

# Discussion on the Effective Integration of Ideological and Political Education and Student Management

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**Abstract:** Ideological and political education aims to cultivate students' ideological and moral accomplishment, and guide them to establish correct world outlook, outlook on life and values, while student management is committed to standardizing students' behavior and promoting their all-round growth. Both play an important role in cultivating students' comprehensive quality and promoting talent cultivation. This paper discusses the countermeasures of the effective integration of ideological and political education and student management in colleges and universities, deeply analyzes the obstacles at the system level and implementation level, and puts forward relevant countermeasures, in order to improve the integration level of ideological and political management work in colleges and universities.

**Keywords:** University; Ideological and political education; Student management

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## Foreword:

At present, there are a series of problems in the integration of ideological and political education and student management in colleges and universities, which hinder the realization of the organic combination of both. At the institutional level, the gap between disciplines and the lack of management system make it difficult for ideological and political affairs and management to cooperate, and the inconsistency of educational goals also leads to the difficult to form an organic whole at the practical level. At the implementation level, insufficient cooperation between teachers and managers and low participation of students have become a dilemma in the process of integration. Therefore, it is of great significance to think deeply about how to realize the effective integration of ideological and political education and student management in colleges and universities.

## 1. Analysis on the integration of ideological and political education and student management

### 1.1 Institutional barriers

The obstacles at the institutional level are a major difficulty in realizing the effective integration of ideological and political education and student management in colleges and universities. The estrangement between disciplines and the poor management system are one of the main obstacles at the institutional level. Traditionally, ideological and political education and student management in colleges and universities are often handled by different disciplines and management departments, which leads to the difficult cooperation between the two. The boundary between disciplines makes ideological and political education and student management often operate independently in their respective "territory", and lack of effective communication and cooperation mechanism. At the same time, the problem of poor management system is manifested as decentralized management functions and unclear decision-making mechanism, so it is difficult to form a unified ideological, political and management work force. Secondly, the inconsistency of educational goals is also a challenge at the institutional level. Ideological and political education and student management often have their own independent goals and tasks, and lack of a unified guiding ideology. Ideological and political education focuses on cultivating students' ideological and moral qualities and emphasizing humanistic care, while student management focuses more on regulating students' behavior and promoting their growth. The inconsistency of such goals leads to the difficulty to achieve the unification of ideological politics and management at the institutional level, which makes it difficult to form an organic overall in practice<sup>[1]</sup>.

## **1.2 The dilemma at the implementation level**

Insufficient cooperation between teachers and administrators and low participation of students are the two main difficulties in the implementation of the integration of ideological and political education and student management in colleges and universities. Traditionally, ideological education and student management belong to different areas, teachers and managers of professional background, responsibilities and work style big differences, which led to the communication and collaboration between the two is difficult, the lack of effective communication platform and cooperation mechanism, makes the integration of the specific operation level is very difficult. Second, students as an important participant in the integration of universities, its active participation and support is crucial to the success of fusion, but students may be due to lack of cognition of fusion concept, lack of interest or feel the contradiction between management and education goals and show low participation, this not only affects the implementation of the fusion, but also may lead to students in ideological and management activities, hinder the smooth progress of the whole integration process.

## **2. The integration of ideological and political education and student management**

### **2.1 System construction and policy optimization**

The system construction and policy optimization of colleges and universities can build interdisciplinary ideological and political courses by integrating discipline resources, and break the barriers of traditional disciplines. Therefore, we need to integrate ideological and political elements into various disciplines when making curriculum plans, so as to realize the organic combination of ideological and political education and professional education. Colleges and universities can form a clear management system by coordinating ideological and political education and student management. This institution can gather professional talents from education, management and other disciplines to form an interdisciplinary integration team. At the institutional level, an integration committee or professional group can be set up to coordinate decision-making, formulate policies, and promote the implementation of integration. Such institutional setup can help eliminate the problem of poor management system, form a unified management framework, and promote the coordinated development of ideological and political education and student management. For the policy optimization of the integration of ideological and political education and student management in colleges and universities, common ideological and political and management goals can be formulated to unify the direction of ideological and political and management, so as to support each other rather than oppose each other. This requires in-depth research to understand the characteristics and needs of schools, and formulate specific and operational goals. Such policy adjustment can help solve the problem of inconsistent educational goals, so that colleges and universities can better balance the relationship between ideological and political affairs and management in the integration.

### **2.2 Unity and adjustment of educational objectives**

In the integration of ideological and political education and student management in colleges and universities, the countermeasure to realize the unification and adjustment of educational goals is to formulate common ideological and political and management goals, and to adjust their respective tasks appropriately. For example, a university emphasizes the cultivation of students' sense of social responsibility and humanistic quality in ideological and political education, while the student management department pays more attention to the improvement of students' code of conduct and individual quality. In the face of this challenge, the university by conducting workshops and workshops, invite ideological education and student management experts to discuss the unity of education goal, through interdisciplinary dialogue, consensus, clear fusion core goal of colleges and universities, this method helps to eliminate the original ideological and management goals, provides the theoretical basis for the subsequent adjustment. Secondly, the university found that in some specific practical activities, ideological and political education and student management can be integrated. For example, in student club activities, it can not only guide students to think about social responsibility issues, but also regulate and manage individual behaviors through activities. Based on this, the university decided to adjust the goals in some specific activities, so that the ideological and political and management goals are more consistent in practical operation. This situational adjustment helps to achieve the unity of the goals in specific scenarios and lay a foundation for comprehensive integration. Finally, colleges and universities also established a regular evaluation and feedback mechanism, monitoring the effect of fusion practice, by collecting students, teachers and managers feedback, found the problems existing in the fusion and timely adjustment, the feedback mechanism helps to keep the dynamic fusion process, to ensure that the adjustment of education target is based on the actual effect and feedback.

### **2.3 Talent training and team building**

Talent training and team building are one of the key countermeasures. By cultivating professionals with interdisciplinary ability

and building a collaborative work team, the effective integration of the two can be better promoted. For example, a university has improved the interdisciplinary background and cooperation ability of teachers and managers through professional training and interdisciplinary cooperation projects. The school has set up a fusion teacher training program to invite experts in the ideological, political and management fields to exchange and train, to help teachers better understand each other's professional needs and cultivate professionals who can build a bridge between the two. Secondly, through building an integration team, the university has formed a professional team integrating ideological and political education and student management. This team not only includes not only teachers majoring in ideological and political education and management, but also professional educational administrators, forming an interdisciplinary and integration team with rich experience. This kind of team construction contributes to the transmission of information and resource sharing between education and management, and improves the overall level of comprehensive literacy cultivation. Finally, by formulating the goals and work plans of the integration team, the university has defined the responsibilities and tasks of the team members. This goal-oriented team building helps to realize the cultivation of talents and team cooperation in practical operation, and improve the integration effect.

## **Conclusions**

To sum up, the integration of colleges and universities should strengthen interdisciplinary cooperation, optimize the management system, and set common ideological, political and management goals. At the same time, pay attention to the cooperation between teachers and managers to improve the participation of students. These efforts will help colleges and universities to build a more dynamic and innovative ideological, political and management system, and provide a solid foundation for cultivating all-round talents and promoting social progress.

## **References:**

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Lingling Zhang (1976- ) associate professor, who had got master's degree majoring in education management after graduating from Hebei Normal University, has been working as a secretary of the party branch and a associate dean in college of Civil Engineering and Architecture in Hebei University of Engineering Science, Shijiazhuang, Hebei Province, China.