Development Strategy of English Translation Teaching Mode in Universities under Network Environment

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Abstract: English plays an important role in the world's common communication language, and also has a wide range of applications. In college English teaching in China, English translation teaching is an important part, through the translation of college English teaching mode innovation and reform, can promote the good development of college English translation teaching, also can better fit our country and society under the network environment of compound translation talent training put forward new requirements, new requirements. In view of this, this paper mainly analyzes the current situation of English translation teaching in universities under network environment, explores the development value of college English translation teaching mode based on network environment, and puts forward the development strategies of college English translation teaching mode in network environment, such as building teaching team, optimizing teaching time and changing teaching ideas.

Keywords: Network environment; University; English translation; Teaching mode; Development

Foreword

In the network environment, the current situation of English translation teaching in universities is not optimistic enough, and there are still many teaching problems. Therefore, in the network environment, it is of great value to strengthen the innovation and development of English translation teaching mode in universities, which can fully solve the relevant teaching problems and realize the improvement of teaching quality and level.

1. Current situation of English translation teaching in colleges and universities under the network environment

It is mainly reflected from the following aspects: on the one hand, the lack of a perfect teaching team. For the English translation teaching in colleges and universities under the network environment, the traditional teaching mode has been difficult to meet the needs of modern students, and is not conducive to the promotion of teaching with The Times, colleges and universities need to pay attention to the innovation of the traditional teaching mode of English translation. In addition, in order to meet the cross-cultural communication needs of the society and enterprises for talents, improve students' translation practice ability and promote the comprehensive development of students, universities need to strengthen the investment in the English translation teaching team, build and optimize the teacher team as soon as possible, and introduce high-quality and high-level teachers. So as to fully lay a solid foundation for students' future learning and development, so that teachers can better participate in the teaching and training for students. However, in the current teaching of English translation, many universities have failed to strengthen the construction of the teaching team in the network environment, nor has it clarified the importance of optimizing the teaching team and introducing high-quality and high-level teachers. At the same time, colleges and universities fail to pay attention to the training of the teaching team, did not use various information, media channels, strengthen the teaching training of teachers, promote the improvement of teachers' professional quality, and realize the comprehensive development and progress of the teacher team. As a result, the ability and quality of the school English translation teaching team need to be improved, and they can not better participate in the teaching based on the network environment. Moreover, the school also lacks the optimization and guidance of teachers' psychological quality, which is easy to make teachers due to excessive psychological pressure or excessive teaching tasks in a single day, and the problem of poor English translation teaching

effect is not good, which is not conducive to promoting the good development and innovation of English translation teaching in colleges and universities in the network environment.

2. The development value of English Translation Teaching mode in universities under the network environment

The development of English translation teaching mode based on network environment can effectively reflect the advantages of personalized teaching. In general, in English translation teaching, through the introduction of network teaching platform and network teaching resources under the network environment, students can have more learning channels and obtain rich learning resources. At the same time, students can also control the depth and progress of their learning English translation theories and skills through online teaching platforms and online teaching resources, and can carry out corresponding preview or review according to their personal understanding. They can even systematically comb and collect extracurricular learning materials according to their own learning ability. [1]At the same time, teachers can also explain relevant knowledge to students in the teaching platform and teaching resources in the network environment. In addition, we can answer the key questions raised by students during self-study, systematically summarize and sort out the core knowledge in translation teaching for students, and carry out personalized teaching according to the different differences of core knowledge and students. Moreover, it can also be used to help students according to students' learning situation. So as to better promote the innovative development of English translation teaching in colleges and universities, realize the comprehensive training and comprehensive training of students, improve students 'theoretical learning ability and practical ability of translation, promote the all-round development and progress of students, and improve students' academic performance.[2]

