

The Value and Path of Labor Education for Vocational Undergraduate Students

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Abstract: In the context of comprehensively promoting high-quality education, strengthening labour education is an important part of talent training in vocational undergraduate colleges and universities. In order to complete the basic tasks of vocational undergraduate colleges and universities, we must pay attention to the value of labour education and strive to establish an education system that comprehensively cultivates the physical and mental ability of vocational undergraduate students. On the basis of discussing the value of vocational undergraduate labour education in the new era, this article analyses the main problems of current vocational undergraduate labour education and puts forward the path of labour education for vocational undergraduate students in the new era.

Keywords: Labour education; Vocational undergraduate; Educational value; Realisation path

Foreword

The purpose of vocational undergraduate education is to cultivate high-quality vocational talents, which is inseparable from labour education. In a broad sense, vocational undergraduate colleges, as a place to cultivate high-quality professional talents in the socialist era, should pay attention to and implement the all-round development of the quality of vocational talents from the perspective of labour education. In a narrow sense, labour education has universal value realisation significance, that is, from the labour ideology of vocational undergraduate students. Set out, provide correct knowledge guidance, and then translate it into labour knowledge and skills, and combine the theory and practice of vocational education.

1. The value of labour education for vocational undergraduate students

Under the new era and new situation focussing on vocational education, China's social development has put forward higher and higher requirements for vocational talent education. In this context, adhering to labour education is one of the key elements for the all-round development of vocational talents, which has important practical value.

(1) National level: Labour education is an important way to help professional undergraduate students become socialist successors. Through labour education, vocational undergraduates can become excellent professional talents and contribute to the construction of socialism.

(2) Social level: Labour education is the necessity of improving the quality of vocational undergraduate professional talents, so that professional undergraduate students become the main body of the construction of a modern socialist country. Good labour literacy comes first of all from the cultivation of labour consciousness. Labour education in vocational colleges plays an important role in cultivating the practical ability of professional talents and cultivating the spirit of scientific labour and innovation.

(3) Personal level: Labour education is a basic way to promote the physical and mental development of vocational undergraduate students, which is conducive to the overall improvement of the quality of vocational undergraduate students. Vocational undergraduate students are in a critical period in their lives. Based on the functional tasks of vocational undergraduate colleges, they should strengthen the labour education of vocational undergraduate students, so that vocational undergraduate students can develop good labour habits and cultivate good moral quality before entering the society.

2. Challenges faced by vocational undergraduate students in labour education

2.1 The trend of emphasis on knowledge and physical labour

Vocational undergraduate colleges and universities traditionally attach importance to students' knowledge education, and there is no corresponding physical labour education content. Some vocational undergraduate colleges and universities only equate practical training with labour education. This model of labour education for vocational undergraduate students is one-way, completely based on vocational skills, and ignores the real goal of labour education. The trend of emphasis on knowledge over physical labour is also reflected in the family and social levels. On the one hand, some families mistakenly believe that mental labour is better than physical labour, and belittle physical labour, which makes most students lack labour awareness from the road of growth. On the other hand, the salary of most physical labour in society is low, which makes In the social environment, it is believed that the value of physical labour is lower than that of intellectual labour, and these values may also have a negative impact on professional undergraduate students.

2.2 The labour education program is not systematic

The lack of systematic courses in labour education is a real problem faced by many vocational undergraduate colleges. Vocational undergraduate colleges do not make full use of the resources of labour education-related courses, and the main channels of classroom teaching do not play a full role. Some vocational undergraduate colleges do not have a scientific system to ensure the labour education curriculum system, resulting in scattered content structure, single teaching methods, vague teaching objectives, and weak teaching management. In the end, the effect of labour education for vocational undergraduate students has declined, and the educational goals set by vocational undergraduate colleges cannot be supported, and the real demand of vocational undergraduate students for improving labour skills cannot be met at all.

2.3 The sharing of labour education resources has not yet been realised

Although vocational undergraduate colleges and universities are the main body of labour education, the resources of vocational undergraduate education are limited, and the implementation methods, means and methods are relatively unified. These problems hinder the effective development of labour education in vocational undergraduate colleges and universities. Many vocational undergraduate colleges do not have special labour education resources, and the content of labour education is outdated, focussing on compulsory labour, voluntary work and other activities, which makes it difficult for labour education to achieve good results.

3. The promotion path of labour education for vocational undergraduate students in the new era

3.1 Create a labour education environment in an all-round way to ensure that labour education is carried out in an all-round way

To strengthen the efficiency of labour education for vocational undergraduate students, help vocational undergraduate students form labour awareness, and change the current situation of emphasis on knowledge over physical labour, it is inseparable from the all-round labour education environment, and it is necessary to establish an overall interaction system between vocational undergraduate colleges, society, family and students.

(1) Deepen the key role of vocational undergraduate colleges and universities in labour education: According to the concept of all-round development of education, vocational undergraduate colleges and universities are the main platform for labour education. Although the content of different vocational courses in vocational undergraduate colleges and universities is different, they are closely related to vocational labour. Vocational undergraduate colleges should combine vocational curriculum content with labour education, play a platform role in the labour education of vocational undergraduate students, and pay attention to the social practice platform of different vocational courses as an important lever, combine the course content with specific employment practice, and integrate the labour education of vocational undergraduate students into the occupation. All aspects of education.

(2) Consolidate the foundation of family labour education and create a basic environment for labour education: the role of family labour skills in labour education is fundamental, and the positive role of parents in educational labour is the key to the formation of labour consciousness of students. In daily life, parents should pay attention to making use of all possibilities to encourage and help students to consciously participate in labour and cultivate the habit of doing their own hands. Strengthen the independence and labour enthusiasm of vocational undergraduate students, and improve the overall quality of vocational undergraduate students in the new era.

(3) Expand social labour education channels and create conditions for the development of labour education: Labour education is an important means to cultivate social professional talents. We should make full use of social resources, create a good social labour

environment, and provide necessary guarantees for labour education, such as encouraging enterprises, communities and other social groups to support labour education. Play a synergistic role so that labour education can be carried out anywhere. In this regard, all sectors of society should pay attention to the practical responsibility of vocational undergraduate students' education, play an auxiliary role in labour education, and continuously accelerate the formation of a scientific labour concept for vocational undergraduate students in the new era.

3.2 Improve the labour education system of vocational colleges and universities

Labour education is a basic element and important means for the training of vocational undergraduate vocational talents. The labour education of vocational undergraduate colleges and universities should develop and use the syllabus to promote the all-round development of vocational undergraduate students. The labour education system of vocational undergraduate colleges and universities includes labour ideology and labour skills education. The labour education curriculum should be linked with theory and practice, and should be strengthened in practice. On the one hand, attach importance to the main teaching channels of ideological and political theory.

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