

Exploring the Reform Path of“Ideological and Political Theories Teaching in All Courses”from the Perspective of“Nurture Morality and Foster Talent”

Yuxi Liu, Xianghai Jing, Pan Wang, Yonggui Wang, Yun Su

Chuzhou University,Chuzhou,Anhui,239000

Abstract: Based on the vision of“Nurture Morality and Foster Talent”,this paper explores the reform path of“Ideological and Political Theories Teaching in All Courses”,analyzes the current development status and existing problems of“Ideological and Political Theories Teaching in All Courses”,emphasizes the importance and urgency of“Ideological and Political Theories Teaching in All Courses”in cultivating moral quality and shaping students’core values,highlights the core task of“Nurture Morality and Foster Talent”,puts forward the concrete implementation path of“Ideological and Political Theories Teaching in All Courses”,expounds the evaluation system of“Ideological and Political Theories Teaching in All Courses”,and emphasizes the scientific and comprehensive nature of the evaluation system.

Keywords: Nurture Morality and Foster Talent;Ideological and Political Theories Teaching in All Courses;Reform path

Fund Project:

Key Teaching and Research Projects of Chuzhou University(2021jyz001,2021jyz004),Teaching and Research Project of Anhui Provincial Department of Education(2022jyxm525,2022jyxm1138),“Six Excellence and One Top”Project of Anhui Provincial Department of Education(2022zybj070).

With the continuous deepening of the concept of“Nurture Morality and Foster Talent”,the reform of“Ideological and Political Theories Teaching in All Courses”has become a hot spot in the field of education.From the perspective of“Nurture Morality and Foster Talent”,how to carry out the reform of“Ideological and Political Theories Teaching in All Courses”has become an urgent problem to be solved.This paper will deeply explore the implementation path of“Ideological and Political Theories Teaching in All Courses”,aiming to effectively improve the quality and effectiveness of“Ideological and Political Theories Teaching in All Courses”through the optimization of educational content,teaching methods and evaluation system.Through the exploration of the reform path of“Ideological and Political Theories Teaching in All Courses”,it provides theoretical and practical support for improving students’moral quality and cultivating core values,which has important theoretical and practical significance for improving education quality and promoting the realization of the goal of“Nurture Morality and Foster Talent”.

1. The Embodiment of the Concept of“Nurture Morality and Foster Talent”in Education

1.1 The Value Orientation of“Nurture Morality and Foster Talent”in Education and Teaching

In education and teaching,the value orientation of“Nurture Morality and Foster Talent”involves cultivating students’good character,excellent personality and all-round quality of lifelong development.Firstly,in order to cultivate students with good moral qualities,their humanistic care,sense of social responsibility,and correct values should be emphasized.At the same time,in order to equip students with high academic abilities,their critical thinking,creative thinking,and problem-solving abilities should be advocated and cultivated.In addition,it is necessary to cultivate students’sports,art and labor skills in order to make them develop comprehensively.

1.2 The task requirements of“Nurture Morality and Foster Talent”

Under the current social background, the task of "Nurture Morality and Foster Talent" requires not only to impart knowledge, but also to help students establish a correct outlook on life, values and world, shape good character, and cultivate positive behavior habits and reasonable ways of action through educational activities. Educators should, through the selection and design of curriculum content, enable students to realize the meaning and value of life, and clear goals, and establish a good character of pursuing truth, practicing responsibility, and contributing to society. At the same time, educators should pay attention to cultivating the accomplishment and quality of students, guide them to establish noble moral sentiments, and cultivate the behavior habits of integrity, diligence, discipline and love. It requires educators, through the implementation of "Ideological and Political Theories Teaching in All Courses", to guide students to cultivate self-discipline, self-improvement, self-reliance, self-management and other qualities and form positive behavior habits through study and practice. In addition, educators should focus on cultivating students' sense of social responsibility and innovative spirit, guide them to use the knowledge and skills they have learned in practice, take the initiative to participate in social practice activities, and make contributions to social development.

2. The Current Situation and Existing Problems of the Reform of "Ideological and Political Theories Teaching in All Courses"

At present, the reform of "Ideological and Political Theories Teaching in All Courses" is facing many challenges, and there are certain difficulties and obstacles in the implementation of "Ideological and Political Theories teaching in All Courses" reform^[1]. The traditional concepts and institutional arrangements of the education system have certain constraints on the smooth promotion of "Ideological and Political Theories Teaching in All Courses" reform. "Ideological and Political Theories teaching in All Courses" has the problem of repeated and single teaching content. The current educational content of "Ideological and Political Theories teaching in All Courses" is mostly the same, lacking individuation and difference, and unable to meet the diversified needs and interests of students^[2]. As a result, students have low interest in "Ideological and Political Theories teaching in All Courses" and are easily trapped in the constraints of educational concepts and knowledge. In addition, insufficient professional literacy of the teaching staff for "Ideological and Political Theories teaching in All Courses"^[3,4]. At present, teachers' training and professional quality improvement on "Ideological and Political Theories Teaching in All Courses" are relatively weak, and they lack systematic subject knowledge and educational theory training.