3. Development Strategy of English Translation Teaching Mode in Universities under Network Environment

3.1 Build a teaching team

In general, colleges and universities need to strengthen the construction of English translation teaching team, and pay attention to the guidance and training of excellent teachers. On the one hand, in the network environment, in order to promote the comprehensive development of English translation teaching and improve the development level and efficiency of teaching mode, universities need to fully implement translation teaching into students' English teaching, and also need to build a teaching team in the actual teaching development. Then, the role of the translation teaching team in students' education and cultivation will be brought into play, so that students can meet the relevant needs of social cross-cultural development. At the same time, colleges and universities also need to let the teaching team keep pace with The Times and build and improve the teaching team in the first time. In the process of construction and improvement, effective plans can be made, including the training of teaching teams and the introduction of excellent teachers. In this way, the English translation teaching team can be richer, change the current situation of lack of teachers in the past, reduce the overweight work pressure of teachers, and promote the good development of teachers. Then, teachers can reasonably participate in the English translation teaching, enhance the innovative consciousness and ability, promote the innovative development of the translation teaching, and realize the reform and optimization of the translation teaching mode. On the other hand, in the construction and development of teaching team, colleges and universities need to combine the actual situation and characteristics of modern network development to train versatile teachers. In particular, we should pay attention to the cultivation of teachers' network teaching ability and quality, so that teachers have the teaching ability and quality in the network environment. At the same time, colleges and universities also need to appropriately improve the salary level of teachers, and increase the quality of teachers with high quality and high ability. In this way, the teacher team construction is innovated and strengthened to provide more teacher guarantee for students' learning. At the same time, colleges and universities can also encourage relevant teacher teams to actively expand and develop the teaching space of English translation and translation, and find and apply new teaching models in the network environment. Then giving play to the teaching role of teachers, promote the effective learning and development of students, so that teachers 'teaching space and teaching mode are more rich, and make students' learning space and learning mode more innovative.[3]

3.2 Optimize the teaching time

On the one hand, in the development of English translation teaching mode, colleges and universities need to pay attention to the adjustment of teaching time, arrange reasonable teaching time for teachers 'teaching and students' learning, but also consider the course time of translation practice teaching, strengthen the adjustment of teaching structure, and set up the teaching course content reasonably. At the same time, teachers need to through the network environment propaganda the importance of translation, improve students 'learning enthusiasm and consciousness, and based on the teaching time and the adjustment of teaching structure advantage,

effectively participate in the English translation teaching, guide the student through enough teaching time and good teaching structure for learning, practice, make students gain more rich knowledge, and promote the formation and development of students' practical ability. On the other hand, in the network environment, English translation teaching in colleges and universities needs to expand the teaching time based on the advantages of the network platform, and further extend the teaching space, to better reflect the effectiveness of translation teaching, and improve the level and efficiency of teaching. For example, teachers can make translation teaching videos for students before teaching, and then share them with students through the network platform to guide students to preview the knowledge they will learn before class, so as to optimize and expand the teaching time before class. At the same time, in the classroom teaching link, teachers can explain relevant knowledge to students in combination with teaching videos, and can also explain key and difficult knowledge to students around students' pre-class preview, and interact with students in class. In addition, the form of group cooperative learning can be adopted to enable students to complete the translation homework in class, strengthen the accumulation of learning experience, and promote the good development of students. In this way, it can better save students 'learning time in class, so that students can apply the knowledge and content of preview before class to the classroom, realize the consolidation of the knowledge and content of preview before class, and further save the teacher's explanation time in class. After class, teachers can assign homework related to classroom learning to students through the network platform to encourage students to review their knowledge. To expand the teaching practice to after class, and promote the improvement of students' learning ability and effect.[4]

3.3 Change the teaching thinking

Under the network environment, the development of English translation teaching mode in colleges and universities needs to start from the perspective of changing the teaching thinking. Because the network environment has brought great opportunities for the development and innovation of its teaching mode, it can make the teaching mode develop towards the direction of information and network, but also provide it with rich teaching resources, and present intuitive and vivid translation teaching content to students. In changing teaching ideas, colleges and universities need to strengthen the network, informatization teaching mode, and guide the teachers timely change teaching ideas, through the network and informatization teaching mode of teaching, effective recognition and adapt to the corresponding teaching mode, promote the innovation and development of teaching, strengthen their information literacy and professional quality, the function of teachers as a guide. At the same time, colleges and universities need according to the characteristics of translation teaching, and different students' cognitive differences, improve the English translation network teaching, can build the corresponding teaching platform, guide students through the development of the platform for knowledge learning and interaction, can also ask the teacher in a timely manner through the platform to upload rich translation teaching materials, learning material, etc. So as to improve the pertinancy of teaching, so that the translation teaching to achieve a more ideal effect.

4. Conclusion

The development of English translation teaching mode in universities under the network environment can effectively reflect the advantages of personalized teaching. At present, in order to solve the problem of insufficient teaching time of college English translation under the network environment, it is necessary to optimize the teaching time and strengthen the cultivation of students' extracurricular practical application ability. In addition, in the network environment, in order to realize the good development of English translation teaching mode in colleges and universities and improve the teaching level and efficiency, it is necessary to build the teaching team based on the lack of perfect teaching team and a reasonable teaching team.

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