

A Practical Study on the Integration of Local Red Cultural Resources into Kindergarten Teaching

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Abstract: In recent years,with the attention and support of the Party and the state,the red cultural education has gradually been paid attention to by all walks of life,including kindergartens.The inheritance and promotion of the red culture in the early childhood stage can not only enhance children's patriotic feelings,but also enable children to have more noble moral sentiments.Based on the kindergarten teaching practice,this paper expounds the significance of integrating the red culture into kindergarten teaching and the practical strategy of integrating local red culture resources into kindergarten teaching.Through the research on the integration of local red cultural resources into kindergarten teaching,this paper aims to provide references for relevant educators and continuously enhance the level of the red cultural education in kindergartens in China.

Keywords: The red cultural resources;Kindergarten;Teaching practice

1. Introduction

In the new period,the status of the red culture education is becoming more and more important,not only the important way of our traditional culture inheritance,but also the important reflection of our cultural soft power.At present,the educational content of the red culture in our country is gradually rich,including red songs,red movies and TV dramas,red books and so on.These red cultural contents not only enrich children's knowledge structure,but also improve children's cognition of the Communist Party of China,so that children can have a deeper understanding of the Communist Party of China,and actively promote red culture to people around them.It can be seen that integrating local red culture into kindergarten teaching can not only enhance children's sense of identity and sense of belonging to their motherland,but also improve the teaching quality of kindergartens.Therefore,this paper studies the integration of local red cultural resources into kindergarten teaching,aiming to improve children's red cultural education level through effective ways.

2. Clarify the Significance of the Red Cultural Education

Children are the future of a country,and their values and outlook on life will be influenced by many factors such as family ,school,society,etc.,while the red culture provides a good spiritual support for children's growth,can form a subtle influence on children,and is conducive to promoting the comprehensive development of children's all-round qualities.The red culture is a kind of spiritual wealth.It is a kind of red gene represented by the revolutionary forefathers.And it is the material wealth and spiritual wealth created by the Communist Party of China and the people under its leadership in the process of revolution,construction and reform.The red culture mainly includes political,economic,military and cultural aspects.The red culture education for children can not only let children understand the bright civilization created by the Chinese nation for five thousand years,but also let them form a sense of national pride and further stimulate their learning and development motivation.The red culture education is a kind of long-term and persistent educational activities,which can help children establish correct life values and political views,and help children develop good behavior habits and moral qualities.In addition,the red culture education for children can also cultivate their excellent qualities such as diligence,bravery,tenacity,fortitude,and confidence and so on.In short,the red culture is of great significance to kindergarten education.

3. Use Local Red Cultural Resources to Carry Out Thematic Education

China's native red cultural resources are rich, and integrating them into kindergarten teaching will help children form correct three outlooks, which is conducive to the realization of patriotic education and revolutionary traditional education. Therefore, when carrying out the red culture teaching, it is necessary to scientifically select red culture resources according to children's age characteristics and cognitive level, so that children can learn in a relaxed and pleasant environment. For example, we can carry out red song activities in the morning activities, so that children can feel the red culture in cheerful music; When carrying out game activities, children can learn the red spirit by playing the role of revolutionary heroes; When carrying out picture book reading activities, children can be organized to watch the stories of revolutionary heroes to cultivate children's patriotic feelings. For example, when carrying out the "I am a Chinese Baby" themed activity, teachers can prepare some picture stories about traditional Chinese festivals for children, such as the Dragon Boat Festival, the Mid-Autumn Festival, Tomb Sweeping Day, etc. In addition, teachers can also introduce the origin of festivals and related legends to children in various forms such as painting and handicraft. Then let the children share and communicate in small groups. By carrying out the series of themed activities, children can not only feel the charm of traditional Chinese culture and broad and profound national spirit, but also improve children's all-round qualities.

