

Exploration and Discussion on the Application of Reading and Writing Combination in Primary School Chinese Teaching

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Abstract: This article aims to explore how to apply the teaching method of combining reading and writing in primary school Chinese language teaching. By combining reading and writing, students can master Chinese language knowledge and skills in practice, and improve their reading and writing abilities. At the same time, by guiding students to think deeply and explore, stimulate their creativity and expression ability, and cultivate their thinking and innovation abilities. In addition, this article also proposes some practical exploration strategies and methods, such as focusing on reading and writing practice, adopting personalized teaching, and guiding students to read and write more. The ultimate goal is to guide students to discover the beauty of life in reading and writing, enhance their emotional experience and humanistic care, and improve their Chinese literacy and ability.

Keywords: Primary School Chinese Language Teaching; Combining Reading and Writing; Reading Ability; Writing Ability; Emotional Experience; Humanistic Concern

Introduction

Primary school Chinese language teaching is an important way to cultivate students' Chinese literacy and abilities, and reading and writing are important contents in primary school Chinese language teaching. The combination of reading and writing is an effective teaching method that can help students master Chinese knowledge and skills in practice, and improve their reading and writing abilities. In primary school Chinese language teaching, the application of the combination of reading and writing method can adopt different teaching strategies and methods, such as heuristic teaching, situational teaching, and project-based learning, to gradually enable students to master reading and writing skills and methods. At the same time, attention should be paid to the practice of reading and writing, so that students can continuously improve their Chinese literacy and abilities in practice. In addition, personalized teaching can also be adopted, teaching students according to their aptitude, so that every student can gain something. The method of combining reading and writing not only improves students' Chinese literacy and ability, but also guides them to discover the beauty of life in reading and writing, enhancing their emotional experience and humanistic care. By reading and creating literary works, students can better understand and feel the emotional connotations of literary works, thereby enhancing their humanistic care and emotional experience.

1. Teaching Concept and Method of Combining Reading and Writing

1.1 Definition and Characteristics of Reading and Writing Integration

The combination of reading and writing is a new Chinese language teaching method that emphasizes the organic combination of reading and writing. It refers to the close integration of reading and writing in Chinese language teaching, allowing students to learn how to write through reading and discover the joy and skills of reading through writing. The characteristics of combining reading and writing are close integration, mutual promotion, emphasis on practice, and personalized teaching. The teaching method of combining reading and writing can help students better master Chinese knowledge and skills, improve their reading and writing abilities, and enhance their overall quality.

1.2 Teaching Method of Combining Reading and Writing

The reading inspiration method is one of the teaching methods that combines reading and writing, which inspires students' writing inspiration through reading. Teachers can guide students to read literary works, allowing them to experience the emotions, thoughts, and artistic conception in literary works, thereby stimulating students' writing inspiration. In the process of reading, teachers can guide students to pay attention to the language, structure and expression of literary works, so that students can master writing skills and methods in reading.

The writing catalytic method is another teaching method that combines reading and writing, which promotes students' reading

comprehension ability through writing. Teachers can guide students in writing practice, allowing them to consolidate, apply, and expand their Chinese language knowledge through writing, while improving their reading comprehension and expression abilities. Teachers can provide writing questions or materials to allow students to experience the application of Chinese language knowledge and skills in their writing.

The mutual promotion of reading and writing is one of the teaching methods of combining reading and writing. It emphasizes that in teaching, through the mutual cooperation of reading and writing, students can better master Chinese knowledge and skills. Teachers can design comprehensive teaching activities, such as literary works interpretation, essay competitions, and literary creation, to encourage students to promote each other in reading and writing, thereby improving their Chinese literacy and abilities.

