

On the Integration of“Ideological and Political Theories Teaching in All Courses”with Practical Training Courses in Vocational Colleges

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Abstract: Practical training courses in vocational colleges are one of the main positions to play the role of ideological and political education. This paper aims to explore the integration approaches of practical training courses in vocational colleges and “Ideological and Political Theories Teaching in All Courses”, and seek the integration of the two from the perspective of overall planning, top-level design and curriculum implementation, as well as the maximum effect they can play, so as to provide reference for the ideological and political construction of practical training courses in the new era.

Keywords: Vocational colleges; Practical training courses; Ideological and Political Theories Teaching in All Courses

1. The Significance of“Ideological and Political Theories Teaching in All Courses”in the Practical Training Courses of Vocational Colleges

1.1 Macro Significance

The Educational Idea of “Ideological and Political Theories Teaching in All Courses” is to further improve the pattern of education in colleges and universities, which plays an important role not only in the theoretical class, but also in the practical training class. In particular, it plays a more guiding role in the practical training courses of vocational colleges. Vocational colleges are the cradle of training applied talents, and they should adapt to the new pattern, practice new concepts, cultivate new talents under the background of the new era, and persist in educating people for the Party and the country. The courses of vocational colleges include pure theoretical courses, theoretical+practical training courses, and pure practical training courses, among which more than half of the courses have practical training factors. Practical training education is an important part of vocational education and an indispensable part of application-oriented talent training. The education in practical training classroom can truly integrate theoretical knowledge and give play to the guiding significance of theoretical knowledge, encourage students to practice the theoretical basis under simulated or real scenarios, combine theory with practice, major with occupation, cultivate students’ professional quality and post ability, promote students’ all-round development to better serve the society. The concept of “Ideological and Political Theories Teaching in All Courses” is undoubtedly a strong injection for the practical training course. If the ideological and political education in the theoretical class is the explicit cultivation of students’ excellent quality, the ideological and political education in the practical training class reflects the invisible cultivation of educating people, which helps students constantly improve their understanding ability, cognitive level, innovation ability and operational ability in the process of practical training. Only the combination of explicit education and implicit education can truly practice the concept of “Three-wide education”.

1.2 Microcosmic Significance

The practical training course of vocational colleges is not only the single cultivation of students’ practical ability, which integrates the triple functions of knowledge imparting, practical training and ideological and political education, and carries the important role of cultivating college students’ ideological morality, practical ability and professional knowledge. Only professional teachers can give full play to the requirements of “Ideological and Political Theories Teaching in All Courses” on practical training courses. Teachers must actively explore ideological and political elements in practical training courses, give play to students’ subjective initiative to take

the initiative to identify, recognize and internalize ideological and political ideas rather than instill them. Therefore, as a professional teacher, we should deeply understand the connotation and educational value of "Ideological and Political Theories Teaching in All Courses", and fully explore the new teaching mode of practical training courses. The ideological and political education of practical training courses should also develop a heuristic teaching model that starts from practice, interprets theories, gets close to students' reality, and gives play to students' active thinking ability to complete the education goal, and encourages students to extract the cultural genes and value inheritance contained in practical training courses independently. The height reached by simple cramming teaching cannot be comparable to the height reached by "Ideological and Political Theories Teaching in All Courses".

2. The Necessity of Integrating "Ideological and Political Theories Teaching in All Courses" into Practical Training Courses of Vocational Colleges

2.1 The Requirement of "Educating People for the Party and Nurturing Talents for the Country"

Vocational education is an essential part of the national education system and an important bridge for young students to enter society and bears the responsibility of cultivating applied talents. Moreover, it should cultivate and practice the core socialist values and Xi Jinping Thought of Socialism with Chinese Characteristics, so that it can make students constantly and conscientiously transform the subjective world on the basis of a correct understanding of the objective world and guide students to feel the profound ideological and political value in various professional courses to lay a solid foundation for students' career development and service to society. Practical training courses in vocational colleges can give full play to the effect of combining theory with practice. In the course of teaching, it can not only stimulate students' learning interest, improve their learning ability and enhance their practical operation level with rich and diverse situations, but also guide students to actively think and innovate on the basis of practical training, and vividly experience the charm of combining theory with practice. The integration of "Ideological and Political Theories Teaching in All Courses" and practical training courses is an important problem to be solved in ideological and political education in colleges and universities. Only by achieving the integration of the two can we truly practice the requirements of "educating people for the Party and nurturing talents for the country".

