

Practical College Oral English Classroom Teaching

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Abstract: With the continuous development of society and economy, the trend of international communication is increasing day by day. College oral English teaching has been widely concerned by everyone, which also exerts invisible pressure on college oral English teaching. Many universities do not pay much attention to oral English teaching. Teachers generally focus on vocabulary learning and article understanding and translation, so they do not focus on students' oral English training. Many universities have adapted to the development trend and improved oral English teaching, but the effect is not obvious. This paper analyzes the current situation of practical college oral English classroom teaching, explains the existing problems in the current teaching, and probes into the practicability of college oral English teaching, and probes into its practical classroom teaching methods.

Keywords: Practical type; College oral English; Teach

Introduction

English plays an increasingly important role in the current economic development. Talents with English application ability can promote the rapid development of enterprises and promote the development and progress of society. Therefore, the social demand for high-quality practical English talents is intensifying, and universities are actively changing the teaching center, adjusting the focus of oral English teaching, and paying more attention to the cultivation of students' oral English ability. But in practice teaching, the lack of students' characteristics, so that can not effectively cultivate students practical oral English, which is the core of the problem.

1. Present situation of college oral English classroom teaching

In college English teaching, each teacher has different ideas. Some teachers think that cultivating students' oral English ability can promote the improvement of students' comprehensive English ability, but some teachers think that developing students' oral English ability can only improve a part of students' ability, can not promote the overall development of students, and has little impact on improving students' comprehensive English ability. First of all, the emphasis on oral English training in class can effectively improve students' ability to use English. Teachers intentionally guide students to use English to communicate in class, and take certain encouraging measures, students will develop moral awareness of communicating in English, and will form a good English learning environment. Secondly, strengthening the oral training of students can deepen their understanding of English grammar knowledge, so that students love to apply the theoretical knowledge learned in oral practice. In class, teachers pay attention to the explanation of English grammar and the understanding and translation of articles. In the subconscious mind of teachers, students should not only be able to speak English, but also understand the theoretical knowledge of English knowledge they have spoken, so as to promote the combination of theory and practice. There are also some teachers who only consider the test-taking problem in teaching, do not pay attention to the training of students' oral English, and regard the focus of the exam as the focus of their own teaching, which results in the current dumb English teaching in many college English teaching, which has a certain hindrance to improving students' ability to apply English.

To sum up, it can be understood that there are still some problems in oral English teaching at present. The practical teaching of oral English for students is neglected, which makes it difficult for students to realize even the most basic English communication after graduation from college, thus weakening their competitiveness in employment and limiting their contributions to enterprises.

2. The problems in college oral English expression

2.1 I dare not speak for fear of making a mistake

Students are generally affected by the English teaching of exam-oriented education in junior and senior high schools. Teachers

want to make full use of class time to teach students more English knowledge, so that students develop the habit of listening and writing, and have no subconscious awareness of speaking English. Due to the influence of the learning environment, very few students receive a complete oral English training before entering the university, and there is no opportunity to speak English in the usual life and study, so they will be afraid of their pronunciation and grammar mistakes, and be laughed at by others, they will be more and more afraid to speak. Even if there is an opportunity to speak English in class, you will lack confidence because of fear.

2.2 Lack of listening ability and limited communication

To realize English communication, we must be able to understand what the other party is expressing. At present, Chinese students' English listening ability is generally not high. Therefore, when students try to communicate, they will be unable to hear and understand the meaning of the other party, which will affect the communication and the awkward situation of not answering the question, affecting the enthusiasm of students to communicate in English. As a kind of language, English learning should pay attention to the combination of listening and speaking, through listening to improve students' English sense, cultivate students' oral English thinking ability, improve students' fluency in speaking English.

2.3 The basic grammar knowledge is not solid

Due to the large gap between the English level of college students, especially the non-English major students, some students do not have a solid knowledge of basic English grammar, and there will be obvious English grammar errors when speaking English, which is also the main reason for the emergence of "Chinese" English. Many students make mistakes in single, plural or tense, but students will pay attention to and avoid mistakes when writing. Once they express themselves orally, they will make mistakes frequently due to their poor grasp of knowledge and inadequate practice.

3. Practicability in college oral English teaching

3.1 Practical meaning

Practical oral English teaching means that students apply English to daily work and life after mastering basic knowledge of vocabulary and grammar and being able to make basic expressions, including listening, speaking, reading, writing and translation. This paper mainly discusses the practical teaching of oral English. It is required that teachers should instill the awareness of using English to communicate in class and cultivate students' oral English application ability, so as to achieve the teaching purpose of training students' oral English. Practical teaching of college oral English should run through all stages of teaching, including course content selection, classroom teaching design and after-school activity arrangement, etc. Teachers should combine oral English training with real life in light of students' actual life, so as to better cultivate students' awareness of communicating in English by being close to students' actual life. Teachers can also make use of practical cases for teaching. Cultivate students' sense of English language. For example, teachers can use multimedia to play wonderful videos of applying English in international negotiations to stimulate students' interest in speaking English.

