

# An Analysis on the Teaching Strategy of College English Critical Reading Based on Cross-cultural Education

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**Abstract:** With the development of economic globalization, the training of international talents is also highly valued by people. In this context, English teaching in colleges and universities is gradually changing towards cross-cultural education. This should carry out the English speculative reading teaching in universities under the background of cross-cultural education, and effectively show the role of speculative reading in college English teaching and the cultivation of students' English literacy. Highlight the importance of college English speculative reading teaching based on cross-cultural education, deal with the problem of English speculative reading teaching in universities under the background of cross-cultural education, and provide strong support for the smooth development of English speculative reading teaching in universities under the background of cross-cultural education.

**Keywords:** Cross-cultural education; English teaching in universities; Speculative reading

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## Foreword

Cross-cultural education refers to the education carried out in the process of the collision between different cultures, which can meet the requirements of multicultural integration and carry out English teaching in colleges and universities, which plays an important role in improving students' English literacy and cultural awareness. And English reading teaching in colleges and universities to students speculative thinking training also has higher requirements, this is from the perspective of English teaching in colleges and universities to develop speculative reading teaching, encourage students to make full use of in the process of English reading and infer means to understand the connotation of English articles, thus prompting students in the process of speculative reading form personalized opinions.

## 1. The necessity of college English speculative reading teaching based on cross-cultural education

From the perspective of cross-cultural education to understand the university English speculative reading teaching has obvious importance, specific is as follows: first, under the cross-cultural education support can stimulate students to participate in college English speculative reading teaching interest and initiative, the English culture interest and speculative reading vividness in detail, encourage students actively involved in the English reading teaching in colleges and universities, to effectively stimulate students' cultural accomplishment and interest in English reading. Again, under the background of cross cultural education college English speculative reading teaching can not only for students cross cultural ability and thinking ability to cultivate, also can improve students 'language communication ability, encourage students to combine their speculative consciousness to improve their English language ability, to ensure the flexibility of students' language expression, to ensure that students' English language communication ability and cultural accomplishment. Finally, with the help of cross-cultural education, English speculative reading teaching in universities can expand students 'language culture and ensure the comprehensiveness of students' language culture and their own communication skills. To help students to effectively master foreign culture, to improve students' cross-cultural literacy and English reading thinking and judgment ability, to ensure that students have a deeper understanding of English culture.

## **2. College English speculative reading teaching problems based on cross-cultural education**

According to the requirements of cross-cultural education, English speculative reading teaching in universities plays an important role in cultivating students' cross-cultural thinking ability and comprehensive accomplishment. However, it is undeniable that there are still some problems in the actual process of English speculative reading teaching in universities under the background of cross-cultural education, which are mainly manifested in the following aspects:

First, without combining college English intercultural education requirements planning speculative reading teaching idea, students and teachers comprehensive quality and their own speculative consciousness is relatively weak, affect students in college English speculative reading teaching thinking optimization and cultural consciousness training effect, the lack of standardized concept inevitably affect cross-cultural education in the role of college English speculative reading teaching effect.

Second, not from the perspective of cross-cultural education to build perfect accurate university English speculative reading teaching mechanism, the lack of standard reasonable mechanism must affect the cross-cultural education and university English speculative reading teaching relevance and coordination, the relevant teaching mechanism of the normative and perfection is not reasonable, it is bound to the background of cross-cultural education college English speculative reading teaching quality have certain influence.

Third, college English speculative reading teaching need to ensure the rationality of the reading material and teaching content, but the university English speculative reading teaching is not choose according to the related content of cross-cultural education, the lack of accurate reasonable content will affect cross-cultural education background of university English speculative reading teaching quality and students' cultural literacy training effect.

