

# Research on College English Teaching Reform from the Perspective of Ideological and Political Education

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**Abstract:** Under the background of comprehensively deepening the reform, implementing the party and government thought and education policy into the whole process of English major courses and teaching modes can effectively promote the reform of university ideological and political education and implement the requirements of English teaching reform. In view of this, based on the analysis of the dilemma of college English teaching reform from the perspective of Ideological and political education, this paper puts forward some practical paths, such as strengthening the ideological and political consciousness of college English curriculum, building the ideological and political English construction team, enriching the ideological and political education content of English curriculum, optimizing the ideological and political education model of college English curriculum, in order to provide some theoretical guidance for the College English teaching reform from the perspective of Ideological and political education.

**Keywords:** Ideological and political perspective; College English; Reform in education; Practice Path

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## 1. Dilemma of College English Teaching Reform Based on Ideological and political perspective

### 1.1 Imperfect ideological and political evaluation of the course

As a moral education concept focusing on the teaching process, curriculum ideological and political education pays more attention to the achievement of practical education objectives. At this stage, many colleges and universities continue to innovate the ways and methods of ideological and political integration in the process of English teaching reform, but there are still deficiencies in the research on the effectiveness of ideological and political education. Specifically, the selection and evaluation of high-quality courses lacks ideological and political elements. In the specific selection process, the evaluation and assessment of teaching content, conditions and management in many colleges and universities is often a mere formality, and ideological and political education is rarely included in the evaluation scope as a special index module, which is not conducive to the integration of ideological and political education into college English teaching.

### 1.2 The team of Ideological and political teachers is not perfect

At present, the team of Ideological and political teachers of college English majors is not perfect, which is difficult to meet the needs of English education and teaching reform from the perspective of Ideological and political education in the new era. Specifically, teachers' ability to explore ideological and political elements in English classroom needs to be improved. To carry out college English teaching reform from the perspective of Ideological and political education, we should integrate the elements of Ideological and political education into the whole process of education, teaching and talent training, and realize the educational effect of paying equal attention to explicit and implicit education, and ideological and political education and professional education. At present, in the process of College English teaching, many colleges and universities adopt the methods of "command" and "task" to excavate the ideological and political elements, which does not fully reflect the ideological and political temperature of the curriculum.

### 1.3 Insufficient integration of Ideological and political elements

The mutual integration of curriculum ideological and political education and professional education is the key way to carry

out “whole process moral education” in the new era. However, at this stage, in the process of promoting the ideological and political reform of curriculum, it is often difficult to meet the expected standards, and the problem of “two skins” is widespread and long-standing. There is no connection between Ideological and political courses and English theory teaching. In the practice of English curriculum construction, many schools or teachers often separate the theoretical curriculum from the ideological and political curriculum in order to consolidate the effectiveness of theoretical teaching, resulting in the deep integration of Ideological and political education and professional education, which can not meet the requirements of curriculum ideological and political education.

## **2. Practical path of College English Teaching Reform Based on Ideological and political perspective**

In the process of English curriculum reform, colleges and universities should accurately grasp the direction of socialist talent cultivation. In addition to enhancing college students' English ability, they should also improve students' Ideological and political quality. Therefore, this paper proposes to comprehensively promote the reform process of College English teaching from the perspective of Ideological and political awareness, teachers, curriculum content and educational model .

### **2.1 Strengthen the ideological and political awareness of the course**

It should integrate ideological and political elements into English curriculum and imperceptibly plant ideological and political thoughts in all processes of English teaching. Specifically, on the one hand, change the traditional teaching concept. Schools and relevant English teaching subjects should actively change the traditional teaching concepts, fully tap and make use of the ideological and political education resources in teaching materials, and promote students to develop correct ideological, political and values. While respecting the subject status of students, we should give full play to our guiding and guiding role to guide and cultivate students' Ideological and political literacy. On the other hand, integrate the ideological and political elements into the curriculum. In the process of English teaching reform, we should make active use of new media technology, dig deep into English ideological and political elements, and integrate the ideological and political content into the whole process of English teaching activities.

### **2.2 Optimize the team of Ideological and Political Teachers**

Strengthening the construction of Ideological and political English teachers is the top priority of English teaching reform. First, the school should strengthen the political check function of the school Party committee, strictly check the ideological and political positions of relevant teachers, raise the access threshold, and strictly control and check some teachers who are lax and fail to pass. Second, improve teachers' Ideological and political quality. Schools should guide teachers to deeply realize the importance of Ideological and political education to English teaching reform, constantly improve their ideological and political quality and set a good example for students. Third, enrich the training path of teachers. In the process of promoting English teaching reform, schools should actively expand and enrich the training path of Ideological and political teachers, effectively implement the “Young Teacher Assistant Plan”, arrange ideological and political tutors for English teachers and improve their ideological and political literacy. Fourth, optimize the structure of Ideological and political teachers. Schools should promote the introduction and management of teachers as soon as possible, remove the restrictions on Teachers' academic qualifications and age, give secondary colleges the autonomy to select and employ ideological and political teachers, and continuously optimize the structure of Ideological and political teachers.

### **2.3 Refine the evaluation of Ideological and Political Education**

According to the requirements of English teaching reform and the whole process, it proposes to deepen the evaluation of Ideological and political education in English curriculum from three aspects: overall teaching evaluation, teaching element evaluation and teaching evaluation strategy. In terms of overall teaching evaluation, we should start from the perspective of teachers and students, and evaluate whether students and teachers have implemented curriculum thought and politics and the effect of implementation in the process of teaching and learning. In terms of teaching evaluation, we should comprehensively use the evaluation strategy of the combination of external evaluation methods and internal evaluation methods to comprehensively improve the evaluation efficiency of Ideological and political education in English curriculum and promote the effective integration of Ideological and political education in English classroom.

### **2.4 Innovative English education model**

To promote the reform of College English teaching from the perspective of Ideological and political education, we should actively innovate and deepen the reform of English teaching mode, so that students can gradually establish good ideas and firm

beliefs, and improve students' Ideological and political literacy. Specifically, on the one hand, it is to carry out group cooperative learning mode. Through the establishment of cooperative learning group, the teaching subject urges the members of the group to discuss the problems raised by the teachers. Therefore, ideological and political education should be integrated into the whole process of English teaching, such as listening, speaking, reading, writing and answering, so as to realize the effective integration of Ideological and political education and professional education. On the other hand, innovate the scene mode of information education. College English teachers can create informative, interactive and immersive educational scenes for students through new media and interactive platforms, integrate ideological and political elements into the new teaching mode, improve the integration of Ideological and political elements in the process of English teaching, and enhance the efficiency of Ideological and political education in the process of English teaching.

### 3. Conclusion

Standing at the new historical starting point of the 14th five year plan, colleges as the basis for the cultivation of social insurance professionals, should actively strengthen the reform of English curriculum teaching, strengthen the ideological and political education in the teaching process. This paper puts forward some suggestions from the four dimensions of Ideological and political consciousness, teachers, educational evaluation and educational model, in order to achieve the teaching effect of "peer-to-peer" between college English teaching courses and ideological and political courses. By further expanding the breadth and depth of the existing ideological and political classroom, this paper tries to establish the organic combination of fragmented ideological and political and systematic ideological and political.

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