

A Practical Discussion on Ideological and Political Functions of Labor Education in Colleges and Universities from the Perspective of Collaboration

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Abstract: Labor education in colleges and universities is a key discipline that promotes the development of college education, defines the fundamental direction of moral teaching, and improves the labor consciousness and labor skills of college students. It is a reform work of ideological and political teaching of labor education in colleges and universities under the cooperative vision. On the basis of actively promoting the spirit of labor, we should lead students to advocate and respect sports, so as to highlight the value of labor education in college education. Therefore, it is necessary to establish a clear educational goal that the ideological and political functions of labor education in colleges and universities should be highlighted on the basis of the development principle of synergy theory, and effectively strengthen the educational functions among various subjects. While building a labor education environment for students, it also creates a modern educational atmosphere with Chinese characteristics, and trains college students to become innovative talents with labor skills and practical abilities. To provide students with more abundant educational resources, so that they can obtain greater benefits in the work, is conducive to promoting the personalized development of students.

Keywords: Synergy theory; Colleges and universities; Labor education; Ideological and political functions; Practical strategy

Introduction:

In the process of the ideological practice and innovation of quality education in our country, in order to better practice the fundamental goal of moral teaching and cultivating people, colleges and universities are actively exploring the high-quality expansion methods of ideological and political teaching function of labor education courses, and gradually strengthen students' cognition of labor education. Make it clear the value orientation at the same time, the theory and practice are deeply integrated, with the teaching content of labor curriculum as the expansion carrier, the ideological and political function of labor education curriculum is deeply explored. Therefore, it is necessary to continuously improve the professional ability of education practitioners and cultivate the comprehensive ability of students by setting up special labor education practice bases.

1. The scope of synergy theory

Synergia theory, also known as synergia and concordant science, is an emerging discipline formed in the early 1970s on the basis of the expansion of multi-disciplinary research and with development and innovation as its main principle. As an important branch theory of system science, synergia theory has achieved good results in the practice process of major universities and colleges, and has strong advantages of applicability. Synergy theory is fundamentally different from the previous teaching methods. It pays more attention to the in-depth study of the common characteristics or the same mechanism of different things, and is a comprehensive and representative discipline acquired in recent decades ^[1].

2. Implementation strategies to promote the continuous prominence of ideological and political functions of labor education in colleges and universities from a collaborative perspective

2.1 Set the goal of collaborative education in line with the development needs of the new era, and promote

the efficient collaborative development among various subjects

Under the background of the new era, the ideological and political function reform of labor education in colleges and universities should follow the training needs of college students' ability education and ideological and moral education. At the same time of the structural development of the labor education organization formed by cohesion and coupling, the shortcomings existing in the existing education process should be improved, and the collaborative education goals that meet the development needs of the new era should be actively set to promote the efficient collaborative development among various subjects ^[2]. By guiding students to respect, respect and participate in practical labor, college students can fully realize that labor education is an important part of the socialist education system with Chinese characteristics. Therefore, before education, education practitioners should make clear the leading direction of education and set scientific development education goals. Through teaching and research activities or theme presentations, they should carry out overall planning of ideological and political functions of labor education from the management level, and gradually refine the problems existing in the process of education development and set up high-quality solutions. We will guide labor education in colleges and universities to be carried out in stages, levels and categories.

At the same time, in the implementation, it is also necessary to clarify the scope of responsibilities between each subject, so that the effective connection between its scientific completion goals can be avoided because the setting link is too lengthy and affect the final practical effect. Therefore, every educational practitioner should first recognize his/her own shortcomings, and appropriately increase the content of ideological and political education while actively improving his/her practical ability and labor education level ^[3]. Encourage teachers with different professional titles and positions to actively participate in the discussion of labor education programs, and carry out education and training of labor education for all staff from time to time, so as to continuously improve the professional level of teaching staff. In addition, the distance between teachers and students can be narrowed by carrying out labor practice activities, so that they can master the development direction of labor education, and provide students with ideological and political education courses and party and league activities that are more in line with students' development.

2.2 Build a labor education practice base from the perspective of subject cognition, and continuously train students' labor professional skills

The deep ideological connotation of labor education is to enable students to make clear the shaping standards of emotional attitudes and labor concepts, and then give full play to ideological and political functions. It is not only to carry out ideological and political education, but to combine abstract theoretical knowledge with labor practice to conduct in-depth guidance and teaching, so that students can grasp the unique connotation of ideological and political education in labor courses. So as to establish a correct labor cognition ^[4]. Based on this, teachers need to build labor education practice bases from the perspective of subjective cognition, and continuously train students' labor professional skills. Major universities should strengthen capital investment in labor practice bases, and set up characteristic school-based courses with university advantages based on the environmental characteristics of different regions, so as to help students restore the life labor education situation. Thus, the correct concept of labor value is set up from the Angle of subject cognition.

For example, when selecting a labor base, it is first necessary to take into account the geological conditions around the practice base, and it is recommended to choose a wide place, because the specialized agricultural labor courses will be set in the future, and students need to participate in the whole process, whether it is sowing, watering, weeding, or subsequent seedling raising, harvesting and other links, so the selection of a site is an extremely important part. In addition, it is necessary to provide students with professional guidance on labor skills, change the stereotyped education form, and create labor courses with a breath of life, so that they can deeply understand the connotation of labor. It is necessary to highlight ideological and political skills with the help of life-oriented labor education, so that they can get targeted growth of comprehensive ability. It can also create interactive practice opportunities for students by integrating teaching resources inside and outside the school, and actively sort out the labor education resources they have to avoid the fragmented use of labor education and ideological and political work resources. Quickly build an integrated resource sharing mechanism, incorporate it into the unified labor education and ideological and political curriculum, constantly give full play to the development advantages of overall coordination, and train students to become responsible and responsible successors in the socialist era.

2.3 Create a labor innovation environment for school-enterprise cooperation, and promote students' personalized development with the help of comprehensive evaluation

In the process of college labor education, professional-driven theoretical knowledge explanation and practical development training for students are extremely important components. Teachers can create an environment of labor innovation for students

through school-enterprise cooperation, and promote the individualized development of students through the comprehensive evaluation process. Therefore, in the production practice, teachers need to select corresponding cooperative enterprises according to the actual needs of students to help students consolidate their professional knowledge, and on the basis of strengthening the guidance of students' professional ethics and behavior norms, identify the necessary connection between corporate culture and daily work ^[5].

Teachers can lead students to experience the operation of different industrial chains by offering various types of labor practice courses, or regularly carry out social theme public service activities, and lead students to go to martyrs' cemeteries or nursing homes to carry out sympathy activities, so that students can feel the value and connotation of dedication in public welfare labor. According to the performance of students, the targeted and scientific guidance evaluation, and constantly strengthen the students' labor consciousness, is conducive to promoting the development of students' personality. It is suggested that teachers give students more positive encouragement and evaluation, highlight the practical value of students' practical behavior, guide students to actively share their own growth in many aspects such as active communication, experience, perception and innovative application, and effectively highlight the ideological and political functions of labor education.

Conclusion:

To sum up, in the process of labor education in colleges and universities, the innovation and reform of ideological and political functions of labor education from the perspective of collaborative development is a very complicated systematic project. The ideological and political function of labor education can be exerted effectively by creating a cooperative teaching environment for students while planning multiple coordination elements. Therefore, in the process of integrating education resources, creating labor environment, setting evaluation standards, building practice bases and other teaching reforms, students can deeply cultivate labor knowledge, skill spirit and values, so that they can establish correct value concepts, so as to promote the deepening development of college labor education courses.

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