

# Education Practice Survey Overview and Work Plan Optimization of Yancheng Normal University

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**Abstract:** This paper mainly discusses the research situation and work plan optimization of normal university students' education practice. This paper first introduces the selection of the right school and design the importance of various methods of research, then expounds the normal education internship experience, including the effective participation of the administrative department of basic education to practice, practice guidance teachers innovation practice ideas and guide students to practice link associated with other important tasks. Finally, this paper puts forward suggestions on the optimization of the education internship program for normal university students, including promoting improvement and innovation, cooperating with the community, linking the practice instructors, optimizing the target system of the practice work, and strengthening the correlation between multiple tasks.

**Keywords:** Normal University Students; Education Practice; Program Optimization

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## 1. Normal university students' education practice survey overview

### 1.1 Choose the appropriate research school

In the research of normal university students' education practice, it is particularly important to choose the appropriate research school. This step requires a comprehensive consideration of multiple factors, including the school's educational level, educational resources, and geographical location. Ensure that the selected schools are representative and typical, and can provide sufficient materials and practice basis for research.

Yancheng Normal University has made a wise decision in this regard. They have carefully selected a better school and an ordinary school from each county and city in Yancheng to conduct research. The advantage of this method is that it covers the characteristics of different types of schools, which helps to understand the comprehensive situation of educational practice from multiple perspectives.

### 1.2 Design various research methods

In order to have a comprehensive and in-depth understanding of normal university students' education and practice, various research methods are needed to ensure that comprehensive and accurate data are collected. This diverse approach includes a combination of qualitative and quantitative research, such as in-depth interviews, questionnaires, and observational notes.

**In-depth interview:** it is an important qualitative research method. Through direct communication with normal university students, teachers and school administrators, researchers can have a deep understanding of their experience, challenges and gains in educational practice. Such case interviews can provide detailed stories and perspectives, revealing individual differences and feelings in educational practice. According to the interview records, normal university students have different satisfaction with their internship schools in different geographical schools, which is mainly reflected in the conditions of class duration and accommodation.

**Questionnaire survey:** it is a commonly used quantitative research method. By designing a reasonable questionnaire, a large number of normal students can be collected. The wide application of questionnaires can cover more samples and opinions, helping researchers to identify general trends and common problems. Through the anonymous questionnaire, we found that students dissatisfied with the internship were more than presented in the live interview. The main problem is still focused on the class time is too long or too short, and there are some places to run in directly with the instructor.

The research of normal university students' education practice needs to adopt diversified research methods, only in this way can we collect data from different angles and levels, and then draw more comprehensive and accurate research conclusions and suggestions. Such

research results will be more convincing, and also more conducive to promoting the improvement and development of normal university students' education practice, so as to improve the quality of education and cultivate better teachers.

## **2. Experience in education practice for normal university students**

### **2.1 Must rely on the effective participation of the administrative department of basic education**

In the education practice of normal university students, the effective participation of the basic education administrative department is crucial. This includes establishing close cooperation between administrative departments and educational institutions, jointly formulating internship plans and guidelines, and clarifying internship objectives and requirements. The administrative department should also provide necessary support and resources, such as the selection of practice schools and the training of teacher guidance teams, to ensure the smooth progress of practice education.

### **2.2 Practice instructors must be encouraged to innovate practice guidance ideas**

In order to improve the effect of normal university students' education practice, we must encourage the practice instructors to innovate the practice guidance ideas. Practice instructors should have professional knowledge and practical experience, be able to flexibly use educational theories and teaching methods, and provide personalized guidance according to students' actual situation. At the same time, practice instructors are encouraged to carry out teaching research and practical exploration, actively try new teaching modes and means, and provide rich variety of practice experience for normal university students.

### **2.3 Students must be guided to establish the internship link with other important tasks**

Education practice for normal university students is not only a single task, but also should be related to other important tasks. This includes the close combination with educational courses, teaching research, teacher training, etc., so as to promote students to apply theoretical knowledge to practice in practice and deepen their understanding and understanding of education and teaching. Guide students to combine practice experience with course learning, and combine practice results with teaching research to form a situation of benign interaction and coordinated development.

The education practice of normal university students needs to rely on the effective participation of the basic education administrative department, encourage the practice instructors to innovate the practice guidance ideas, and guide the students to establish a relationship between the practice link and other important tasks. These experiences will help to improve the quality and effect of educational practice and cultivate excellent teachers.

## **3. Optimization of the education practice program for normal university students**

### **3.1 To formulate scientific internship work plans jointly with the educational administrative departments**

The success of normal university students needs the active participation and guidance of the educational administrative department. The educational administrative department should cooperate closely with the educational colleges to jointly formulate a scientific and reasonable internship work plan. This includes clarifying the internship objectives, tasks and schedule, providing internship resources and support to ensure the smooth progress of the internship. Through the joint education administrative departments, we can ensure that the internship work meets the needs and requirements of education and teaching, and make the internship results more practical value.

Establish cooperative relations and communication mechanism: administrative departments and educational institutions should establish a regular communication mechanism to promote information exchange and opinion sharing. Both parties can discuss the internship plan, goals and requirements to ensure the consistency of both expectations and lay a foundation for the smooth implementation of the internship

Provide support and resources: the administrative departments should provide the necessary support and resources to the education in-

stitutions to ensure that the choice of internship schools is reasonable and the environment is appropriate. This includes ensuring that practice schools have sufficient faculty to provide effective teacher guidance and support.

Training teacher guidance team: administrative departments can support practice schools to cultivate high-quality teacher guidance team, including providing training opportunities and professional development support. Excellent instructors will help normal university students to better adapt to the practice environment and improve their teaching level.

Supervision and evaluation: The administrative department can participate in the supervision and evaluation of the internship education to ensure the quality and effectiveness of the internship process. This is helpful to find problems in time and take improvement measures to continuously optimize the effect of practice education.

Cooperate with the community: The administration can promote the cooperation between the school and the community and integrate community resources into the internship education. This will not only enhance the social cognition of normal university students, but also enable them to better understand the needs of their students and their families.

In general, the active participation and effective support of administrative departments are the key factors to promote teacher professional development. Only through multi-party cooperation and joint efforts, can we ensure the smooth progress of practice education, and cultivate excellent teachers.

### **3.2 Guide students to make scientific planning and strengthen the connection between multiple tasks**

The optimization of normal university students' education practice should pay attention to guiding students to make scientific planning and ensure that there is a close connection between the internship tasks and other important tasks.

Scientific planning internship task: normal university students should make a scientific and reasonable internship plan before the internship. This includes clarifying the objectives and priorities of the internship, as well as the tasks and learning points to be achieved during the internship. Through scientific planning, normal university students can carry out more targeted internship activities to improve the internship effect.

Combine personal interests and internship objectives: internship programs should take full account of students' personal interests and career development goals. Normal university students can choose the relevant internship content according to their own interests and professional direction, so as to more actively participate in the internship activities.

Integrate internship experience and course learning: Internship experience should be combined with course learning to form effective interaction and feedback. Normal university students can compare the practical experience gained in the internship with the classroom learning, think deeply and summarize it, and deepen the understanding and application of educational theory and practice.

By strengthening the correlation between multiple tasks, the education practice of normal university students will be more close to the actual needs, and promote the students' all-round development and professional growth. At the same time, optimizing the internship plan can improve the overall benefit and practical value of the internship work, and lay a solid foundation for cultivating excellent teachers.

## **References**

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