

On the Shaping Function and Path of Characteristic Social Practice Activities on College Students' Values

Liling Wang

Jiangsu Medical Vocational College, Yancheng City, Jiangsu Province, 224000

Abstract: Social practice is one of the main channels for colleges and universities to promote the education of students' socialist core values. For the majority of college students, social practice is an important way to enrich students' campus life. In this process, the infiltration of socialist core values can strengthen their understanding of socialist core values, which is conducive to strengthening students' cultural identity and internalization of socialist core values, and cultivating more socialist new youth with high innovation ability and practical ability for the country. Based on this, the author analyzes the important role of social practice in strengthening the education of socialist core values, and puts forward the path choice of giving full play to the role of social practice in college students' socialist core values. It plays a vital role and significance in improving students' rich experience on campus and building healthy psychology.

Keywords: Social practice; College teaching; Students' values; Path research

Introduction:

Nowadays, key universities have carried out social practice earlier, and in the process, they have increased the exploration of organizational models and characteristic approaches, and have continuously carried out research and summary, so as to inject people's thoughts in a timely manner. Political education methods guide the shaping of college students' values.

1. An overview of social practice in colleges and universities in the new period

1.1 The connotation of social practice in universities

There are two basic understandings about the connotation of college students' social practice. The first is to define the social practice of college students as a teaching form organized by colleges and universities to achieve the purpose of higher education, and its function is to promote the development of higher education.

Students understand the society, understand the society, understand the national conditions, and increase their talents. The second is the general term for a series of educational activities in which students participate in a planned and organized manner in order to cooperate with the purpose of classroom education and teaching. The social practice of college students basically adheres to the principles of proximity, locality and professional orientation. The so-called proximity principle generally refers to the fact that college students adhere to the school-centered proximity activities, which is not only convenient for school organization and management, but also conducive to the effective evaluation of students' social practice. The local principle refers to the cross-college team form with hometown as the geographical center. In recent years, it has been promoted with the gradual expansion of the scale of social practice in colleges and universities. Professional-oriented social practice runs through the development of social practice, which basically refers to that social practice activities should be consistent with the professional direction. However, in recent years, due to the restriction of quality development credits, college students' social practice activities have broken through professional restrictions. According to the division of the organization department, there are mainly graduation practice, work-study, college students' tutoring services organized by the Ministry of Education, summer social practice activities organized by the school Youth League Committee and the Student Union, college students' grass-roots volunteer activities, post appointment, college students' three rural activities, as well as practical activities organized by the employment guidance center. According to the division of activity areas, it also includes community activities and cultural and artistic festival activities of the teaching department. In terms of overall characteristics, it

includes educational functionality and principle. The educational function of college students' social practice activities is mainly based on ideal and belief education, value education and scientific view education. In particular, values have gradually become the golden signboard of ideological and political education in colleges and universities. The principle refers to the total summary of all effective management and control of college students' social practice from the organization to the completion stage.

1.2 Forms of social practice with university characteristics

At present, the forms of social practice in colleges and universities are diversified, three-dimensional, organized and standardized. It mainly includes the following categories: First, the situation propaganda group, mainly composed of members and party members, focusing on multi-channel, multi-field to carry out the propaganda of the party and state policies. The second is that college students go to the grass-roots compulsory education, mainly based on normal students and related specialty students, focusing on helping left-behind children. The third is the science and technology popularization team, mainly to enter the factory and grass-roots communities to help the front-line people popularize science and technology knowledge and promote science and technology products. In addition, it also includes dozens of categories such as social practice investigation group and college students' summer entrepreneurship and employment group. In recent years, the participation rate of college students' social practice has reached about 90 %, and summer social practice basically covers the vast majority of majors in various colleges and universities. In terms of social practice results, the college students' situation lecturing group has become a normal form of social practice in colleges and universities to be retained. Many college students' social practice lecturing group has also been highly recognized by the local government and institutions, and opened a long-term talent training cooperation mechanism.

