

Study on the Reform Path of English Major Curriculum Teaching under the Background of New Liberal Arts

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Abstract: In the school education of our country, English subjects are always in an important teaching position, English teaching almost runs through the students' whole learning career, has a positive effect on the future development of students. In the context of the new liberal arts, the teaching of English major courses in colleges and universities should shoulder the responsibility and mission to make greater contributions to the construction of China's "Belt and Road" and the construction of a community with a shared future for mankind, so that Chinese culture can truly go international and improve students' cultural confidence. Colleges and universities are important places to train teachers. In order to improve the quality of English teaching in primary and secondary schools in China, it is necessary to do a good job in the training of English majors, comprehensively improve the quality of English major teaching, and accelerate the reform of English major teaching. Therefore, under the background of the new liberal arts, this paper studies the reform path of English major curriculum teaching, hoping to provide an effective reference for relevant educators.

Keywords: English major; Course teaching; New liberal arts background; Reform path

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With the continuous development of education in our country, higher requirements are put forward for our school education. Since China launched the "Notice of the General Office of the Ministry of Education on Recommending New Liberal Arts Research and Reform Practice Projects", universities are required to comprehensively promote the "four new" construction, implement the requirements of new engineering, new agriculture, new medical science and new liberal arts, and promote the "four new" construction, which is also the key content of China's "14th Five-Year Plan" construction. In this context, for English majors in Chinese colleges and universities, it is necessary to break through the traditional thinking pattern, accelerate the reform and innovation of curriculum education in accordance with the relevant requirements of the construction of new liberal arts, take the intersection of liberal arts and science and the integration of multiple disciplines as the starting point, strengthen the connection between English majors and various disciplines, and contribute a steady stream of talents to national construction and social development. Based on this, educators of English majors in Chinese colleges and universities should shoulder the responsibility and mission, bravely shoulder the mission of The Times, implement the requirements of the national strategy, find the reform path of English majors teaching, build high-quality English teaching classrooms, and train more qualified teachers.

1. Construction principles of English major curriculum teaching system in the context of new liberal arts

First of all, it is necessary to reform the teaching objectives and pay attention to cultivating students' cross-cultural knowledge, knowledge integration ability, core quality, innovation and cooperation ability. At the same time, it is necessary to reform the teaching content and promote the cross-integration of English courses and other disciplines. In addition, it is necessary to reform the assessment methods, carry out diversified evaluation of students, and improve the objectivity of evaluation^[1].

2. The reform path of English major curriculum teaching under the new liberal arts background

2.1 To lay a solid language foundation courses, reasonable setting of talent training goals

In the “Foreign language and Literature teaching quality National standards” it is pointed out that we should further solid language basic courses, improve the construction of English major literacy team. Compared with other languages, the overall strength of English majors in foreign language colleges and universities is relatively strong, and the advantages are relatively obvious. Therefore, in the setting of curriculum content and talent training objectives, it is necessary to reflect a strong radiation force and exert the influence of English majors ^[2]. First of all, it is necessary to actively think about the teaching topics of English major courses, and position the training objectives of talents on the basis of the existing curriculum teaching. According to the framework of the new liberal arts construction, it is necessary to cultivate more English professionals with high comprehensive quality, solid basic English language skills and solid literature knowledge. On this basis, it should also integrate with the knowledge and ability of other disciplines to train more talents needed for the development of the country and society. At the same time, it is necessary to clarify the overall teaching framework of English major courses, including public basic courses, compulsory courses, elective courses, teaching practice and graduation design. In the goal of personnel training, it is necessary to implement the requirements of the national foreign development strategy, so that students can understand and master the actual national conditions and broaden their international vision.

