

DOI:10.18686/ahe.v8i2.12987

An Overview of Teaching Cases on Preventing Collusion in Game Theory

Ling Gai

Business School, University of Shanghai for Science and Technology, Shanghai 200093, China

Abstract: This paper presents an overview of teaching cases on preventing collusion in Game Theory. Collusion, as a form of cooperation among players aimed at manipulating the game's outcome, poses significant challenges to the equilibrium and fairness of competitive systems. The paper highlights the importance of anti-collusion measures in Game Theory teaching and practice, emphasizing the need to equip students with the tools and knowledge to identify and combat collusive behaviors. Through illustrative cases, the paper explores various strategies and techniques for preventing collusion, such as designing rules and regulations, promoting competition, and fostering a culture of ethical decision-making. The objective is to contribute to the creation of a more competitive, transparent, and efficient environment by enhancing students' understanding of collusion and its prevention. **Keywords:** Game Theory Instruction; Strategic Interaction; Decision Analysis; Teaching Practice

Introduction:

Game theory, at its core, concerns the study of strategic decision-making in scenarios where the outcomes of one player's choices are dependent on the choices made by others. It serves as a powerful analytical framework for understanding and predicting the behavior of rational actors in competitive environments. The significance of game theory lies in its ability to model real-world situations, such as economic competitions, political negotiations, and even biological interactions, where players strive to maximize their own interests.

The issue of collusion, a form of cooperation among players aimed at manipulating the game's outcome in their favor, is a ubiquitous phenomenon in game theory. Collusion can take various forms, ranging from tacit agreements between competitors to formal cartels and monopolistic alliances. Its existence poses significant challenges to the equilibrium and fairness of competitive systems, often leading to distorted market outcomes and decreased overall welfare.

The negative impacts of collusion are particularly pronounced in economic settings. When competitors collude, they can manipulate prices, limit production, and exclude potential entrants, thereby reducing competition and stifling innovation. This can lead to higher prices for consumers, lower quality products, and decreased economic efficiency. Moreover, collusion can erode trust in markets and institutions, undermining the foundation of a fair and competitive economic system.

The necessity of anti-collusion measures in game theory teaching and practice cannot be overstated. Firstly, by educating students on the existence and pernicious effects of collusion, we can equip them with the tools and knowledge necessary to identify and combat such behaviors in real-world settings. This is crucial for fostering a competitive culture that values fairness and transparency.

Secondly, the development and implementation of anti-collusion strategies are essential for maintaining the integrity of competitive systems. By designing rules and regulations that discourage collusion and promote competition, we can ensure that markets function efficiently and that consumers are protected from unfair practices.

Moreover, the study of anti-collusion mechanisms within game theory can provide valuable insights into the design of more robust and resilient systems. By understanding how collusion arises and how it can be prevented, we can develop strategies that minimize the risk of such behaviors and enhance the overall stability and sustainability of competitive environments.

1. Research Review

Li Yong2022 explored the application value and practical methods of game theory in economics teaching, analyzed the integra-

tion of game theory into economics courses and teaching effects, and provided new ideas and methods for economics teaching. Wang Xiaohui innovatively proposed economics teaching methods based on game theory. By introducing the theoretical framework and analytical tools of game theory, it improved students' understanding and analysis of economic issues, providing new ideas for the reform of economics teaching. Chen Xi introduced the practical application of game theory in management teaching. Through case analysis and role- playing, it helped students deeply understand the application of game theory in enterprise management decision-making, improving their practical ability and overall quality. Liu Zhimin2019 designed an experimental teaching program for economics based on game theory. Through experiments, students are allowed to participate in the game process, deeply understand the basic principles and application skills of game theory, and improve their experimental and innovative abilities. Wang2023 explored the integration of game theory into economics education from a pedagogical perspective, discussing its potential benefits and challenges, as well as strategies for effective implementation. Zhang2022 focused on the application of game theory in business education, aiming to improve students' decision-making skills through analyzing and discussing strategic interactions in various business scenarios. Liu2021 presented the use of game theory in a management education classroom, demonstrating its effectiveness in enhancing students' understanding of strategic behavior and decision-making in complex organizational settings. Smith2020 examined the role of game theory in enhancing critical thinking skills in economics instruction, discussing how strategic interactions and decision-making processes can foster deeper understanding and analysis of economic phenomena^[1].