3.2 Interpreting the practicability of oral English in teaching

In college English teaching, students should not only master English vocabulary, grammar, structure, reading, translation and other aspects, but also pay attention to the training of students' oral English. When dealing with English teaching for students of different majors, teachers should adjust the courseware content according to the development needs of different majors, and choose the teaching content that is consistent with students' majors, so that students can learn knowledge related to their future careers, and it should be easy for students to understand. At the same time, according to the characteristics of students, students should choose the topic of interest, increase the enthusiasm of students in English communication, and improve the teaching effect.

The purpose of oral English teaching for college students is intuitive, which is to make students have the ability to communicate in English through the learning of college English classes. Teachers should create an environment for students to communicate in English. By increasing the frequency of students speaking English, teachers should exercise their oral English sense and thinking ability of organizing language, and constantly improve their oral English skills, so as to meet the current requirements of oral English teaching.

4. Create practical college oral English classroom

4.1 The importance of practical classroom in college oral English teaching

Oral English teaching is the most effective means of English teaching. In college English teaching, emphasis on oral English teaching can improve students' English level in a short time. As Chinese college students are generally in a Chinese language environment, so few students have a good English learning environment, so students generally master English for dumb English, there are few situations to allow students to practice oral English. Therefore, in view of this phenomenon, teachers should transform

the original classroom model into a practical classroom, attract students through classroom content, and create a pleasant learning atmosphere. Through classroom practice, students become more proficient in oral English skills, and will be more confident when speaking English, which will help improve students' comprehensive English ability.

4.2 Teaching methods of college oral English classes

4.2.1 Insist on students as the main body of the class

In college oral English classroom teaching, teachers should balance the primary and secondary positions of teachers and students, take students as the main body of the class and themselves as the guide of the class. Students should also change their way of receiving knowledge in class from passive indoctrination to active acquisition, which is very important for college oral English classroom. Since oral English teaching requires students to speak, it requires high class participation of students. Therefore, teachers should grasp students' interest points to carry out teaching, let students listen and speak more, and exercise students' oral fluency.

Oral English first requires students to dare to speak, for the more active students, is able to make full use of opportunities to exercise oral ability, but some students are relatively introverted, unwilling to show themselves in class, but also afraid of making mistakes, causing others to laugh at. When teaching in the classroom, teachers should allocate the opportunity to each student fairly according to the characteristics of the students, not only to let the active students have the opportunity to express, but also to give the students who dare not speak the opportunity to show. Teachers should hold an encouraging attitude, encourage students who are afraid to express themselves by praising them, relieve their tension, and draw the distance between teachers and students according to the psychological characteristics of students, so that these students can gradually dare to speak, and slowly practice their oral English level. On the other hand, teachers should take into account the acceptance ability of all students when preparing lessons, and design teaching content at different levels so that students with different abilities can gain benefits in class.

4.2.2 Listen better

Listening and speaking go hand in hand, just as children learn to understand a language before they learn to speak it. Therefore, listening is the first step in language learning, and it is necessary to strengthen students' listening level and lay the foundation for students' speaking effectively. When carrying out college oral English teaching, teachers can play an audio clip repeatedly so that students can understand it, and then let students have a simulated conversation or retell in class, and then gradually listen to an audio clip to express their own ideas, gradually increasing the difficulty and strengthening the training of students' oral English.

4.2.3 Make use of diverse teaching methods to turn difficult into easy

There are two main factors affecting the oral English expression of college students. The first is the ability to organize language, which is directly related to the fluency of students' oral expression; The second is the amount of vocabulary, insufficient vocabulary will cause students can not find the right words to express. Therefore, teachers should not only focus on making students dare to speak, but also enable students to accurately express their ideas. Teachers should reasonably design the classroom, adopt a variety of teaching methods, so that students can constantly enrich their vocabulary and improve their oral expression level in a relaxed classroom atmosphere.

Concluding remarks:

Practical college oral English classroom is the inevitable trend of the future development of college English teaching. Optimizing and improving the classroom teaching mode requires repeated exploration, and there are still many problems to be optimized and improved. As college English teachers, they should start with the psychological characteristics and needs of students, combine with hot oral topics, and formulate teaching content that meets the needs of students. Strengthen the training of students' oral English to make college English classes more efficient, effectively improve students' oral English ability, and make students more in line with the needs of talents in contemporary society.

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