2. The significance of applying the method of combining reading and writing in primary school Chinese language teaching

2.1 The significance of applying the method of combining reading and writing in primary school Chinese language teaching

The combination of reading and writing in primary school Chinese teaching is of great significance to students' Chinese learning. Firstly, the combination of reading and writing methods can improve students' reading and writing abilities. In the process of reading and writing, students can gradually master language expression skills and methods through imitation and creation, thereby improving their Chinese literacy. Secondly, the combination of reading and writing can enhance students' emotional experience and humanistic care. By reading and creating literary works, students can better understand and feel the emotional connotations of literary works, enhance their humanistic care and emotional experience. Finally, the combination of reading and writing can cultivate students' innovative and thinking abilities. In the process of reading and writing, students can engage in in-depth thinking and exploration, thereby stimulating their creativity and expression ability, and improving their overall quality.

2.2 Practical Exploration of the Application of Reading and Writing Combination Method in Primary School Chinese Teaching

The following measures can be taken to apply the method of combining reading and writing in primary school Chinese teaching. Firstly, focus on practical reading and writing, allowing students to master Chinese language knowledge and skills through practice. Teachers can gradually help students master reading and writing skills and methods through pre class preparation, classroom explanations, and post class review. Secondly, personalized teaching is adopted, teaching students according to their aptitude, so that every student can gain something. Teachers can adopt different teaching strategies and methods based on students' reading and writing levels, such as heuristic teaching, situational teaching, and project-based learning, to help students better master Chinese knowledge and skills. Finally, guide students to read and write more, communicate and collaborate more, and enhance their interest and initiative in learning. Teachers can organize students to collaborate in groups, allowing them to learn and communicate with each other, thereby enhancing their interest and initiative in learning.

3. Practical Exploration on the Application of Reading and Writing Combination Method in Chinese Language Teaching in Primary Schools

3.1 Organic combination of reading and writing

Reading and writing are two essential links in Chinese language teaching. In practice, teachers can achieve an organic combination of reading and writing through some reading inspiration methods and writing catalysis methods, allowing students to experience the joy of writing in reading, discover reading skills and methods in writing, and better master Chinese language knowledge and skills. The reading revelation method includes questioning reading, emotional reading, and mind mapping, which can help students better understand the text and expand their thinking. The writing catalytic method mainly includes imitation writing, creative writing, and communicative writing, which can promote students' deep understanding and thinking of the text, while stimulating their creativity and expression ability. By combining reading and writing organically, students can master Chinese knowledge and skills in practice, improve their reading and writing abilities, and cultivate their thinking and expression abilities.

3.2 Cultivate students' thinking and innovation abilities

Applying the method of combining reading and writing in primary school Chinese teaching can help students better master Chinese knowledge and skills, while exercising their thinking and innovation abilities, and improving their overall quality. By combining reading

and writing, students can engage in in-depth thinking and exploration in practice, cultivating their thinking abilities. At the same time, through creative writing and communicative writing, students' creativity and expression ability can be stimulated, and their innovation ability can be improved. In teaching practice, teachers can adopt various teaching strategies and methods, such as heuristic teaching, situational teaching, and project-based learning, to promote the cultivation of students' thinking and innovation abilities.

3.3 Cultivate students' cultural literacy and Critical consciousness

The combination of reading and writing in primary school Chinese teaching can cultivate students' cultural literacy and Critical consciousness. By combining reading and writing, students can better understand and feel the emotional connotations of literary works, further broaden their horizons and thoughts, and improve their cultural literacy and humanistic care. At the same time, by guiding students to think critically, students can see the world more rationally and improve their Critical consciousness and thinking ability. In teaching practice, teachers can use a variety of teaching methods, such as text analysis, cultural exploration and literary creation, to promote the cultivation of students' cultural literacy and Critical consciousness. At the same time, teachers should also pay attention to students' emotional experience and humanistic care, so that students can feel the charm and power of literature in reading and writing.

4. Summary

Overall, the combination of reading and writing is a very meaningful teaching method, especially in the application of primary school Chinese language teaching. By combining reading and writing closely, students can better master Chinese knowledge and skills, improve their reading and writing ability, cultivate their thinking ability and expression ability, enhance their emotional experience and humanistic care, and improve their cultural cultivation and Critical consciousness. Therefore, in primary school Chinese language teaching, a teaching method that combines reading and writing should be actively adopted, so that students can master Chinese knowledge and skills in practice and improve their overall quality.

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