

Analysis of Reading Teaching Strategies Based on the Whole Book of Children's Literature A Dream of Red Mansions

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Abstract: In order to better realize the effectiveness of the whole book reading teaching strategy of children's literature "A Dream of Red Mansions", it is necessary to carry out a comprehensive analysis and research on the actual teaching strategy. Based on this, this paper will combine the importance and significance of "Dream of Red Mansions" in children's literature, research and analyze the teaching objectives of reading the whole book of children's literature "Dream of Red Mansions", and then formulate the teaching strategy of reading the whole book based on children's literature "Dream of Red Mansions", aiming to provide reference and help for relevant personnel.

Keywords: Children's literature; A Dream of Red Mansions; Reading the whole book; Teaching strategy

Introduction

As a treasure of the Chinese classical literature, a Dream of Red Mansions is famous for its rich emotions, delicate description and complex character relations. For the field of children's literature, a Dream of Red Mansions also has important educational value. Through the application of the teaching strategy of the whole book, students can be guided to deeply understand this classic work and cultivate their reading ability, thinking ability and humanistic quality. This paper will analyze the strategy of teaching the whole book based on the children's literature "A Dream of Red Mansions", and discuss how to help students to better understand and appreciate this work.

1. The importance and significance of a Dream of Red Mansions in children's literature

1.1 The importance of a Dream of Red Mansions in children's literature

A Dream of Red Mansions is a treasure of Chinese classical literature and is known as one of the four great Classical novels of China. When applying it in the cultivation of children's literature, its importance is as follows: First, cultivate the interest in reading."A Dream of Red Mansions is a work of high artistic value, with its rich plot and vivid characters, which can attract children's attention and stimulate their interest in reading. Second, improve your language ability. The language of A Dream of Red Mansions is beautiful and accurate, using rich rhetorical devices and literary techniques. By reading a Dream of Red Mansions, children can improve their language expression skills and writing skills. Third, master the traditional Chinese culture. A Dream of Red Mansions describes the life style, family system, etiquette culture and other aspects of ancient Chinese feudal society, and is an important window to master Chinese traditional culture. Reading A Dream of Red Mansions can help children better master Chinese history and culture ^[1].

1.2 The teaching significance of reading the whole book of a Dream of Red Mansions

Through the teaching strategy of reading the whole book of a Dream of Red Mansions, it can help to improve children's various abilities, which is embodied as follows: first, improve their reading ability. Reading the whole book requires students to have high reading comprehension ability, including understanding complex plots, character relationships and literary techniques. In the process of reading a Dream of Red Mansions, students need to constantly use reading skills, such as reasoning, induction and analysis, so as to improve their reading comprehension ability. Second, cultivate emotional cognition."A Dream of Red Mansions involves many

complex emotional relationships, such as love, friendship, family love and so on. In the process of reading, students can better understand and feel these emotions, and cultivate their own emotional cognitive ability. They can learn to identify and express various kinds of emotions, and improve their emotional management and interpersonal skills.

2. Based on the children's literature "A Dream of Red Mansions", the whole book reading teaching objectives

2.1 Cultivate children's reading interest and reading ability

First, arouse interest. Children's interest in a Dream of Red Mansions is aroused by telling beautiful stories, showing beautiful illustrations or playing related videos. Make them feel the charm of the story, stimulate their curiosity to reading. Second, interactive reading. In the process of reading, interactive ways, such as questions, discussions, role playing, are used to make children actively participate. This helps to improve their reading comprehension and expression skills, while enhancing their sense of commitment to the story. Third, reading skills guidance. Teach children some basic reading skills, such as prediction, reasoning, summary, etc. By guiding them to use these skills to understand the plot and characters in a Dream of Red Mansions, and improve their reading ability. Fourth, create a reading environment. Create a comfortable, quiet, and an environment full of reading atmosphere. Book corners can be set up in the classroom, placing a Dream of Red Mansions and other related children's literature works, so that children can read them at any time.

2.2 Improve children's appreciation and understanding of literature

To carry out the reading teaching based on children's literature a Dream of Red Mansions, it is necessary to cultivate children's reading interest and reading ability, but also to improve children's literature appreciation and understanding ability. Specifically, including: First, discuss the theme and symbol: guide children to think about the theme and symbolic significance in the story. Through discussion and interpretation, it helps them to deeply understand the message and meaning of the story. Second, compare different versions: if there are multiple versions of a Dream of Red Mansions in children's literature, children can compare different versions of the story plot, characters and techniques of expression. This helps to develop his critical thinking and literary analysis skills. Third, guide literary criticism: encourage children to express their personal understanding and feelings about the story, and guide them to make simple literary criticism. Questions can be asked about the plot, characters and theme of the story to promote their thinking and expression. Fourth, expand reading: recommend other relevant children's literature works, so that children are exposed to different types and styles of literary works. This helps to broaden their reading horizon and improve their literary appreciation ability ^[2].