2.2 To consolidate professional elective modules in different directions and optimize course Settings

According to the requirements of the Teaching Guide for Undergraduate Foreign Language and Literature Majors in colleges and Universities, the teaching of English majors should consolidate the elective modules in different directions and optimize the setting of courses. First of all, according to the newly revised talent training program, the curriculum design of English majors should be optimized and adjusted, the teaching plan of core professional courses such as language skills and professional knowledge should be adjusted, and the proportion of different courses should be coordinated. At the same time, under the background of the construction of the new liberal arts, we should speed up the reform of the teaching of English majors to optimize the structure of each course. It is also necessary to strengthen the research of different module courses, rationalize the teaching content of different modules, and ensure that each module can achieve integration. In addition, according to the needs of students’ professional development, we should fully explore the teaching content, take English major courses as the basis, and extend some poor subjects such as information technology. To build a case teaching platform for students, with the goal of cultivating students’ core literacy, constantly expand the knowledge points of subjects. On the basis of the teaching of humanities and social courses, it is also necessary to pay attention to the development of scientific literacy courses, such as humanities, geography, science, Chinese studies, etc., and integrate humanistic spirit into the spirit of natural science ^[3].

2.3 To highlight the characteristics of English majors and reconstruct the traditional teacher education model

It is pointed out in the Standard of Teacher’s Professional Certification that the teaching of professional courses in colleges and universities should emphasize the specialty characteristics of the subject, so it is necessary to emphasize the specialty characteristics of English majors in the teaching of English majors and reconstruct the traditional mode of teacher’s education. In the course teaching of English majors in colleges and universities, students should be the center, adhere to the output orientation and continuous improvement, and carry out the revision of English major curriculum system in an orderly manner based on the basic requirements of the construction of new liberal arts. First of all, based on the basic curriculum content and the actual needs of the construction of the new liberal arts, we should aim to cultivate comprehensive talents, mobilize various effective resources, serve the teaching of English majors, and attach importance to the concept of teacher professional certification^[4]. At the same time, it is necessary to do a good job in the connection between basic education and professional courses, according to the graduation requirements of students, reasonable curriculum Settings, and show the teaching characteristics of college English major courses. In addition, in order to make up for the poor connection between the teaching of English majors and the actual teaching of primary and secondary schools, colleges and universities should revise their talent training programs, which must focus on students’ graduation requirements and learning needs.

2.4 To transform the traditional mode of education and deepen the construction of professional conformance

In the context of the new liberal arts, the transformation of the traditional way of education is also an important requirement. First

of all, for the teaching of English majors in colleges and universities, we should keep pace with The Times, build standard professional courses, take the professional teacher system as the core, strengthen the main responsibility of teachers in the teaching process, constantly deepen the construction of professional connotation, and improve the goal and quality of talent training. At the same time, it is necessary to establish an effective evaluation system for curriculum teaching, follow the principle of “integration of teaching, learning and evaluation”, optimize and adjust the teaching objectives, teaching content and teaching methods, comprehensively improve the depth and scientific teaching of English major courses, and improve the overall teaching quality. In addition, for English teachers in colleges and universities, they should update their teaching concepts in real time, learn and master the new liberal arts construction concepts, improve the scientificity and rationality of curriculum setting, implant cultural awareness and literary literacy in professional curriculum teaching, and exert the educational value of subject teaching^[5]. For example, in the teaching of “A New Declaration of Independence”, teachers can expand more content about “Declaration of Independence” for students and enrich their knowledge.

Closing remarks

To sum up, in the educational background of the new era, the importance and role of English teaching is becoming more and more obvious, which is related to the future development of students and the improvement of comprehensive ability. In order to improve the teaching quality of English courses in our country, we should pay more attention to the training of English teachers. Under the background of the new liberal arts, the teaching of English majors in Chinese colleges and universities should accelerate the pace of reform and innovation, clarify the key and difficult problems of talent training, implement the new liberal arts concept, improve the comprehensive quality of English majors, train more professional English teachers, and devote themselves to the cause of English education in China. This paper expounds the construction principles of English major teaching curriculum system under the new liberal arts background, and explores the path of curriculum system reform, so as to contribute more to the development of English major disciplines in our country.

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