## **3. Teaching strategy of college English speculative reading based on cross-cultural education**

### **3.1 Change the concept of English speculative reading teaching**

From the perspective of cross-cultural education in college English speculative reading teaching, need to cross cultural speculative teaching idea into English reading teaching in colleges and universities, as the goal for students effective cross cultural thinking reading ability and comprehensive literacy, encourage teachers and students deeply understand the importance of cross cultural thinking ability training, from this point in college English speculative reading teaching, under the support of innovation reasonable idea in college English speculative reading teaching and students across cultural speculative reading consciousness training effect. By actively changing the teaching concept of English speculative reading in colleges and universities, it can help students and teachers to effectively master the connotation and related content of cross-cultural speculative reading teaching, and consider the different performance of cross-cultural education speculative reading and the cultivation of students' thinking. To guide students and teachers to emancipate their minds under the support of standardized and reasonable ideas, learn and introduce domestic and foreign advanced cultural experience and speculative reading teaching materials, which can provide certain conceptual guidance for English speculative reading teaching in colleges and universities under the background of cross-cultural education. Of course, it is also necessary to timely change the opposite concepts generated by cross-cultural education in the process of English speculative reading teaching in colleges and universities, improve the students' thinking mode of treating English culture differently, and promote the effective development of English speculative reading teaching in colleges and universities under the condition of dialectical evaluation and learning of foreign culture.

### **3.2 Improve the teaching mechanism of English speculative reading**

Under the background of cross-cultural education, the teaching of English speculative reading in universities needs to ensure the perfection and accuracy of relevant mechanisms, and construct the cross-cultural teaching mechanism of English speculative reading after the change of the inherent teaching concept. Strengthening the integration of teaching and research mechanism into the teaching of English speculative reading in colleges and universities, and organizing teachers to learn foreign culture and speculative reading methods, can provide corresponding reference for the reasonable development of English speculative reading teaching in colleges and universities under the background of cross-cultural education. With the help of perfect relevant mechanisms, the coordination and coordination between cross-cultural education and college English speculative reading teaching are enhanced, so as to build a perfect and accurate teaching system and system mode, and provide certain organizational and institutional guarantee for English cross-cultural education and speculative reading teaching in colleges and universities. In addition, also from multiple angles with

perfect supervision mechanism of college English subject cross cultural speculative reading teaching facing the defects of effective identification, to solve the background of cross cultural education college English speculative reading teaching and students' cultural consciousness in the process of comprehensive training problems, with the help of perfect accurate mechanism of college English knowledge teaching and students' culture to promote synergy.

### **3.3 Update the teaching content of English speculative reading**

English speculative reading teaching in colleges and universities need from the perspective of cross cultural education to optimize the related content, improve the English reading teaching content lag, considering the cross cultural education background of university English speculative reading teaching demand adjust the teaching content, increase the reading content related to English culture, under the background of cross and cultural education English speculative reading teaching to provide powerful guarantee. Considering the cognitive law and development law of students in the teaching of English speculative reading in universities, teaching courses are arranged to ensure the rationality of the teaching content of English speculative reading in universities under the background of cross-cultural education. Study English teaching in colleges and universities, for example, a freshman semester need to arrange basic course teaching, according to the university English reading teaching content set speculative cross-cultural education content, strengthen the combination of cultural courses and knowledge arrangement, to promote the cross cultural under the background of education in college English speculative reading teaching effect has an important role. The semester of sophomore year can appropriately improve the depth of students' cultural content, provide strong support for students' cross-cultural learning and speculative reading, and ensure the feasibility of English speculative reading teaching in universities under the background of cross-cultural education. For students in the junior semester, it is necessary to optimize and update the existing cultural content, and choose the cultural content related to the development of The Times. Strengthen the integration of cross-cultural education in English speculative reading teaching in colleges and universities.

### **Epilogue**

In order to ensure the participation of college students in English teaching and their cross-cultural thinking ability training effect, should from cross cultural education perspective actively develop English speculative reading teaching in colleges and universities, ensure the university English speculative reading teaching quality and the effectiveness of intercultural education, to ensure that the students' learning depth and English literacy is further improved. Teachers are guided to analyze and evaluate foreign culture rationally and objectively, and organize a series of high-level cultural discussion activities, so as to simultaneously improve students' understanding ability of English culture and speculative reading content.

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