2.2 The requirements of the concept of "Three-wide education"

The educational concept of "Three-wide education" emphasizes the whole-person education, all-round education and whole-process education, which puts into practice the requirements of people-oriented, takes the cultivation of students' comprehensive quality as the fundamental goal, gives play to the educational joint efforts of teachers, schools and society, and jointly promotes the all-round development of students to become high-quality talents needed by the country. Under the guidance of the concept, practical training courses in vocational colleges need to play a unique educational function to help students to consolidate their theoretical foundation, experience ideological and political elements, improve practical ability, cultivate innovative thinking, and enhance their sense of responsibility. Focusing on professional education and ideological and political education, practical training courses should complete the substantive relationship between knowledge and ideological and political content, silently cultivates the organic unity of students' ideological quality, behavior, values and ability Literacy. The essence of the practical training course is to effectively transform the theoretical knowledge in the textbook into the hands-on operation ability in the practical scenario. Through various forms of project-based and modular exercises, students can gradually and deeply understand the importance of internalizing in the mind and externalizing in the practice during the operation process, and truly realize the mutual transformation and combination of theoretical knowledge, practical ability and ideological and political connotation with the help of individual thinking. When the main body of students does make flexible use of what they have learned in any scenario, they will naturally become the well-developed talents that the country needs.

2.3 The need of comprehensively promoting the construction of "Great Ideological and Political Course"

Colleges and universities are important positions for ideological work, and a large number of talents gather here, whose knowledge, ability and thought are important supports for national development. Colleges and universities carry the function of spreading knowledge, ideas and truth, and must ensure that political beliefs do not stray, ideals and beliefs do not waver, and souls are cast and talents are cultivated contrapuntally. Under the background of comprehensively promoting the construction of "great ideological and political course", the "Ideological and Political Theories Teaching in All Courses" should highlight the practice-oriented, take "big classroom, big platform, big teacher" as the starting point to effectively promote the ideological and political content into the classroom, and avoid the "rigid integration and superficial" education status quo. Shouldering the responsibility of cultivating application-oriented talents, vocational colleges must fully mobilize social resources, increase the quantity and quality of

teachers,attach importance to the close combination of practical teaching and reality,give full play to the practical education function of practical training classroom,enrich ideological and political education resources online,build practical training education bases offline,and improve the overall construction pattern of"great ideological and political courses"and promote the quality development of"Ideological and Political Theories Teaching in All Courses"for the 14th Five-Year Plan period from 2021 to 2025.

3. Current Situation of the Integration of"Ideological and Political Theories Teaching in All Courses"with Practical Training Courses in Vocational Colleges

3.1 Weak overall planning of"Ideological and Political Theories Teaching in All Courses"

According to the current division of management within vocational colleges,the corresponding teaching and publicity work for ideological and political education is undertaken by the School of Marxism.Although the daily ideological and political work needs to be jointly undertaken by various functional departments,most of the cases are still focused on the publicity and education of theoretical knowledge,speech spirit and document content in the ideological and political fields.The top-level design of"practical training course+Ideological and Political Theories Teaching in All Courses"is not made according to the overall planning of professional courses,especially professional practical training courses.There are no specific guidance requirements for ideological and political elements to be embedded in professional practical training.The integration of the two is not satisfactory only by simple teaching by professional teachers in class.At the same time,there is a lack of corresponding evaluation mechanism for integration teaching of practical training courses and"Ideological and Political Theories Teaching in All Courses",especially for some professional courses such as technical courses,and the lack of evaluation and assessment links cannot prompt professional teachers to deeply learn and reflect on it.As a result,most professional teachers are still accustomed to teaching professional skills and knowledge,and rarely consciously embed ideological and political content in practical training courses.The practical training course and ideological and theoretical knowledge are not carried out in the same direction to educate people collaboratively.

3.2 Single practical training course design

"Ideological and Political Theories Teaching in All Courses"is a new teaching thinking mode in recent years,which is in the process of constant exploration.In the implementation stage,there is no perfect top-level design.The key to the integrating"Ideological and Political Theories Teaching in All Courses"with practical training courses is to subtly guide students to establish a correct outlook on life and values,enhance social responsibility and professional identity,improve comprehensive literacy and innovation ability,and complete the cultivation of comprehensive quality.However,in the process of implementation,the teaching design of practical training classes in vocational colleges is too simple to meet the teaching requirements of ideological and political courses.Objectively,a simple stack of"Ideological and Political Theories Teaching in All Courses"and practical training classes is formed,which not only fails to moisten everything silently,but also leads to the increase of course content,and bluntly adds the two together,so as to lose the persuasion of"Ideological and Political Theories Teaching in All Courses"and the appeal of practical training courses.

