

An Analysis of the Application of Experiential Teaching Method in English Listening Teaching

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Abstract: In recent years, along with the economic and social development of our country and the deepening of international communication, the country's demand for talent is also constantly increasing. Therefore, college English teaching must keep pace with The Times, constantly explore and innovate. Under the background, experiential teaching method has been widely used in college English teaching with its unique advantages. This paper analyzes and studies the current situation and strategies of experiential teaching in English listening teaching in order to provide reference for college English teaching. This paper aims to explore the application of experiential teaching method in English listening teaching, so as to improve students' interest in English listening, cultivate their listening, speaking, reading and writing ability, and help them improve their comprehensive English application ability.

Keywords: Experiential teaching method; English listening; Teaching strategy

1. Introduction

With the rapid economic and social development, English is widely used in our country, which puts higher requirements on English teaching. Especially in order to meet the needs of economic and social development and international communication, English teaching in colleges and universities must innovate constantly to meet the needs of social development. Among them, listening teaching is an important part of college English teaching, which is of great significance to the cultivation of students' comprehensive English proficiency. However, the traditional English listening teaching mode has some problems and shortcomings, such as students' low learning enthusiasm, low teaching efficiency, and students' weak listening and speaking ability. Therefore, colleges and universities must actively explore and innovate English listening teaching modes. Experiential teaching is a new and efficient method of foreign language learning. This teaching method is student-centered and achieves learning outcomes through experience. In teaching, students should take the initiative to participate in experiential teaching, which can effectively stimulate students' interest and enthusiasm in English listening and help them improve their English listening level. This paper mainly analyzes and researches the application status and strategies of experiential teaching method in college English listening teaching, aims to explore how to improve students' interest in English listening through experiential teaching method, help them improve their comprehensive English proficiency, and further promote the process of college English teaching reform in China.

2. The Concept of Experiential Teaching

Experiential teaching means that in the teaching process, teachers stimulate students' interest in learning and guide them to participate in teaching activities by creating real situations, so as to achieve the purpose of mastering knowledge, solving problems and improving ability. Experiential teaching divides human cognitive process into four stages, namely perception, understanding, application and innovation. In the teaching process, teachers create specific situations, let students be able to gain perceptual knowledge through personal experience, and then better understand knowledge. In experiential teaching, students are not only the subject of learning, but also the master of learning. In classroom teaching, teachers should flexibly adopt different teaching methods according to different course contents and students' actual situation. This method can effectively stimulate students' interest in learning and let them acquire knowledge through personal experience.

English as a language subject is of great significance to China's economic and social development and international

communication. But under the traditional teaching mode, students lack interest in English learning and it is very difficult to learn it for students. In response to this situation, experiential teaching method came into being. This method is a new teaching method which is student-centered, task-driven, activity-oriented and experience-oriented. It requires teachers to guide students to acquire knowledge and experience through independent inquiry and group cooperation in class. At the same time, students are required to constantly reflect and summarize in the study; Finally, through the knowledge of expression and communication to improve the comprehensive ability. Therefore, it is of great significance that the application of experiential teaching method in college English teaching.

3. Application Status

At present, in college English teaching in China, experiential teaching method is mainly applied to listening teaching, and less applied to speaking, reading and writing teaching activities. Of course, it is not absent that the application of experiential teaching method, but judging from the application status, most colleges and universities have not fully adopted experiential teaching method in English listening teaching. Firstly, it is single and boring that the traditional English listening teaching mode. Teachers use the "spoon-feeding" model of teaching, and students only passively accept the knowledge transmitted by teachers in English listening teaching. Students only passively imitate and memorize the information provided by the teacher during listening practice. Such listening exercises cannot only improve students' interest in English listening learning, but also affect students' initiative and enthusiasm in learning English. Secondly, in listening teaching, teachers should pay more attention to the explanation and training of basic knowledge such as grammar, vocabulary and sentence pattern, but neglect the cultivation of students' language application ability and comprehensive quality. In addition, in English listening teaching, too much emphasis is placed on exam-oriented education that focuses on students' scores in the exam, and ignores the cultivation of students' listening, speaking, reading and writing ability and comprehensive quality. Finally, many universities still have some misunderstanding and prejudice on experiential teaching method. Many people believe that experiential teaching is not a scientific, effective, efficient and practical English teaching method, and is not conducive to the improvement of students' comprehensive quality and ability. Therefore, teachers should improve students' understanding for the application value and significance of experiential teaching in English listening teaching by changing the traditional educational concept and teaching mode.

