

Constructing the“Three Classes and Four Positions” Red Pattern of Ideological and Political Education and Cultivating the“Four Haves” Kindergarten Teachers in the New Era

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Abstract: Xi'an Vocational and technical college pre-school teachers college rooted in the fertile soil of early childhood education, adhering to the“Education for the country and the party to educate people,” the original intention of the school, through the construction of“Course ideological and political small classroom, social practice classroom, network resources cloud classroom”, and the ideological and political structure of the four educational positions of“Morning reading escort, non-heredity inheritance, art performance and counterpart help”, for the new journey to cultivate ideal faith, moral sentiment, solid knowledge, there is a benevolent heart of the“Four have” good kindergarten teachers, to create a brand of ideological and political education.

Keywords: Three classes; Four positions; Ideological and political structure

Culture is the root and soul of a nation. Colleges and universities undertake the lofty mission of cultural inheritance and innovation. As a type of education, inheriting excellent traditional culture, carrying forward the red spirit and cultivating teachers' morality and soul are the sacred duties of preschool education major in higher vocational colleges in the new era.

1. First, create three classes, the Red Spirit cast soul

The college is based on“The small class of ideological and political course, the big class of social practice, the cloud class of network resources”, and will educate the whole staff from beginning to end, focusing on the integrated construction of teaching content innovation, teaching method innovation, teaching evaluation innovation and guarantee mechanism innovation, exploring the political height, emotional temperature, depth of thinking, moral education validity of the education classroom, ideological and political courses continue to emerge, a strong boost to the ‘moral tree people’ the implementation of the fundamental task.

1.1 To create a small ideological and political classroom curriculum

The educator is educated first. As the institute advocates: “Every course contains ideological and political education elements. This requires teachers to be like refined salt, ideological and political elements, into the professional courses of the ‘soup’ .” Therefore, the college has implemented the curriculum ideology and politics into the talent training plan, and constructed the“Two-line integration” curriculum ideology and politics system of ideological and political education and professional education, focus on Oral English, music, art, dance, drama and other professional skills courses, restructuring the curriculum content module, we should construct a course ideological and political system that conforms to the students' growth law, reflects the requirements of the times and highlights the regional cultural characteristics of Shaanxi province. Each course incorporates ideological and political elements such as“Party history stories”, “Republic heroes”, “Red songs” and“Shaanxi history” to convey the temperature of the“Chinese spirit”. In addition, each month will be a course of independent choice to the class of students and teachers, forming a“Generated curriculum”, let teachers and students receive edification and enlighten their minds together in various educational and teaching activities such as classroom teaching, daily lectures, class meeting discussions, and party lessons, this batch of“the course thought politics” the key construction curriculum already became the hot commodity in the student new semester elective list. Lectures, a discussion and sharing, such as

spring rain moisten things, pilotage growth.

1.2 Building a large classroom of social practice

The college pays attention to the organic integration of the small class of ideological and political education and the large class of social practice, and constructs the first and second class system of ideological and political education. The first is to create “Professional associations, teachers’ studios, skills competitions, thematic activities, voluntary services, social practice” and other six major carriers; The third is to refine the credit standard of the second class to ensure the accuracy of the credit identification. Over the past three years, the college has launched more than 40 activities in various forms, such as “Red culture theme forum”, “Traditional Culture and art festival”, “Internet +” innovation and entrepreneurship contest, etc., education on traditional culture, red culture, patriotism, professional and humanities literacy was strengthened.

1.3 Create a cloud classroom network resources

The college continues to promote excellent cultural resources and original artistic works, such as traditional cultural themes and red themes, to teachers and students through wechat public accounts, Douyin and other information platforms, to form a good atmosphere of everyone, everywhere, time and learning, casting teacher’s soul: compile “Pre-school education ideological and political teaching case study”, as a ideological and political theory of teaching books; Making micro-classes and moocs related to the red spirit, such as “Soldier Zhang Ga”, “The story of the red ship” and “Yan ‘an nursing home”, employing moral models and people’s Heroes as online storytellers, form online classroom teaching “Live” teaching materials, through the audio-visual materials, text materials of appropriate tailoring, in the network platform to promote the construction of a rich online database. Through “Micro-class, micro-drama, micro-debate” links, and other online teaching forms, play online “People, things, things, Soul” resources on the online classroom teaching “Dot the eye” role.