4. Effective Integration of Traditional Culture Education and the Red Culture

Traditional culture education and the red culture are consistent in content, such as patriotism, collectivism and so on, and they complement each other. Therefore, when carrying out the red culture education in kindergartens, traditional culture and the red culture must be effectively integrated to give full play to the advantages of both. To be specific, traditional culture education can cultivate children's patriotic feelings and help them set up the correct three outlooks; The red culture can let young children understand the outstanding people and events emerging in the development process of our country, and help them establish a correct outlook. Therefore, in kindergarten teaching, teachers should integrate the two organically and actively use various resources to carry out related teaching activities. For example, teachers can organize children to watch red movies, watch red movies and TV dramas, and organize children to participate in red games. In addition, children's patriotic feelings can be enhanced by carrying out red-themed activities and making red educational handworks. When carrying out relevant teaching activities, teachers should make full use of local red cultural resources to carry out relevant activities, so that children can get more emotional experience through learning.

5. Carry out Red Game Activities

Red game activities are an effective way to inherit and promote the red culture for children. In kindergarten teaching, teachers can combine children's interest points and needs, combine red game activities with red cultural resources, constantly stimulate children's interest in learning, and let children accept red culture in a relaxed and pleasant atmosphere. For example, teachers can organize children to carry out "red games" activities, integrate red cultural resources into the game, so that children can learn the red cultural knowledge through the participation and experience of the game. Teachers can divide children into several groups and ask each group to choose their favorite red cultural resources as the theme of the game. For example, when carrying out "I am a little Red Army" themed game activity, you can choose the song "Long March" as the game theme. Teachers can perform the events of the Long March in the form of situational dramas. In this way, children learn about some touching stories that occurred in the Long March, and feel the spiritual qualities of fearlessness, perseverance, and courage to move forward that the Red Army soldiers have. Teachers can also let children play Red Army soldiers or guerrillas in the game, using props and toys to let children participate in role playing, which can not only enhance children's awareness and understanding of the red culture, but also improve children's enthusiasm and initiative in learning activities. In addition, teachers can also design different types of red game activities with different content according to the development needs of children of different ages. For example, teachers can design some "time-traveling" games to let children feel the difficulties and challenges faced by the Communist Party of China during the revolutionary War.

6. Strengthen the Cooperation between Families and Kindergartens to Enhance Children's Understanding of the Red Culture

Kindergartens can regularly organize parent lectures, parent-child activities and other forms to let parents understand the importance of the red culture and learn how to integrate the red culture into family education. Through family education activities, parents can better understand the connotation of the red culture and pass these ideas to their children, thereby to enhance their children's understanding of the red culture. Kindergartens can regularly hold parent-child red-themed activities, such as red song singing competition, red story telling competition, red theme painting competition, etc. These activities allow children to experience the red culture with their parents

and enhance their sense of identity and belonging to red culture. At the same time, these activities can also enhance the feelings between parents and children, and enable parents to pay more attention to their children's red education.

With the development of science and technology, Internet has become an important way for people to get information. Kindergartens can use online platforms to collect and organize red cultural education resources to provide parents and teachers with rich learning materials. In addition, kindergartens can also share the red culture education resources with parents and teachers by establishing social platforms such as WeChat and QQ groups, so as to improve the popularization rate of the red culture in family education and kindergarten teaching.

7. Conclusion

Through the above research, we can clarify the importance of the red cultural resources in kindergarten teaching, and how to effectively integrate local the red culture into kindergarten education. Through the effective use of the red cultural resources, we can plant the seeds of patriotism in the hearts of young children and cultivate their socialist core values. At the same time, we can also pass on the excellent traditional Chinese culture and enhance children's cultural confidence through red culture education. However, the development and utilization of the red cultural and educational resources still face some challenges, such as the richness and diversity of resources, the training and education of teacher, and family cooperation. Therefore, we need to further strengthen the research and explore more effective methods and strategies on the basis of the existing ones, so as to promote the wide application of the red cultural education resources in kindergarten education.

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