

The Current Situation and Evaluation Dimensions of Teachers' Ethics in Colleges and Universities from Students' Perspectives

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Abstract: With the impact of the diversification of values and the rapid development of the Internet on people's values, the construction of teachers' ethics in colleges and universities has shown a weakening of core values, professionalism and the spirit of being a model for others. From the perspectives of students, this essay discusses the current situation of the construction of teachers' ethics in colleges and universities, and analyzes the evaluation dimensions and expectations of college students on the construction of teachers' ethics in the new era, and the moral cultivation, teaching style, teacher-student relationship, and other aspects that college teachers need to be strengthened, and puts forward the improvement measures to promote the high quality development of the construction of teachers' Ethics.

Keywords: Students' perspectives; Teachers' Ethics; Evaluation dimensions

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Introduction

To strengthen education, we must first strengthen teachers. As the core component of education, the construction of college teachers' Ethics directly affects the overall quality of college personnel training. Under the background of the new era, cultivating excellent talents with all-round development is inseparable from the noble morality and fine style of teachers. The growth and development of students cannot be separated from the care and guidance of teachers, no matter in knowledge learning or personality shaping. Therefore, it is not only of great theoretical value, but also of profound practical significance to view the construction of teachers' Ethics from the perspective of students. Based on college students' evaluation on the construction of teachers' Ethics in the new era, this essay systematically discusses the evaluation dimensions of college students for the construction of teachers' Ethics by analyzing the current situation of the construction of teachers' Ethics in colleges and universities. We hope that through such research, we can deeply understand the needs and expectations of college students in the construction of teachers' Ethics, and provide some useful references and suggestions for the construction of teachers' Ethics in Chinese colleges and universities.

1. An Analysis of the Current Situation of Teachers' Ethics in Colleges and Universities

In recent years, the overall quality of Chinese college teachers has been significantly improved, which is an indisputable fact. With the progress of educational background, academic level, teaching ability and so on, the strength of college teachers in our country is increasing day by day. However, at the same time, we must also see that in individual colleges and universities, the quality of teachers is not high problem. These problems mainly include academic misconduct and low level of education and teaching. In spite of it, the vast majority of college teachers are able to conscientiously fulfill their teaching duties, they care about the growth of students, spread the correct values, and pay attention to cultivating students' innovative ability and practical ability. However, there are still a few teachers who pay too much attention to scientific research and neglect the important functions of education and teaching and moral

education, which affects teaching quality to a certain extent.

In terms of teacher-student relationship, the current teacher-student relationship is relatively harmonious in most universities in China, which creates a good environment for the growth of students. However, there are also tensions between teachers and students in some universities, such as teachers who are too strict, or lack communication with students, or cannot be seen unless in class, or do not answer emails. This situation will undoubtedly have a negative impact on the growth of students.

In terms of academic atmosphere, Chinese universities are generally positive, with strong academic research atmosphere. However, there are also some universities that suffer from academic impatience, seeking quick success and instant benefits, and other problems. This situation not only affects the quality and level of academic research, but also makes students skeptical about academic rigor.

The quality of college teachers in our country is improving on the whole, but there are also some problems. We need to face up to these problems and take effective measures to further improve the quality of college teachers, optimize the relationship between teachers and students, and create a good academic atmosphere to promote the healthy development of colleges and universities in our country.

2. The Evaluation Dimensions of Students on the Construction of Teachers' Ethics in Colleges and Universities

The evaluation of students on the construction of teachers' Ethics in colleges and universities covers many dimensions, such as moral cultivation, teaching attitude, teacher-student relationship and academic atmosphere. These dimensions interweave with each other, and together constitute the students' comprehensive evaluation of the construction of teachers' Ethics in colleges and universities.

Through questionnaire survey and interview, we found that even under the influence of multiple values and social trends, college students in the new era should first focus on teachers' ideology and morality, and whether they can provide students with a positive energy guidance in class, which is the basis. On this basis, it is the highest that students' recognition of teachers' quality. In their expectation, the ideal teacher should have a rich educational background, excellent academic level and teaching ability. Students pay attention to the teacher's attitude in the teaching process, including whether the teacher carefully designs the classroom, cares about the students' harvest, and focuses on the training of students' thinking and analysis ability. These factors together constitute the students' preliminary evaluation on the construction of teachers' Ethics.