2. Second, build four education positions, the Red Spirit of empowerment

2.1 Morning reading activity escort

Through the special morning reading activities, the patriotism of love for the Party is deeply rooted in the hearts of young people, and the college carries out the activities of “reading Party history and reading Party kindness” among all students. College leaders in-depth student groups, in the form of reading, sharing exchanges and other forms with students to read the Party history, more than 2,500 students read the party history articles in unison every morning, Lang read the sound, Yin love the Party filled the campus. The reading works are rich in content and diverse in forms, such as classic poetry, revolutionary prose, red letters home, etc., and the students draw wisdom and strength from the great struggle of the Party’s hundred years, in addition to the morning reading activities, students also organized more than 20 popular activities such as “morning reading knowledge competition activities” and “Morning reading thoughts I speak”. As a student said, “Collective reading is a good way to learn, through reading classics, obviously feel that the cohesion of the class is stronger, many students have an interest in reading, self-recommended to participate in the school’s classic reading competition.” Morning reading is only a microcosm. With the deepening of Chinese excellent traditional culture and red culture in the campus, with the “Morning Reading Escort” activity as the starting point, and constantly carrying forward classic culture and advocating new reading trends, pre-school students are generally exposed to red culture education, traditional physical education, and local celebrity folklore education, etc. Constantly appreciate the unique creation, value concept and distinctive characteristics of the excellent traditional Chinese culture and red culture.

2.2 Art exhibition expansion

The school gives play to the positive role of the red theme art continuously red spirit, explores the transformation of the teaching pattern of curriculum ideology and politics, strengthens coordination and linkage, invigorates education resources, explores the “fusion point” of aesthetic education and ideology and politics, and continues the red spirit blood through the art forms of music, art, dance and so on. From the red tour melodrama “Stubborn in the Wind and Rain”, which is known as “brilliant and touching epic”, to the campus opera “Zhan Tongguan”, which carries the revolutionary indomitable spirit, to the red concert and the theme exhibition of “Party History Story in the painting Scroll” and the paper-cut exhibition of “Yan ‘an Spirit”, the artistic and cultural brand of “Blooming and singing” has been formed again and again. Nearly 5,000 people participated in this series of Red art education activities, which were reported by many media such as Sina, Sohu, Huashang network and TV stations, forming a good atmosphere in the art activities to feel the great course of the Chinese people under the leadership of the Party from standing up, getting rich to becoming strong.

2.3 Not inherited bacon

The school invites non-genetic inheritors into the campus to conduct teacher-apprentice teaching in the form of workshops. In the

intangible cultural heritage base of the school, the non-genetic inheritors explained to the students face to face the use of carving knives and the types of knife techniques of wood-block New Year pictures, and carefully guided the students' engraving work. After careful observation, the students carried out practice exercises in groups, and learned the color printing process and engraving techniques in practice. Holding their own works in hand, the students all felt a sense of achievement, and said with emotion: "The intangible cultural heritage into the campus, let us feel the charm and profound connotation of intangible cultural heritage, broaden our vision, but also let the seeds of excellent traditional Chinese culture take root in our hearts, and contribute their own small strength to the protection and inheritance of 'intangible cultural heritage'." Through the interaction of on-site teaching and practical operation, the integration of knowledge and practice promotes the organic combination of non-heritage projects and school education, makes use of "available" local cultural resources in Shaanxi, puts professional courses into the practice of protecting and inheriting traditional culture, guides teachers and carries out cultural research and services, improves students' skills through practice, and cultivates students' feelings through culture.

2.4 Help and cooperate with each other

Around the theme of red education, the college and Xi'an First Nursing Home to build a red preschool education inheritance base, and actively play the role of red demonstration site. To the high-tech zone Caotang No. 40 Children's garden, water conservancy community and other parks to carry out the theme of "scientific reward children" and "Cradle on horseback" and "send education to the garden" activities. In the "inheritance of cultural spirit, in the excellence of collective teaching, in the efforts of team cooperation, in the dedication of the practice of the garden", the red spirit creates the original heart, and cultivates the little red heart and small ingenuity of children. In addition, in order to strengthen campus cooperation and help local development, the school has taken solid steps to promote menu-style precise assistance, and has played a strong regional assistance and cooperation effect in the form of teaching to the countryside, cultural performances, matching support, student exchanges and other activities. In the past three years, more than 120 teachers and students of the school have visited nearly 30 regional kindergartens in Longxian more than 20 times. Carry out a series of red teaching practice and educational assistance activities. The activity includes the teaching ability training of preschool education teachers in Longxian county, the guidance of skills competition, the creation of kindergarten environment, the production of play teaching AIDS and other contents, and has walked out of a road for local higher vocational colleges to connect with local industries and serve the development of local education, and has helped more than 500 people every year, which has been fully recognized by the Longxian local government.