2. Characteristic social practice in the new era shapes the values of college students

2.1 Social mainstream values run through the social practice of college students

2.1.1 College students' social practice has always been with the socialist core values

Whether it is the beginning of college students' social practice or the normalization of social practice today, college students' social practice must go hand in hand with the socialist core values. It is embodied in three aspects: First, the Chinese characteristic society

The ideological system of socialism with Chinese characteristics is the essence of shaping the values of college students, and it is also the navigation of college students' values. The characteristic social practice as a carrier helps the socialist ideological system with Chinese characteristics to lead the values of college students.

Secondly, college students' characteristic social practice insists on keeping pace with the theme of the times, which is the introduction of characteristic social practice to the shaping of college students' values. As the overall goal of society, the theme of the times encourages and guides college students to constantly improve their own values and combine personal ideals with social development. Third, the characteristic social practice of college students has always been on the same track with serving the people. The public welfare of college students' social practice has infinitely expanded the superiority of socialism.

2.1.2 College students' social practice always help 'my dream, Chinese dream'

For a long time, the reason why characteristic social practice has been able to exert extraordinary power to shape college students' values and become the backbone of shaping college values is that college students' social practice has always helped 'my dream · Chinese dream'. One. On the one hand, colleges and universities have always implemented the Chinese dream in social practice, and the individual dream based on self-worth has continuously promoted the unity of college students' values and social development. On the other hand, the Chinese dream, as the beacon of the current social world outlook, focuses on the shaping of individual values. As a reserve force for the construction of socialist undertakings, college students have become their common aspirations to care for the world and serve the society.

2.2 Characteristic social practice is the bridgehead of college students' ideological and political education

2.2.1 The characteristic social practice of college students is the crystallization of the peak of ideological and political education

The shaping of college students' values by the characteristic social practice is based on the reflection of the ideological and political education function of social practice. There is no doubt that the social practice of college students is the crystallization of the peak of ideological and political education. On the one hand, social practice can realize the effectiveness of ideological and political education in colleges and universities, and can realize the transformation of ideological and political education from theory to practice. On the other hand, social practice also lies in the practice of the timeliness of college students' values. The lag of ideological and political education practice in colleges and universities is difficult to meet the epochal choice of college students' values, and social

practice can ensure that college classroom education can shape college students' values with a strong basic guarantee.

2.2.2 Characteristic social practice is the key to the self-pouring of college students' values

As the social key of ideological and political education in colleges and universities, social practice is the key to the self-pouring of college students' values. First of all, the characteristic social practice is the process of college students' growth ability. Students can use their own ability and the cognition of social life to integrate social cognition into their own values, and sublimate their personal values while growing their talents. Secondly, characteristic social practice is the beginning of college students' participation in social life. Experiential values are strengthened to the limit in social practice.

2.3 Characteristic social events shape college students' values

2.3.1 Characteristic social practice can promote the self-correction of college students' values

First of all, in the characteristic social practice, college students can realize the lack of self-value elements from the words and deeds of other partners, and make up for them in practice. On the one hand, the internal demonstration function of the practice team is stronger than that of the campus, and the self-complementary consciousness of students' values in social practice is strong. On the other hand, the characteristic social practice activities are efficient and concentrated, and the self-correction efficiency of college students' values is high. Secondly, social practice can sow the seeds of values, fill the gap of values education in ideological and political education in colleges and universities, and prevent the psychological gap caused by values from breaking through the bottom line of morality, thus affecting the physical and mental health of college students. Furthermore, characteristic social practice can enable students to recognize self-problems in practice and carry out normalized and life-oriented self-correction.

2.3.2 The pluralistic value concept is helpful to the self-absorption of the mainstream value of college students

The academic source of freedom in colleges and universities has become the main position of multicultural reproduction. Under the concept of multiple values, the core of the educational function of characteristic social practice on college students' values is to promote the self-absorption of college students' mainstream values. First of all, the public welfare and consciousness of characteristic social practice activities can reasonably evaluate the forging status of students' values. In particular, the moral concentration of public welfare activities reflects the personal conduct of college students. Whether they can practice their own words and deeds with socialist core values has risen to the level of personal accomplishment. Secondly, the social practice under the influence of multiple value concepts can transform the socialist core values into value scales, set red lines for the shaping of students' values, and enable students to clarify the course of values in practical life. It has become a valve for college students to sublimate their values. Furthermore, when setting up characteristic social practice activities, colleges and universities infiltrate the socialist core values and ideological and political education methods into them.

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