3.3 Insufficient integration of ideological and political elements

Correct ideological concepts and values,good moral quality and behavior habits are the main aspects of ideological and political education.For the practical training courses of vocational colleges,ideological and political elements are varied,including feelings of family and country,humanistic quality,scientific spirit,professional quality,innovative practice,craftsman spirit and so on.The integration of ideology and politics in practical training courses should truly realize the"co-frequency resonance"between practical training courses and ideology and politics,rather than teachers simply completing a certain teaching task.In order to let students experience and practice ideological and political elements in practical training,teachers should set an example,identify in their hearts,and think in action.However,in the integration process of practical training courses and ideological and political education in vocational colleges,there is still a problem of insufficient tightness in the combination of the two,which is reflected in the fact that the design of practical training content does not correspond to the integrated ideological and political elements,resulting in Two skin phenomenon on practical training knowledge and ideological and political.Ideological and political education reduce to simple preaching.

4. Research on the Implementation Path of the Integration of"Ideological and Political Theories Teaching in All Courses"with Practical Training Courses in Vocational Colleges

4.1 Strengthen overall planning

Taking the integration of practical training courses and"Ideological and Political Theories Teaching in All Courses"as an

important part of the pattern of "great ideological and political courses", the realization of vocational colleges' goal of cultivating applied talents cannot be achieved without the training of students' vocational ability in practical training courses. To become well-developed talents, students should not only have excellent professional ability but also have a solid theoretical foundation that includes all kinds of good ideological and political qualities required by the ideas of "Ideological and Political Theories Teaching in All Courses". Therefore, the integration of practical training courses and "Ideological and Political Theories Teaching in All Courses" must be implemented. Through the establishment and improvement of the operating mechanism under the unified leadership of the school Party committee and the joint management of all departments, the practical training courses and "Ideological and Political Theories Teaching in All Courses" construction should be coordinated, the responsibilities and requirements of the integration of practical training courses and "Ideological and Political Theories Teaching in All Courses" should be clarified from the construction pattern of "great ideological and political courses" and the management methods, assessment and evaluation of integration construction of practical training courses and "Ideological and Political Theories Teaching in All Courses" should be introduced. The departments responsible for teaching should strengthen the cooperation with the School of Marxism, build an education community of "Ideological and Political Theories Teaching in All Courses", strengthen the exchange and study of "Ideological and Political Theories Teaching in All Courses" construction among various majors to give better play to the leading and exemplary role of ideological and political education.

4.2 Improve top-level design

It should be pinpointed that the goal of integrating "Ideological and Political Theories Teaching in All Courses" in practical training courses, run "Ideological and Political Theories Teaching in All Courses" throughout the practical training teaching, strive to cultivate students' ability to combine theory with practice, promote students' patriotic feelings, educate students to form a rigorous and realistic, pioneering and enterprising scientific spirit, inherit and carry forward the fine tradition of the Chinese nation, and enhance the occupational spirit and the spirit of respecting work of students.

We should improve the structure of practical training course integrating "Ideological and Political Theories Teaching in All Courses", highlight the political nature of practical training education, and dredge the blocking point between practical training education and vocational reality. The main body of the practical training class is students. And the subjective initiative of the student should be fully brought into play to promote the student to be able to evaluate and create from passive learning to active application and analysis, so as to achieve the goal of entering the practical training, approaching the practice and moving towards the career through the practical training class, and realize the educational significance in the learning and training.

It should be adjusted that the resource allocation of practical training courses and "Ideological and Political Theories Teaching in All Courses" integration. As the disseminators of knowledge, teachers must start from their own in-depth study of ideological and political theory knowledge. Ideological and political education is not limited to ideological and political teachers or counselors, but should be included in all teachers who are responsible for educating people. For practical training courses, it is more necessary to start from the content of practical training, realize the effective docking of ideological and political elements and subject content, rather than the rigid combination, give full play to the vivid infectiousness of practical training classes, and encourage students to complete the inquisitive in-depth learning, consciously realize the significance of "Ideological and Political Theories Teaching in All Courses", and realize the independent improvement and development of ideological and political education in the reflection after class.

5. Conclusion

Thinking is the guide of action. The core value of "Ideological and Political Theories Teaching in All Courses" lies in stimulating individual thinking, laying the foundation for realizing the integration of Learning, Thinking, and Practice and the integration of Knowledge, Belief, and Action in ideological and political education. In order to realize the ideological and political education function of the practical training course, it is necessary to provide students with opportunities for practical activities, and constantly realize self-value and social responsibility in the process of practical training, and thus move towards deep reflection and realize personality perfection.

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