

# Erudition Touches the World, ‘Lida’ Casts the Future—— ‘Lida’ Holiday Homework Practice Exploration

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**Abstract:** The exploration and construction of a home-school-society collaborative parenting mechanism is the key to the implementation of the fundamental task of establishing morality. Chongqing Shuren Primary School has taken the practical exploration of “Lida” holiday homework as a breakthrough, explored new ideas for holiday homework design, created new channels for holiday homework design, and guided the students to form the necessary character and key competencies in the real-life scenarios, constructed a new situation of home-school collaborative parenting, and realized that the school is “focusing on the education of the followers”.

**Keywords:** Primary School; Holiday Homework; Home-School Collaboration; Practice; Exploration

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In 1940, Mr. Qi Yongchang, the third headmaster of Shuren School, put forward the eight founding spirits of the school, including the content of “emphasis on life skills, practice hard work and endurance”, and draw educational wisdom from life is the tradition of Shuren education. We have explored the collaborative parenting model of “school provides the concept, home, school, and community puts it into practice”, and constructed the “01234” home-school co-education system to realize the collaborative parenting between home and school.

The “01234” home-school co-education system is a model that combines family, school, and community resources to promote students’ comprehensive development. The “0” represents zero distance between home and school, meaning that home and school work together seamlessly. The “1” represents one core concept of Shuren education: “to educate people by drawing educational wisdom from life.” The “2” represents two hands holding each other: one is the management and service provided by the school, and the other is the support provided by the family and community. The “3” represents three dimensions of student development: cognitive, emotional, and social development. The “4” represents four stages of student development: childhood, adolescence, adulthood, and old age.

The implementation of the “01234” home-school co-education system requires that teachers and parents have a common understanding of the core concepts of Shuren education and work together to put them into practice. First, teachers should provide students with a series of tasks requiring them to draw educational wisdom from life. Second, parents should help students complete these tasks by providing guidance. Finally, teachers and parents should evaluate students’ performance together to ensure they have truly internalized the core concepts of Shuren education.

Through the implementation of the “01234” home-school co-education system, students not only gain knowledge and skills but also develop their cognitive, emotional, and social abilities. Meanwhile, teachers and parents can work together to promote students’ comprehensive development, which is more effective than relying solely on the school or family’s efforts. This model also allows students to gain a deeper understanding of Shuren education’s core concepts by drawing educational wisdom from life. In this way, students can truly benefit from Shuren education and become more competitive in the future.

## 1. Based on “home-school co-operation”, exploring new ideas for holiday homework design

In order to avoid a disorganized holiday life without parental participation and to abandon subject-based homework that focuses on knowledge consolidation, we have designed a three-category homework model in the form of “Holiday Teams” with the paths of

extension, practice, experience, and exploration.

The first is to expand homework based on subject knowledge. During the winter holidays of 2022, the third grade designed holiday homework on the theme of “Celebrating the Chinese New Year”, which required students to make a list of purchases for the Chinese New Year, write Chinese New Year couplets and the word “Lucky”, make a New Year’s Eve dinner, host a family Spring Festival dinner, and make a New Year’s Day photo album. Incorporates knowledge of mathematics, language, labour, information technology and other subjects. The fourth grade, in conjunction with the Beijing Winter Olympics, designed the “Passionate, Winter Olympics have me” holiday homework, so that the students in the cognitive, ability, literacy level can obtain growth.

Secondly, the school-based curriculum is the main line of practical homework. Shuren Primary School around the “broad optional, personality-rich” curriculum system, the design of physical exercise, social practice, family affairs holiday homework. For example, around the “Labour Education ‘Housework’ Curriculum”, six thematic life skills are proposed: being able to dress up, being able to tidy up, being able to cook, being able to wash, being able to buy and being able to manage finances, and specific labour content for grades 1-6 Suggestions; for example, based on the classic case of the Ministry of Education in 2018, “50 Things for Shuren Students to Accomplish in 6 Years”, students are allowed to get close to nature, experience life, and know the society, for example, the 13th thing—“climbing a tree”—needs to be practiced in a situation with a tree, not in a virtual scenario. It becomes a guide for schools to implement practical holiday assignments.

Thirdly, inquiry-based assignments oriented to authentic problems. Task-driven, project-based facilitation makes real problems more “real”. Has the currency always been the same as it is today? What are the bridges that have given Chongqing its reputation as the “bridge capital”? What are the nutrients in your favourite fruits? Can you draw a food map of Chongqing? Starting from the issues that children are more interested in, we will form the theme of the holiday investigation, and in the company of parents, we will check the information, go on field trips, analyse and exchange information, and summarize and reflect, so as to improve the quality of the holiday and increase the harvest of the students.