4. Application Strategy

Teachers should create situations to arouse their interest. In the specific application of experiential teaching method, teachers should pay attention to the creation of situations to make students feel the interest and practicality of English listening courses. For example, in listening training, teachers can first play English songs related to listening, and explain the meaning of the lyrics and the emotions expressed in the songs to the students. Next, teachers can put forward some relevant questions in combination with the song content.

Teachers should let students practice and apply what they have learned. In the experiential teaching method, teachers should pay attention to the cultivation of students' practical ability to make students learn to apply English in practice. In listening training, teachers can assign some listening assignments to students, for example, they can let students choose a piece of music, and then let them imitate the recording in English; Or they can let students practice by searching for relevant video materials or movies on the Internet. The form can enrich the content and form of listening training, but also stimulate the enthusiasm and initiative of students to participate in classroom activities.

Teachers should expand resources and focus on the ability. In the experiential teaching method, teachers should pay attention to the expansion and extension of teaching resources. On the one hand, we should expand the resources of English listening materials, which can be expanded and extended according to the theme of listening materials. On the other hand, we should expand extracurricular reading resources and life experience resources. For example, teachers can recommend some classic English movies and TV dramas to students to improve their English reading ability, and students can also improve their oral English skills by visiting foreign websites.

5. The Suggestions for Its Implementation

English teachers should innovate their teaching methods. In traditional English teaching, teachers complete teaching tasks through a large number of classroom lectures and exercises, while experiential teaching pays more attention to students' experience, allowing students to learn English in personal practice. Therefore, English teachers should change the traditional teaching concept, make full use of multimedia technology and network resources to enrich classroom content and innovate teaching methods. It is necessary to improve the quality of teachers themselves. English teachers should constantly learn new knowledge, master advanced teaching methods and theories, and update their educational ideas according to the actual situation. Only in this way can students meet the

growing demand for English knowledge and improve their interest in English learning. It is necessary to develop scientific and reasonable curriculum arrangements. According to the actual situation of the school, teachers should formulate reasonable and effective curriculum arrangement, which is the premise of implementing experiential teaching method. For example, teachers should choose different levels of textbooks, course difficulty, and number of class hours based on students' different levels. It is necessary to establish a scientific and effective evaluation system. Experiential teaching can help students better understand English knowledge and improve their interest in learning English. However, how to better evaluate the effect of experiential teaching in practice is a problem worthy of research and exploration. Therefore, we should establish a scientific and reasonable evaluation system and implement the scientific and effective evaluation method.

6. Conclusion

The application of experiential teaching method in English listening teaching provides us with a new teaching method and thinking. By introducing experiential teaching method into English listening teaching, we can better stimulate students' learning interest and improve their learning enthusiasm, so as to improve the effect of English listening teaching.

In the future, we will continue to explore the application of experiential teaching in English listening teaching. We will focus on the following points: studying how to combine experiential teaching with other teaching methods to provide a more comprehensive teaching method to English listening, studying how experiential teaching can be applied to other types of English teaching, such as speaking and writing instruction, and focusing on the latest research and development of experiential teaching method, in order to provide us with new ideas and inspiration. Through the above research and exploration, we hope to provide more theoretical support and practical reference for the application of experiential teaching in English listening teaching.

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