2. Numerical Example and Algorithm Design

Numerical Example

Consider an auction scenario where four buyers (A, B, C, D) are bidding for a rare artwork with an estimated value of 1 million yuan. Each buyer has their own estimation and budget as follows:

Buyer A: Estimation of \$800,000, budget of 1.2 million dollars Buyer B: Estimation of \$900,000, budget of 1.1 million dollars

Buyer C: Estimation of 1 million dollars, budget of 1.3 million dollars Buyer D: Estimation of 1.1 million dollars, budget of 1.4 million dollars

In the absence of collusion, the buyers would bid based on their respective estimations and budgets, and the final price would likely be close to or slightly higher than the highest estimation (i.e., 1.1 million yuan). However, in this scenario, Buyers A and B notice that their estimations are lower than C and D's, and they may choose to collude.

Collusion Strategy

The collusion strategy for Buyers A and B could be to alternately raise the price during the auction but not exceed a certain limit (say, 1.05 million yuan) to ensure that the final price does not exceed their budgets and that one of them acquires the artwork. This way, they can avoid fierce competition with C and D, thus saving funds^[2].

Algorithm Design: Anti-Collusion Auction Algorithm

To prevent such collusion, we can design an anti-collusion auction algorithm. The core idea of this

algorithm is to introduce randomness and uncertainty, making collusion strategies ineffective. The following is a simplified example of an anti-collusion auction algorithm:

Initialization:

Set the starting price (e.g., a certain percentage of the estimated value). Determine the minimum increment for each bid.

Set a maximum number of rounds or a time limit for the auction.

Auction Process:

In each round, allow buyers to submit their bids.

Introduce randomness: After receiving the bids, the system randomly selects a buyer (or follows certain rules, such as selecting the buyer with the highest bid) as the "leader" for the current round. The "leader" has the power to decide the increment for the current round, but it must be within the preset range.

Other buyers can choose to accept or reject this increment. If they reject, they will withdraw from the bidding for this round. Repeat the above steps until the maximum number of rounds or time limit is reached, or only one buyer remains.

Determining the Winner:

The remaining buyer or the buyer with the highest bid becomes the winner and must pay the amount of their final bid.

If all buyers withdraw from the bidding, the current round is considered invalid, and the auction

can be restarted or the starting price can be lowered for a new attempt.

Anti-Collusion Measures:

By randomly selecting the "leader" and allowing buyers to freely determine the increment within a certain range, the uncertainty of the auction process is increased, making collusion strategies difficult to implement.

More complex rules can be set, such as limiting the number of consecutive bids by a buyer or introducing a third-party regulatory agency to oversee the auction process. This algorithm introduces randomness and uncertainty, making collusion among buyers difficult as colluders cannot accurately predict the behavior of other buyers and the system's response. At the sametime, the algorithm maintains a certain level of fairness and transparency, ensuring that all buyers have the opportunity to participate in the bidding.

It's worth noting that the design of an anti-collusion auction algorithm is a complex issue that requires comprehensive consideration of various factors, such as auction types, buyer behavior, market rules, etc. The algorithm mentioned above is just a simplified example, and adjustments and optimizations maybe needed based on specific situations in practical applications.

3. Conclusion

In summary, the issue of collusion is a central concern in game theory, and its prevention is crucial for maintaining the integrity and fairness of competitive systems. By educating students on the importance of anti-collusion measures and promoting the development of effective strategies, we can contribute to the creation of a more competitive, transparent, and efficient world^[3].

When compiling a case study, it is essential to prioritize logical coherence and consistency, ensuring that all components of the case study complement each other. Specific data and charts can be integrated to enhance the persuasiveness and readability of the case study, providing a more

References:

[1] ZHU Dingkun. Research on Educational Punishment from the perspective of Game Theory [D]. Nanjing University, 2018.

- [2] Wang Jingling. Teaching Reform of Game Theory from the Perspective of General Education [J]. Urban Tutoring: the second half of the month, 2016.
- [3] Ji Chunyi. Research on the teaching reform of "Game Theory" under the background of "Internet +" [J]. Science and Education Guide, 2023(18):114-116.