3. The Reform Path of "Ideological and Political Theories Teaching in All Courses" from the Perspective of "Nurture Morality and Foster Talent"

3.1 Integrate the idea of "Nurture Morality and Foster Talent" into "Ideological and Political Theories Teaching in All Courses"

The traditional "Ideological and Political Theories Teaching in All Courses" education emphasizes on instilling knowledge and theory, instilling correct world outlook, outlook on life and values, while the idea of "Nurture Morality and Foster Talent" emphasizes on the comprehensiveness of education, cultivating students' morality, quality and ability, which can make the "Ideological and Political Theories Teaching in All Courses" education more holistic and comprehensive. Firstly, the connotation and requirements of the concept of "Nurture Morality and Foster Talent" should be clarified to ensure the direction and effectiveness of the reform process. The concept of "Nurture Morality and Foster Talent" emphasizes people-oriented, pays attention to the all-round development of students, and cultivates students' intelligence, physical and mental health, aesthetics, and other aspects^[6,7]. Therefore, in the "Ideological and Political Theories Teaching in All Courses" education, we should take the concept of "Nurture Morality and Foster Talent" as the educational goal and guidance to guide students to form a correct and healthy outlook on life, world and values. Secondly, the concept of "Nurture Morality and Foster Talent" can be integrated into the course design and implementation to realize the goal of "Nurture Morality and Foster Talent" by optimizing the course content and teaching methods. In the course design, moral education elements can be added to design the course content that fits with students' personality development and social needs. In addition, the evaluation and assessment should also be adjusted and improved. In "Ideological and Political Theories Teaching in All Courses" education, we should introduce diversified evaluation methods, such as comprehensive evaluation, practice assessment, etc., in order to fully understand the development situation and level of students.

3.2 The exploration of "Ideological and Political Theories Teaching in All Courses" education reform led by "Nurture Morality and Foster Talent"

The practical requirements of the concept of "Nurture Morality and Foster Talent" in education are the fundamental tasks of educational work, and "Ideological and Political Theories Teaching in All Courses" education, as a new educational model, aims to

cultivate students' ideological and moral qualities, cultural literacy, and social responsibility through ideological and political guidance in the course content and teaching process.

Firstly, it is the fundamental requirement of curriculum reform to integrate the idea of "Nurture Morality and Foster Talent" into "Ideological and Political Theories Teaching in All Courses" education. By educating people through moral education and educating people through others, we focus not only on cultivating moral qualities but also on improving students' academic literacy. For example, in professional education courses, literary works, historical events, etc. with moral education significance can be introduced to cultivate students' moral emotions and value judgment abilities.

Secondly, by constructing diversified educational carriers, such as innovative curriculum design, textbook content and teaching method, we can integrate ideological and political education with professional education to realize the organic combination of knowledge and morality. On the other hand, we should pay attention to cultivating students' practical ability and spirit. Social practice activities, experimental courses, and internships are organized to make students explore the relationship between knowledge and morality in practical problems, and cultivate their sense of social responsibility and innovation ability.

In addition, when implementing the educational reform of "Ideological and Political Theories Teaching in All Courses" from the perspective of "Nurture Morality and Foster Talent", it is necessary to provide corresponding guarantees in the aspects of organizational management, teaching evaluation, teacher training, etc. On the one hand, it is necessary to optimize the organizational management system, clarify responsibilities, strengthen the coordination of various links to form a scientific management system. At the same time, it is necessary to strengthen teacher training, improve teachers' ideological and political education awareness and professional quality to improve teachers' ideological and political education ability.

4. Conclusion

Starting from the perspective of "Nurture Morality and Foster Talent", this paper probes deeply into the reform path of "Ideological and Political Theories Teaching in All Courses". To explore the establishment of an education evaluation system with "Nurture Morality and Foster Talent" as the core is to improve the effectiveness and operability of the reform of "Ideological and Political Theories Teaching in All Courses". At the same time, it is also necessary to strengthen the construction of teachers and improve teachers' ideological and political literacy and professional ability to provide effective support for the reform of "Ideological and Political Theories Teaching in All Courses". The reform of "Ideological and Political Theories Teaching in All Courses" is a complicated and long-term process. Guided by "Nurture Morality and Foster Talent", the exploration of "Ideological and Political Theories Teaching in All Courses" education reform is carried out, and it is run through the whole teaching process to make contributions to improving the quality of education and teaching and the development level of students.

References:

- [1] Hong Wang. The Organic Integration of "Ideological and Political Theories Teaching in All Courses" and Ideological and Political Curriculum in Higher Vocational Colleges[J]. 2022, 31(08):80-84, 97.
- [2] Tao Zhang & Qihong Wang. Exploration on "Ideological and Political Theories Teaching in All Courses" Teaching Reform of Professional Courses in Higher Vocational Colleges[J]. 2022, 21(14):139-141.
- [3] Qi Meng. On the Main Problems and Solutions of the Construction of "Ideological and Political Theories Teaching in All Courses" in Colleges and Universities[J]. 2021, 40(3):88-92.
- [4] Dayong Chen, Xiuqin Shen & Jianping Liao. The Inner Logic, Realistic Dilemma and Practical Direction of the Construction of "Ideological and Political Theories Teaching in All Courses" in Colleges and Universities under the Concept of the "San Quan" Education[J]. Journal of Higher Education, 2023, 9(25):9-12.
- [5] Lu Jiang, Chengyu Li, Yiping Yao, Jun Liu & Xingwang Wang. Investigation and Analysis on the Current Situation of Implementation of "Ideological and Political Theories Teaching in All Courses" of Application-oriented Undergraduate Teachers--A Case Study of Xinjiang Institute of Engineering[J]. Pin Wei & Jing Dian, 2023, (9):166-169.
- [6] Ruiyuan Liu. Value implication and Path Analysis of the Construction of "Ideological and Political Theories Teaching in All Courses" in Higher Vocational Colleges in the new period[J]. Vocational Technology, 2022, 21(08):P1-8.
- [7] Guoqing Chu & Yong Wang. The Bowknot Model of Collaborative Education Which Gives Overall Consideration on Ideological and Political Curriculum and "Ideological and Political Theories Teaching in All Courses" under the Pattern of "Great Ideological and Political Courses"[J]. Journal of Beijing Union University (Humanities and Social Sciences), 2022, 20(03):10-15.