3. Third, outstanding education results, professional character cultivation

3.1 Moral tree casting teacher soul, students professional character development

"Three classrooms and four positions" activity contains rich "Chinese spirit", students through the study of Party history, the use of classics, in the ideological and moral transformation and personal quality training, with the mentoring model, consciously enhance the patriotic consciousness, dedication consciousness, struggle consciousness, teacher consciousness, innovation consciousness. Since the activity was carried out, the style of study, class style and examination style have been significantly improved, and students have written more than thousands of practice reports, highlighting the new style of kindergarten teachers in the era of repeating their commitments. The school has also emerged a number of quality organizations such as "Xingzhi Reading Club", "non-heritage wood-block New Year Picture" studio, and budding children's film crew, and the "Volunteer Service Club for left-behind Children" and "Love Welfare House" organizations spontaneously established by students have become the most enthusiastic activity platforms for students.

3.2 Campus culture is full of vitality, ideological and political education brand formation

On campus: Ideological and political education activities such as "Red Classic Morning Reading, college students' Culture and Art Festival, stories passed down from generation to generation, graduation performance, budding children's drama, and Beginner's Heart Choir" are vibrant, and the coverage of students' participation accounts for 100%. Off-campus: Students actively participate in national College Student Art Exhibition, "National Youth Cup" national college art and design exhibition, Youth Expo, Internet + College Student innovation and entrepreneurship competition and other national and provincial competitions, and have won 35 awards above the provincial level, showing the professional character of "learning as a teacher and being proud of high skills". Every thing with temperature has been reported by mainstream media such as Learning Power, Xi'an Publishing, and People's Daily. The college has won the honors of "Shaanxi Provincial College Excellent Chinese Traditional Culture Inheritance Base", "Shaanxi Provincial Lifelong Learning Brand" and "Shaanxi Provincial College Excellent Campus Culture Construction Achievement Award", and the preschool education major has become the most concerned online celebrity major of the school.

3.3 Deep integration of school-enterprise culture, collaborative education effect

The school has carried out in-depth research and practice activities in the teaching of red classics. Through school-enterprise cooperation, cases such as “Yan ‘an Spirit”, “Red Ship Spirit”, “Long March spirit”, “Nanniwan Spirit” and “two bombs and one star spirit” have been immeasurably integrated into the teaching process, and further cooperated in the development and formulation of education standards, training textbooks, training guidance manuals, and training assessment standards. It has realized the unity of knowledge imparts and value guidance, and has emerged a number of curriculum ideological and political cases, and built seven curriculum ideological and political demonstration courses such as “Children’s handmade Creation”, “Preschool Children’s family education” and “Preschool Children’s games”. The teachers of the college have also won the honorary title of Shaanxi Province Curriculum Ideological and political training teaching model in the construction of curriculum ideological and political training. At present, the college and school-enterprise cooperation units jointly build more than 6 college students’ ideological and political teaching practice bases, and constantly promote the “walking classroom” to go deeper and more real, more teachers and students to the industry and enterprises constantly feel the development of The Times. Through the curriculum reform again and again, the preschool normal college has gradually played a role in the whole school’s curriculum demonstration and driving, and the students can sit down, listen to it, and learn deeply, forming the curriculum effect of “thinking and politics, classes have characteristics, and everyone focuses on educating people”.

3.4 The comprehensive ability of students is improved, and the ability of employment service is enhanced

Through the inheritance of red cultural activities, the majority of students fully feel the good morality, national spirit and social fashion contained in the course of thought and politics, deeply understand the revolutionary history and tradition, and constantly enhance national self-esteem, self-confidence and pride, further enhance the sense of identity of the nation and traditional culture, and stimulate the enthusiasm of respecting teachers and teaching and loving children. In the past three years, “good quality, hard work, and strong skills” have become the label of pre-school education graduates. The student teacher certificate acquisition rate is 87%, the double certificate acquisition rate is 100%, and the employment rate is 97%. During the visit to the employment units, the preschool education students of the school were positively evaluated by the kindergarten for their serious working attitude, hard-working professional character, good learning style and professional skill level.

Based on the new era and new journey, Xi ‘an Vocational and Technical University Preschool Teachers College keeps in mind the original mission of vocational education, and insists on opening classes as always, integrating theory and practice, combining school and society, building a “three classrooms and four positions” ideological and political education pattern, and creating an immersive, participatory and interactive ideological and political education model. Make the “Big ideological and political course” more three-dimensional, vivid, interesting and material, to train excellent preschool teachers in the new era, forge ahead and move forward firmly!

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