

A Study on the Educational Significance and Innovative Development of Marxist Philosophy

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Abstract: The article mainly for marxist philosophy education, using the method of literature reference, summary, overview of marxist philosophy as the breakthrough point, analysis of the significance of marxist philosophy education, introduces the problems existing in education, and from the innovative teaching idea, teaching methods, evaluation methods of the innovation and development of education. The results show that Marxist philosophy is revolutionary, scientific and practical, and the development of philosophical theory lies in innovation and carries forward the philosophical spirit of the Chinese nation. According to the current situation and problems of Marxist philosophy education, it is of great significance to formulate targeted innovative development strategies to train philosophical talents and give full play to the value of Marxist philosophy course.

Keywords: Marxist philosophy; Educational significance; Innovation and development

Marxism has guided numerous workers' movements and has been continuously optimized in their practice. Marxist philosophy imparts the correct outlook on life, world outlook and other concepts and methodology to human beings to guide them to view and analyze problems dialectically. In today's society of social and economic development, some people believe that Marxist knowledge has been exhausted, the world outlook and methodology no longer meet the needs of social development, and can not provide guidance for the solution of problems. In fact, Marxist philosophy is a kind of ideological system, which has a certain advanced nature, openness, and perfection and enrichment in the development of history. Under the background of the challenge of knowledge economy, how to expand the channels of Marxist philosophy education and how to better adapt to the new form of the characteristics of information exchange are the problems that ideological and political educators in colleges and universities must think about.

1. Overview of Marxist philosophy

Marxist philosophy, produced in the 1840s, is a science to understand the development laws of society, nature and human thinking. It consists of two materialism, namely historical materialism and dialectical materialism. The two are combined to form a scientific methodology and world outlook. Marxist philosophy is characterized by science, stage and practice, which is embodied.

2. The significance of Marxist philosophy education

2.1 Helps students to establish a scientific world view

With the deepening of reform and opening up, the communication between China and western countries is more and more close, and the values and ideology of western countries continue to enter China at the same time, but also brought serious influence to contemporary students. In addition, with the development of science and technology, smart phones, computers gradually become a necessity of life, also to some extent changed the students' learning, communication, students can not only get the required information and knowledge on the Internet, also by money worship, violence, pornography and other negative content, to the healthy growth of students, the formation of correct values bring bad influence.

2.2 It helps to cultivate students' innovative spirit

Under the background of increasing social competition, a major change has taken place in the education of colleges and universities, that is, to attach importance to the cultivation of innovative talents. For students, Marxist philosophy education is not only the main position to set up the correct three views and ideal concepts, but also an important channel to cultivate students' creative thinking and

creative spirit. At the same time, this philosophy can also cultivate students' critical and suspicious spirit, which is a necessary part of the scientific spirit, which can help people to understand things again, the lack of suspicious spirit cannot think and innovate; and the lack of critical spirit is not conducive to the establishment of innovative consciousness.

2.3 It helps to improve students' psychological quality

For students, only with a healthy psychology can ensure the smooth development of life, learning, and better learning of cultural knowledge. But from the present point of view, most of the students psychological pressure, poor psychological quality, study, life once a little setback, there will be a variety of psychological problems. The development of Marxist philosophy education and teaching can guide students to treat the objective law correctly, give play to people's initiative, face up to and solve problems and contradictions. At the same time, it can also help students realize that only by fully respecting the objective laws, can they give play to the subjective initiative, when the subjective and objective conditions are available, can achieve the expected purpose^[2].

3. Problems existing in Marxist philosophy education

3.1 Educational value orientation

The significance of Marxist philosophy education is to guide students to respect themselves while sinking the knowledge they have learned into their hearts, and use them to learn lessons and enhance their strength. Analysis the current situation of Marxist philosophy education, it is found that the orientation of educational value is one of the common problems. Teachers only pay attention to educational results and evaluate students 'learning ability with scores, which lack of humanistic care for philosophy courses and the cultivation of students' quality. It is mainly reflected as: in the process of Marxist philosophy education, teachers do not combine humanistic quality education and students' humanistic spirit training, and only pay attention to social values without considering the development of personality.

3.2 Education system

The problems of the education system are mainly reflected in the four aspects of teaching materials, teaching content and teachers' concept. First, in the textbooks, the teaching materials are regarded as standard and ready-made conclusions, and the classroom teaching is explained as provisions. The content of the teaching materials is outdated and innovative, and the theoretical knowledge is more, and the textbooks are not combined with current academic problems, which leads to students' low interest and unable to meet their learning needs. Secondly, in terms of teaching concept, it does not realize the necessity of Marxist philosophy education, and the essence of Marxist philosophy education is to teach students practical thinking mode, but takes it as a dogmatic knowledge system, which seriously restricts the innovative development of Marxist philosophy education. Thirdly, in terms of teaching methods, some teachers still use the previous teaching mode, only explaining theoretical knowledge, abstract content, boring, breadth and depth.

