluation system, so as to further strengthen the teaching effect on students.

To sum up, ideological and political guidance in college English courses is one of the important ways to cultivate students' core values and critical thinking ability. Through effective teaching methods and strategies, college English courses can become an important platform for cultivating comprehensive qualities and shaping good values, laying a solid foundation for students' future development and social participation.

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