## **2. Relying on “Internet +”, creating new channels for holiday homework design**

First of all, home and school work hand in hand to activate the vitality of the curriculum in many ways. Schools advocate the implementation of “individualized education”, on the Internet to assist the landing. With the help of the Internet platform, before the holiday, teachers communicate with parents through “a letter to parents”, class “network parents meeting” and other ways to let parents and children fill out the “Rieter” holiday homework questionnaire. Parents and children fill out the “Lida Holiday Homework Questionnaire” and compare the list of homework types with their own families and their children’s current situation, and sort out the “homework” topics that they want to complete during the holiday. Afterward, teachers invite parents and children to participate in the discussion and come up with suggestions for homework that meet the actual needs of families according to the characteristics of the students’ years. In addition, parents can also construct their own personalized homework according to the “fun friend system” process, giving their children an independent and creative holiday for growth.

Secondly, colorful practice can help open up the curriculum in depth. During the practice stage of holiday homework, parents should pay attention to, encourage, and assist their children, liaise with the community, provide resources, build a platform for their children, and maintain a mutual learning and integration relationship with teachers, the community, and other families. “Internet Plus” breaks down the absence of “togetherness” and realizes the “co-presence” of home, school, and society in time and space. School, family, and society to achieve integration, so that students to touch the actual, touch life, rather than theoretical deduction. Such integration is in line with Shuren Primary School’s philosophy of open curriculum and open classroom.

Thirdly, diversified evaluation to promote “core literacy”. After the completion of the “Lida” holiday homework, parents will share the activity photos, related information, writing journals, and feelings gained through the network in a timely manner. “Internet+” has changed the lagging and single evaluation method of traditional homework, realizing multiple evaluations among students, teachers, and parents. Parents’ multiple evaluation. In addition, the class group communication, the message in the circle of friends can be a way of evaluation, through the evaluation consciously guide teachers and parents to focus on students’ key abilities, necessary character, innovative thinking, and other literacy landing.

## **3. Transmitting ideas and providing an education that focuses on roots**

Han Yu said, “Nurture the root and then the truth, add the cream and then the light. Shuren Primary School abandons quick success and puts the success of students in a longer timeline to consider, to “focus on the roots” of education, that is, to “nurture the roots”, and to cultivate qualified future citizens with the “five traits” of “goodness”, “broad foundation”, “ambitious”, “strong physique” and “tough will”. “We will cultivate qualified future citizens with the five qualities of goodness, generosity, ambition,

physical fitness, and toughness.

Finding the direction of growth makes family education more advanced. Nurturing the roots of a child's development is not the only criterion. For a child's growth, grades, scores, and rankings can be the standard for measuring a child at a certain stage or in a certain sense, but they are not the only criterion. The "Lida" holiday homework, which puts success on a longer timeline, expands parents' vision from focusing more on academic performance to setting up ambitious goals, refining moral qualities, and improving literacy skills so that they can work together with their children to find the direction of growth in a broader world.

Accumulate the power of growth, so that family education is more warm. Playing is a psychological need of children and a basic way for them to grow. The good quality of students is closely related to education and is inextricably linked to the process of playing. We extend this concept to the design of holiday homework. Whether it is the "shared accommodation" in the "50 things to be done by Shuren students in six years" or the "cooking" in the labor education course; whether it is the "charity show" or the independently designed "Our family", we will continue to work hard to make sure that our students are well educated and have a good time. Whether it is the "Love Charity Show" or the independently designed "Our Family Spring Festival Gala", children let their nature fly, develop their personality through various kinds of "play".

Precipitating the quality of life makes family education more resilient. Shuren Primary School guides students to take "two doses of medicine", one is to "suffer" to sharpen their will; the second is to "suffer" to enhance the realm. In the "Lida" holiday homework, we encourage students to try, challenge, breakthrough, and perfect. The family of Zhu Ze en, a Grade 5 child, developed a hiking assignment called "Walker Walks the World", in which they hiked from Chongqing to Chengdu in the summer heat of 37.8 degrees Celsius, along National Highway 319, for 11 days and nights. Second-grade Li Yi han in the "When a day home" homework practiced four times, and finally succeeded and got the parents' approval. Encouraged by this, we took on the challenge of arranging a trip for the fourth time, designing the itinerary, purchasing the air tickets, checking the weather, and packing the luggage. The joy, excitement, and sense of achievement after the success could not be given by "talking about it on paper". "The "Lida" holiday homework fosters continuous exploration in difficulties and tireless action, which is what students will need in the future.

In the growth of children, it's necessary to read books with as well as without words. Learning in the boundless world and pursuing further studies in the rich, vivid, and profound life will enable them to maintain their passion for learning, find a lifelong love for it, and diligently pursue it, forging the key abilities and necessary character for the future.

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