

Research on the Effectiveness of Moral Education Management in Education and Teaching of Middle School

Lilie Zheng

School of Business and Tourism Management, Yunnan University, 650031

Abstract: In the transition period of economic development in our country, higher requirements have been put forward for talent quality. Therefore, strengthening the management of moral education in middle school education and improving its effectiveness is an important subject facing the current middle school education and teaching work. Moral education is an important part of school education and has an important impact on the development of students and the progress of society. However, there are some problems in the management of moral education, such as the single management mode of moral education and the emphasis on intellectual education rather than moral education, which seriously affect the effectiveness of middle school education and teaching management. In this regard, based on his practical work experience, the author explores how to improve the effectiveness of moral education management in middle school education from strengthening moral education, reforming educational methods, and establishing a sound moral education evaluation mechanism.

Keywords: Middle school education and teaching; Moral education management; Effectiveness

1. Strengthen Moral Education and Improve the Overall Quality of Teachers

Moral education is an indispensable part of students' study and life and an important guarantee for their all-round development. Therefore, schools should pay more attention to moral education management and further improve the moral education quality of teachers. Firstly, schools should use the weekly political study time to organize teachers to study the "Education Law" and "Teachers' Law" and other laws and regulations, and constantly improve the ideological consciousness of teachers. Secondly, schools should strengthen professional ethics education and professional training for teachers, guide teachers to establish a correct world outlook, outlook on life and values, guide teachers to constantly improve their own comprehensive quality, and enhance the sense of responsibility and mission. Thirdly, schools should encourage teachers to actively participate in all kinds of moral education and training activities at all levels, and constantly enrich their moral education knowledge reserves. Finally, schools should establish a sound moral education management mechanism. The formulation of relevant rules and regulations, the formulation of perfect incentive mechanism and other measures are to stimulate the enthusiasm and initiative of teachers to participate in the moral education management. Various ways are adopted to improve the moral education management ability and level of teachers, so as to improve the effectiveness of moral education management.

2. Construct Moral Education Management Mechanism and Improve Management System

Perfect moral education management mechanism is an important guarantee for school moral education management, and also a prerequisite for improving the effectiveness of moral education management. Therefore, in the current situation, middle schools must adhere to the people-oriented concept when carrying out moral education, and build a perfect moral education management mechanism and management system. Firstly, middle schools should establish a moral education work mechanism in which the principal has the overall responsibility, divisional leaders are responsible for the specific work and a divide-and-cooperate approach is adopted among departments, and run it through the school education and teaching work. Schools should set up special moral education institutions and posts, and arrange personnel with high professional quality to carry out specific management. At the same time, schools should improve

the management system constantly to provide institutional guarantee for the school's moral education management. In the specific management process, students of different grades and different classes should be divided and grouped in detail. And it is necessary to clarify the division of responsibilities between class cadres and student cadres. At the same time, we should formulate a moral education management mechanism with the participation and joint management of class teachers, subject teachers, parents and all aspects of society to fully implement the moral education management of schools. Secondly, schools should constantly adjust and improve the moral education management system according to the actual situation. For example, schools should standardize students' daily behavior, so that students can develop good behavior; schools should formulate different assessment standards and methods of moral education according to the actual situation of students in different classes; In the concrete teaching work, students' daily behavior should be strictly regulated.