2.3 Clarifying children's emotional cognition and values

When clarifying children's emotional cognition and values, it can be realized in the following ways: First, guide emotional experience. By reading the stories and plots in a Dream of Red Mansions, children are guided to experience different emotions, such as love, friendship, sadness, anger, etc. Help them to understand and understand the expression of various emotions. Second, role analysis and discussion. Analyze the main characters in a Dream of Red Mansions, and discuss their personality characteristics, behavior and values. Lead children to think about the motivation and consequences behind the actions of these characters and the impact they have on their values. Third, emotional expression and sharing. Children are encouraged to share their emotional reactions to a plot or character in a Dream of Red Mansions through painting, writing or oral expression. This helps them to better understand their own emotions, and to learn how to express and deal with them.

3. Based on children's literature the whole book of reading teaching strategy

3.1 Guide the reading

Through the description of the characters 'clothes, clothes, and personalities, the students can quickly enter the scene, master the character characteristics of the characters in the book, and stimulate the students' interest in reading. For example, when describing Wang Xifeng, Mr.Cao Xueqin described Wang Xifeng's dress through gold silk eight treasure saving bead bun, bean green palace sash, foreign crepe dress, from which he can enable students to master that Wang Xifeng is a show-off and exquisite person. From the students' understanding ability, cognitive level, interest and other aspects, choose the appropriate reading resources. Children have basic judgment and appreciation ability. In addition to fantasy, romance and other novels, they also like to watch ancient film and television works. A Dream of Red Mansions has a high popularity from the original novel carrier to the film and television works, and the emotional entanglement of Jia Baoyu and Lin Daiyu is often described in the book, which can enable students to master the ancient marriage system in the emotional entanglement of the protagonist. Many plots and contents in "A Dream of Red Mansions"

are worth thinking about. Teachers should not ignore the cultivation of students' reading process when teaching, and require students to read to complete the book in a short time. For example, in the passage of Aunt Xue sending palace flowers to the Jia Fu sisters, not reading the following chapters would make students think that Lin Daiyu was a mean person. But in fact, in the subsequent chapters, the author can change the reader^[3] of Lin Daiyu by explaining the story between Lin Daiyu and Xue Baochai.

3.2 Analyze the roles

First, you need to set up the character relationship diagram. Make the students draw a relationship diagram of the main characters when reading a Dream of Red Mansions. It can use charts, mind maps, or other forms to show relationships between roles. For example, by drawing the genealogy of Jia Fu or the emotional lines between the characters, students can better understand the status and role of different characters in the story. Second, make a role analysis worksheet. Provide student role analysis worksheets to fill in information about each role. Worksheets can include aspects of character appearance, personality characteristics, behavioral motivation, and relationships with other characters. For example, ask the students to analyze Lin Daiyu's personality characteristics, such as sensitivity, sadness, intelligence, and explain how these characteristics affect her behavior and decision-making in the story. Thirdly, organize students to carry out role-playing. Arrange for students to play roles. It can choose one or more roles and perform relevant scenes or dialogues in front of a group or a whole class. For example, students can play the role of Jia Baoyu, Lin Daiyu and Xue Baochai, showing their emotional entanglements through dialogue and interaction. Finally, students are arranged to have group discussions and story telling. Divide students into groups to discuss the character, motivation and behavior of different roles. Encourage students to share their opinions and listen to others. For example, to discuss Wang Xifeng's power and shrewdness, as well as her position and influence in Jia Fu.

4. Conclusion

To sum up, through the analysis of the whole book reading teaching strategy of children's literature a Dream of Red Mansions, it is necessary to realize the importance of guiding students to read the whole book. In the teaching process, a variety of strategies can be adopted, such as stimulating students' interest in reading, closely combining with the learning situation, paying attention to the process guidance of teachers and carrying out diversified literary analysis activities. The application of the teaching strategy of the whole book provides students with the opportunity to grasp and appreciate classical literary works. Work together to guide students into the world of "A Dream of Red Mansions", feel the charm of it, and cultivate students' love for literature and lasting interest in reading.

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