3.3 Quality of the teaching staff

In general, the teachers of Marxist philosophy courses in Chinese universities are relatively high, but there are still some problems. For example, some teachers have a narrow knowledge and have theoretical knowledge but can not combine it with other knowledge; some teachers only fulfill their teaching obligations, fail to ignore the education of students; some teachers have a weak sense of responsibility and do not focus on course teaching, but focus on aspects unrelated to teaching.

4. Innovative development measures of Marxist philosophy education

4.1 Innovate teaching concepts

(1) Emphasize the value orientation of philosophy curriculum. Students are a group with independent significance and continuous development. Simple knowledge explanation and high score are not the original intention of Marxist philosophy courses, nor the value of ideological and political courses. The purpose of philosophy education is to guide students to establish a healthy personality and form the correct three views. On the other hand, the essence of philosophy courses is to help students learn how to do things and be a man. In this regard, in Marxist philosophy education, teachers should pay special attention to students' interests and doubts, organically combine the course content, help students into knowledge in life, thought, guide students to feel, experience and practice, so that students can really feel the value and significance of ideological and political education.

(2) Emphasize the subject status of students. In the information age, the ideas of western countries are constantly pouring into China, bringing great challenges to the education of ideological and political courses, and the same is true of Marxist philosophy. In this case, students' learning and accumulation of knowledge is no longer limited to teachers and books, but from mobile phones, computers and other devices, which has become the leading role in the information age. Teachers should return the main body status of the classroom to the students, and realize the ideological dialogue between teachers and students based on the discourse provided

by the textbook through the inspiration and discussion.

4.2 Innovate teaching methods

(1) Create a pleasant communication situation. The purpose of education is not simply to instill knowledge, but to motivate and encourage students. Under the new curriculum standards, teachers are required to pay attention to the interaction between teachers and students, the interaction between students, and to share learning experience in mutual communication and inspiration. In this regard, teachers should create communication situations for students and guide them to feel the pleasure of collective cooperation. For example, in the process of explaining the consciousness questions, the teacher can ask the students, “ Students, do you think the animals are conscious?”, Students will have a strong curiosity about the problem, and draw conclusions through self-thinking, mutual communication and so on, and then let the students explain their own conclusions and reasons, and finally the teacher will give the conclusion of the animal unconscious. The creation of this communication situation helps to activate the classroom atmosphere, attract students’ attention, and at the same time can realize the teaching goal of “twin” in the thinking collision between students, teachers and students.

(2) Create an atmosphere of edutainment. In classroom teaching, quoting allusions and classics can not only enrich the classroom content, but also activate the classroom atmosphere. In the past, it was believed that the course of Marxist philosophy has a lot of abstract and difficult knowledge, while fables and allusions have certain specificity and vividness, which can visualize and concretize the abstract content, and truly achieve teaching with fun.

4.3 Innovate the assessment methods

The essence of the assessment of Marxist philosophy course is not the final examination, nor the improvement of students’ scores, but to promote students’ physical and mental development, and to guide students to practice with a positive attitude and scientific knowledge. First of all, teachers should learn from the philosophy teaching experience of western countries and establish a standardized and systematic curriculum system, which is divided into three grades: primary, middle and high level, and let students choose their own learning content. At the same time, the textbooks should also be graded to improve their representativeness, and the matching textbooks should be selected to promote students to better understand the theoretical knowledge. Secondly, standardize the assessment method, change the assessment method that only focuses on knowledge and scores, divide the assessment method based on the teaching system, the effect of mutual assessment can share the study and discuss the existing problems; the students in the advanced courses have certain research ability, and the assessment, so that they can put what they learn into practice and improve their practical ability.

5. Conclusion

To sum up, Marxist philosophy is a required course, and its course education is also an innovative education, so colleges and universities must pay more attention to it. However, at present, there are still many deficiencies in the ways and ideas of Marxist philosophy education, which lead to the philosophy education being too dogmatic and students’ low interest in learning. In this regard, teachers should not only fully understand the characteristics of Marxist philosophy and the status quo of education, but also take targeted measures to innovate teaching concepts, methods and assessment methods, realize the optimization of philosophy education concepts and goals, and play their due role for the country to cultivate high-quality and innovative talents.

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