3. Construct Moral Education Evaluation System to Improve Students' Self-Management Ability

In education and teaching, teachers should constantly renew their moral education management concept, adhere to the people-oriented concept, constantly improve and innovate the moral education management mechanism, and take students as the main body of moral education management work. Firstly, teachers should strengthen the moral education of students in daily management. Schools can carry out a series of moral education activities to help students establish a correct outlook on life, values, world outlook, improve students' ideological and moral level. For example, schools can strengthen communication and exchange among students to guide students to constantly improve their ideological and moral level while learning knowledge through speech competitions and knowledge competitions. Secondly, teachers should actively build a moral education management system to truly implement moral education work. Teachers can build a scientific and reasonable moral education evaluation system according to the actual situation of schools and classes. In this system, teachers can design a set of evaluation criteria suitable for the development needs of students of different ages according to their psychological characteristics and ideological and behavioral characteristics. For example, schools can improve students' self-management ability by selecting "Campus star" and "Top 10 Youth" to encourage students to constantly enhance their own moral cultivation. Finally, teachers should continuously improve the moral education evaluation mechanism. Teachers should fully respect and trust students when conducting moral education management, and let them manage, supervise, and evaluate themselves. For example, in junior high school, teachers can encourage students to regularly report their learning and ideological developments in a week to their parents, encourage students to continuously improve their self-care ability, management ability and communication ability in daily life, encourage students to take the initiative in learning, independent exploration, independent practice, and encourage students to actively participate in various activities to exercise their ability and comprehensive quality. The actual effect of moral education management can be effectively improved by establishing and perfecting the moral education evaluation mechanism.

4. Enrich Moral Education Activities to Improve Students' Comprehensive Quality

In order to improve the effectiveness of moral education management, it is necessary to enrich moral education activities and promote the improvement of students' comprehensive quality. Schools can organize various activities to enrich students' extracurricular life, and at the same time improve students' comprehensive quality in the activities. In the process of moral education activities, the school can take the class as a unit, according to the actual situation of the students in the class, design strong targeted moral education activities with clear themes, and help students establish a correct outlook on life and values through the form of themed class meetings, speech competitions and others. In addition, the school can also make full use of various educational resources to improve the comprehensive quality of students, for example, teachers can use extracurricular time to lead students to visit the local martyr cemetery, museum, etc. Visiting these places can make students understand the revolutionary spirit of the revolutionary martyrs who sacrificed their lives and shed blood for the motherland during the visit. These activities can not only enrich students' extracurricular life, but also help them establish correct life values. Through these methods, students can not only gain more knowledge and skills, but also better understand the long and splendid culture and history of the Chinese Nation.

With the development of our country's economy and society and the improvement of people's living standard, moral education has been paid more and more attention. However, at present, there are serious problems in some schools in our country, such as valuing intellectual education over moral education, and the serious phenomenon of valuing intellectual education over moral education. In this regard, teachers should strengthen moral education work, innovate moral education work methods, enrich the content of moral education activities, and provide strong support for improving the effectiveness of moral education management in middle school education. For example, teachers can enrich students' extracurricular life by

setting up themed class meetings, speech competitions, debate competitions, etc. We can also set up some activities, such as drama performance and scene simulation in class to enhance students' learning enthusiasm. Students' extracurricular life can also be enriched by organizing extracurricular activities.

5. Create a Good Campus Culture to Strengthen the Construction of Campus Environment

Schools should strengthen the construction of campus culture, and set up some celebrity sculptures and landmark buildings with school characteristics on campus, so that students can be influenced on campus to constantly improve their ideological and moral level. For example, we can set up some inspirational quotes or celebrity introductions in front of the teaching building, beside the playground, in the classroom and other places, so that students can be subtly influenced and gradually form correct moral concepts. In addition, schools can set up some special holiday celebrations, such as Teachers' Day celebrations, Mother's Day celebrations and so on. In such an atmosphere, students can feel that their growth environment is positive and full of positive energy. Good campus culture and environment can give students a subtle influence, so as to improve the effectiveness of moral education management.

6. Conclusion

In general, it is an important and urgent task to explore the effectiveness of moral education management in middle school education. It is necessary to improve the overall quality of teachers. Through strengthening moral education; It is necessary to construct moral education management mechanism and perfect management system; It is necessary to construct moral education evaluation system to improve students' self-management ability; It is necessary to enrich moral education activities to improve students' comprehensive quality; It is necessary to build a good campus culture to strengthen the construction of campus environment. We can see that moral education management is developing towards a more scientific, standardized and efficient direction.

In the future, the moral education management of middle school education will pay more attention to individuation and differentiation to meet the needs of different students. By understanding students' learning styles, interests and abilities, we can provide them with a more personalized moral education program. In addition, with the development of science and technology, we will make more use of information technology, such as online education, virtual reality, etc., to improve the efficiency and effect of moral education management. At the same time, we will pay more attention to the cultivation of students' self-management ability to improve students' autonomy and self-management ability.

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