Harmonious teacher-student relationship plays an important role in the growth of students. In this dimension, students expect teachers to respect them, especially students' personality development and needs, take the initiative to communicate with students, pay attention to students' psychological construction, and provide each student with a relaxed and beneficial environment for growth.

In addition, the academic atmosphere has an important impact on the cultivation of students' academic interest and innovation ability, which is also an important aspect of students' evaluation on the construction of teachers' Ethics in colleges and universities. Students expect colleges and universities to create a positive and rigorous academic atmosphere, so that they can get the cultivation of academic interest and innovation ability in such an environment.

3. Improvement Measures

As an important base for cultivating talents, colleges and universities shoulder the heavy responsibility of transporting high-quality talents for the country and society. However, the phenomenon of teacher's misconduct in professional ethics occurs from time to time. Among the main cases of violations of teachers' ethics reported by the Ministry of Education every year, the cases make people horrifying, such as violations of discipline and law, abnormal teacher-student relationship, academic fraud and other types of violations of teachers' Ethics, which has caused extremely bad social impact. The construction of teachers' Ethics is still a long way to go. Therefore, we need to take a series of improvement measures.

Firstly, colleges and universities should strengthen the construction of teachers' Ethics to improve the overall quality of teachers. Teachers are the leaders of education and teaching, and their quality directly affects the quality of teaching. Colleges and universities should put the cultivation of teachers' ideological moral character in the first place. Thought is the forerunner of action and guides the direction of action. Striving to be "Four-Have Teachers", "Big Master", and "The Spirit of Educator" are the standards of teacher ethics that should be advocated continuously, and a long-term mechanism should be established to hold the leading direction of education.

Secondly, we should pay attention to the professional development of teachers, provide regular training and academic exchange opportunities for teachers, and help them update their knowledge system and improve their teaching ability. We should also strengthen the pre-job training of new teachers to ensure that they have necessary educational and teaching qualities. And they should be required to constantly update the teaching concept and teaching methods. We can ensure the quality of teachers through strict selection

system;We should pay attention to the personal development demands of teachers,guide teachers to devote their energy to education and teaching,carry out education and teaching research,and promote education and teaching reform.We should perfect the teaching quality evaluation system,establish a scientific,reasonable and fair teaching quality evaluation mechanism,ensure that the evaluation results can truly reflect the teaching quality of teachers,link the evaluation results of teaching quality with the assessment and promotion of teachers,and encourage teachers to improve the quality of education and teaching.

Thirdly,it is necessary to pay attention to the learning needs of students,adjust the curriculum and teaching content to make education and teaching more realistic,encourage teachers to carry out education and teaching reform and practice according to the characteristics of college students in the new era,adopt new digital technology in the teaching process,and make education and teaching mode keep up with the characteristics of modern college students;At the same time,we should strengthen the communication and exchange between teachers and students to promote the harmonious development of teacher-student relationship.Teachers should care about the growth of students,respect the diverse thinking characteristics of students,and provide different learning methods for different types of students.Colleges and universities can set up communication platforms for teachers and students and hold regular teacher-student seminars to promote exchanges between teachers and students.

Fourthly,colleges and universities should strengthen the investigation and punishment of academic misconduct and advocate a rigorous and pragmatic academic atmosphere.Colleges and universities can establish a sound academic integrity system and deal with academic misconduct seriously.At the same time,colleges and universities should also pay attention to cultivating students'academic accomplishment,advocate teachers to guide students to carry out academic research,and at the same time increase incentives for instructors to stimulate teachers'enthusiasm for academic research and form a good academic atmosphere.

At present,there are still some problems in the process of development of Chinese colleges and universities.But as long as we face up to these problems and take effective improvement measures,the future of higher education will definitely be bright in our country.Under the background of the new era,Chinese colleges and universities should have the courage to take on the responsibility,keep in mind the original aspiration and mission of "Nurture Morality and Foster Talent",pay attention to the all-round development of students,timely meet the different demands and individual needs of students,and provide a high-quality educational environment for the growth of students,so as to cultivate more outstanding talents for achieving the great rejuvenation of the Chinese nation.

Conclusion

From the perspective of students,some achievements have been made in the construction of teachers'Ethics,but there are still some problems.Strengthening the construction of ethics in universities requires to start from the construction of the teaching staff,improving the quality of education and teaching,building a harmonious teacher-student relationship,and creating a positive academic atmosphere and other aspects to promote the healthy development of college education.

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