

# Research on the Reform of Teaching Management in Universities in the New Era

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**Abstract:** With the continuous promotion of higher education reform, the current teaching management work in universities is facing new development situations. The limitations of traditional teaching management in universities are gradually becoming apparent, and new teaching concepts and systems urgently need to be explored. It has become extremely important to actively carry out the reform of teaching management in universities in the new era. This article provides a detailed analysis of the current problems in teaching management in universities, and proposes corresponding solutions to improve the effectiveness of teaching management in universities.

**Keywords:** New Era; Teaching management in universities; Innovation research

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## Introduction

Higher education plays an extremely important role in China's education system for cultivating top talents in disciplines. In order to meet the development needs of society, China's higher education has carried out extensive reforms and achieved certain results. Especially in recent years, the social environment has been constantly changing, and the requirements of enterprises for talents are also constantly increasing. In addition to strict professional requirements, enterprises also have higher demands on students' ideological and moral aspects. Therefore, university administrators must actively carry out teaching management reform, reform various existing management systems based on the actual needs of teaching, and strive to improve teaching effectiveness.

## 1. Problems in teaching management in universities

Although there have been significant improvements in the application and optimization of teaching management in Chinese universities after a long period of development, there are still some thorny problems that mainly focus on the following three aspects:

### 1.1 Insufficient humanization of teaching management in universities

The lack of humanization in university teaching management is a widely discussed and common issue in university teaching. Insufficient humanization can lead to teaching management being too rigid and unable to adapt to social needs. At the same time, it can also lead to dissatisfaction among students and teachers towards school management, which is not conducive to the smooth implementation of subsequent teaching work. After investigation, it was found that some university managers did not take into account their actual teaching situation, and the teaching management policies formulated also lacked effectiveness. Continuing to use the copy and copy strategy will result in poor applicability of the strategy and inability to meet actual management requirements. For example, when setting up courses, there is no reference to students' training goals, and knowledge and theory are copied from dogma, ultimately resulting in the inability to effectively improve students' theoretical and practical abilities, which is detrimental to their future social employment. In the process of carrying out teaching management, the characteristics of the subject and actual teaching needs were not taken into account, and excessively high teaching objectives or requirements were set, resulting in teachers having to deviate from actual teaching objectives when designing teaching plans, greatly reducing the teaching effectiveness.

### 1.2 Lack of flexibility in teaching management strategies in universities

The current lack of flexibility in teaching management in universities is a long-standing problem. The consequence of insufficient

flexibility is that in the process of teaching management, it is often only possible to strictly follow existing policies. But with the development of society and the continuous enrichment of school teaching content, new problems encountered in teaching management are constantly emerging, and in many cases, previous policies and measures are no longer applicable. Dogmatic management of students in accordance with relevant policies will lead to conflicts between teachers and students. On the one hand, this contradiction is concentrated in teaching practice, and on the other hand, it is concentrated in the significant opinions of teachers and students on school teaching management.

### **1.3 Inaccurate positioning of management personnel and insufficient management level**

Although most teaching management personnel in universities in China have made significant improvements in their professional qualities after a long period of development, there are still some problems. These problems mainly focus on two aspects: ① Some teaching management personnel in universities are not clear about their own positioning and their job responsibilities, resulting in their inability to take reasonable measures to strengthen management effectiveness in the actual work process, which in turn leads to a lack of integrity and continuity in teaching management in universities, and many governments

## **2. Reform strategies for teaching management in universities in the new era**

### **2.1 Reforming Teaching Management Concepts**

In order to meet the development needs of higher education in the new era, the concept of teaching management should always adhere to the people-oriented concept Fully aware that higher education, as the last link of the education system, bears the sacred responsibility of promoting national development and social progress. Teaching practice needs to reflect correct values and highlight the core connotation of education. Although current teaching management in universities still faces various problems, the basic concept of putting people first must be upheld to the end. Specifically, university administrators must fully consider the actual needs of students' learning and teachers' teaching, and formulate corresponding management strategies around students' learning life and teachers' teaching. At present, major universities in China have made significant improvements in terms of number and size. When formulating management strategies, it is necessary to consider the needs of different groups, formulate corresponding management policies, and improve management effectiveness.

### **2.2 Optimize teaching management mechanism**

Although after a long period of development, the teaching management mechanism in Chinese universities has been greatly improved. However, with the continuous changes in the social environment, the current management of universities is facing new development situations. The traditional management mechanism is largely unable to meet the actual teaching needs. Therefore, actively carrying out the reform of teaching management mechanisms in universities has become extremely important. With the continuous innovation of educational concepts in universities, the mechanism of students' autonomous learning and teaching autonomous management is gradually forming, and the status of students' learning subjects and teachers' teaching subjects is constantly rising. These changes have effectively optimized the current teaching management system in universities, fully utilized the subjective initiative of both students and teachers, and improved the effectiveness of teaching management. Relevant management personnel can make full use of the following advantages when formulating policies: ① giving teachers more room to play, managing students according to teaching needs, abandoning traditional dogmatic management methods, giving teachers more flexible power, and truly improving teaching effectiveness; ② Fully leverage the role of student autonomy. In the new era, college students have strong creativity and also have a strong sense of independence. Students can provide their own opinions and carry out adaptive teaching management work based on teaching requirements. This approach can greatly reduce the workload of teaching management and effectively enhance the learning atmosphere of the school; ③ Establish a credit system. The credit system is an evaluation system gradually formed during the construction of the university system. The establishment of the credit system has effectively ensured the comprehensive development of college students to a large extent. On the one hand, it is necessary to ensure that students have strong autonomy in selecting courses; On the other hand, it is necessary to fully utilize the advantages of the credit system, strengthen the role of information technology in student evaluation, achieve effective management of the entire teaching process, and strengthen the efficiency of teaching management in universities. Teachers can adjust teaching strategies in a timely manner based on students' credit acquisition to ensure teaching quality.

### **2.3 Improving the Work Level of Teaching Management Personnel**

Although the current level of informatization in teaching management in universities has improved, fundamentally, there is still a strong dependence on management personnel. Therefore, improving the work level of teaching management personnel

in universities has become extremely important. After research, it was found that some teaching management personnel in universities are no longer able to meet practical work needs in terms of ideology and work abilities. Therefore, in the subsequent process of reforming teaching management in universities, it is necessary to strengthen the training of management personnel's work abilities. For example, establishing a normalized training mechanism. Regularly organize frontline teaching management staff to go out for inspection and learning. In the process of carrying out teaching management practices, relevant management personnel should fully consider the teaching management needs of the school, refer to advanced management experience, optimize existing teaching management measures, and ensure the improvement of management effectiveness. In addition, it is necessary to actively introduce excellent management personnel and enrich the teaching management team of universities. Collaborate with professional colleges to cultivate personnel with strong professional abilities. Through this approach, the overall strength of the teaching management team in universities can be improved. Teaching management personnel should change their thinking and have an accurate positioning of their identity. University teaching management personnel are personnel who serve teachers and students, adopt effective methods and measures, provide convenience for students' learning and teaching as much as possible, and cultivate their high service awareness.

### **3. Summary**

The teaching management work in universities in the new era is facing a new development environment, and there are also many development opportunities. In the subsequent process of management work, relevant management personnel should fully recognize the problems existing in current university teaching management, actively adopt various effective methods and measures, continuously strengthen the effectiveness of university teaching management, enrich the university management team, solve the problems in traditional university management, and ensure that management work can truly achieve people-oriented and meet the various needs of current university management work, Provide convenience for students and teachers.

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