

# Research on Social Work Intervention in Community Education for the Elderly

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**Abstract:** Under the development trend of the aging society, in order to provide a high-quality living environment for the elderly and relieve the pressure of the society facing the elderly, it is necessary to guarantee the effective intervention of social work and carry out community education activities for the elderly, so that the elderly groups can strengthen social interaction and enrich their spiritual life in the process of receiving education. Adhere to the leading role of values, through the practical application of modern information technology, guide the elderly to take the initiative to participate in social construction and realize self-value. This paper analyzes the importance of social work intervention in community elderly care education, puts forward the practice path of social work intervention in community elderly care education, innovatively designs the service project of social work intervention in community elderly activities, and builds a service platform for accurate docking of needs and resources to ensure the quality of community elderly education.

**Keywords:** Social work; Community education for the elderly; Interventional study

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Population aging has always been the core issue of China's social construction and development, the effective application of modern information technology, built a community service platform, with the progress of modern society as the cornerstone, explore the diversified development needs of the elderly groups, create a social service system suitable for the elderly groups, do a good job in the publicity and promotion of mainstream community culture, innovative elderly education service projects. China's community education for the elderly started late, the social forces directly involved in the process of carrying out various activities are weak, and the lack of rich educational resources as support makes it difficult to give full play to the advantages of education for the elderly. Social work intervention is to mobilize social forces, promote the precise development of community education services for the elderly, change the single service mode, and ensure the efficiency of social resources. Mobilize the subjective initiative of the grassroots and community management. <sup>[1]</sup>

## 1. The importance of social work intervention in community elderly education

### 1.1 Strengthen community governance through community education for the elderly

Regular community elderly education activities are carried out to strengthen community governance, and social work groups are required to take elderly education as an important carrier of community construction in the process of participating in community services, so as to improve the adaptability of elderly groups to life and social participation. Group activities and voluntary activities should be carried out regularly to strengthen community cohesion, increase the sense of belonging of the elderly to the community, actively provide opinions and ideas for community management and community construction, and set up democratic classes based on the actual situation of the community in the course of classroom design, so that the elderly can realize the democratic value that individuals can play in the stage of community governance. Strengthen the democratic consciousness of the elderly, exercise their democratic rights automatically, establish a democratic consultation and management mechanism, let the elderly clearly define the rights and obligations of the main body in receiving community education, strengthen the effective management of design work, adhere to the principle of market access to improve the level of community education, introduce social capital to optimize public services, and transform government functions. Let social organizations integrate into the new era of community management. <sup>[2]</sup>

## **1.2 Optimize social fashion through community education for the elderly**

It is suggested that relevant departments should formulate the law on education for the elderly as soon as possible, create an open supervision and management platform through the effective application of modern information technology, open up avenues for grassroots reports, actively combat market education chaos, and let social workers take the initiative to participate in the improvement of the law. On the basis of the intervention of social work, to create a good community atmosphere for elderly education, through the wide application of multimedia technology, Internet technology, to publicize the importance of elderly groups to receive education, so that the whole society to realize the importance of community elderly education activities. In the context of the development of an aging society, the enthusiasm of the elderly to participate in community education activities should be improved, education regulations suitable for local development should be integrated, a scientific community assessment index system for elderly education should be established, the overall quality of education work should be guaranteed, the behavior of teachers should be restricted, and the stable implementation of education activities should be ensured. Social work involved in community education for the elderly can carry out activities for the elderly interest classes, hold Spring Festival party activities every year, according to the needs and hobbies of the elderly, establish cooperation with community cultural and sports organizations, enrich the cultural life of the elderly, and create a good community education atmosphere. <sup>[3]</sup>

## **2. Practice path of social work involvement in community education for the elderly**

### **2.1 Social work is involved in the development of community characteristic courses**

In the process of community education for the elderly, through the intervention of social work, the development of community characteristic courses, the establishment of social worker positions in the community, the overall planning of the construction of community characteristic courses, before the course project, through investigation and practice to understand the physical and mental health of the elderly group in the community, accurate and effective assessment of the learning needs of the elderly. Respect the independent will of the elderly group, actively communicate and interact with the teachers, and design the elderly education course with the characteristics of community development. In the stage of using high and new technology, social workers need to patiently guide the elderly to learn operational skills to ensure the stable progress of teaching work. In the process of equipment introduction, the elderly service model is actively developed, the system functions are improved and innovated, and professional characteristic courses are constructed, which is regarded as an important content of community elderly education. Through group cooperation, community research and other forms, we carry out a variety of elderly education activities. The education content is to help the elderly group with difficulties to actively obtain various social resources, enhance the adaptability of the elderly group to life, solve the loneliness of the elderly through face-to-face conversation, change the ideas of the elderly group, and mobilize the education objects to face life better. Regularly carry out community sports events, lead the elderly to actively participate in physical exercise, improve the cohesion of the community, follow the principle of transparent market access, appropriately introduce social capital, invest in community education for the elderly, ensure the openness and transparency of education services, and actively accept the supervision and management of the public. Give play to the leverage regulation role of the market, achieve the optimal allocation of internal resources, ensure the quality of elderly education in the community, give play to the leading role of party building, build a home for Party members, and do a good job of spiritual guidance for the elderly.

### **2.2 Social work intervention and integration of community education resources**

It is necessary to recognize the importance of community education for the elderly, flexibly set education time for the elderly in combination with community work, encourage the elderly to participate in social activities in their leisure time, integrate community education resources, build reading zones within the community, and create reading and browsing areas suitable for the elderly. To introduce a group of hearing aid equipment for the elderly with hearing degradation, establish a fund guarantee mechanism for elderly education in the community, and ensure adequate fund supply for elderly education activities in the community. The government needs to understand the actual situation of the community through practical research, integrate the existing community education resources, set the financial allocation amount according to the number of the elderly population, ensure adequate education funds, encourage enterprises and institutions to make loving donations to the society, integrate social education resources, establish cooperation channels with social institutions in colleges and universities, and open up internship positions for the majority of students. Recruit community service volunteers for the general public, encourage young people to participate in community education services for the elderly, jointly set up a special assistance line for the elderly with social public welfare organizations, encourage the elderly to go out of the community environment, take the initiative to participate in social practice activities, develop the third social practice classroom, and avoid the single form of education. Social workers can actively tap potential educational talents in the community.

Supplement community education resources.

### **2.3 Social work intervention to build an exchange and cooperation platform**

Social work intervention needs to establish access to resources according to the service needs of elderly education in the community, uphold the basic principle of openness, build a modern information management platform, require professionals and education subjects to take the initiative to use the information platform for communication and interaction, innovate the service model of elderly education in the community, and guarantee the results of elderly education in the community. Give full play to the communication advantages of the information platform, provide more communication opportunities for the majority of social workers, avoid service conflicts caused by different skills and occupations in the process of community education service work, explore diversified channels of resource exchange and interaction, clarify the internal connections between educational resources, ensure the scientific and rational adjustment of educational content, and optimize the allocation of educational resources. Social workers are professional and technical personnel with good vocational education and certificates. They can use flexible educational services to communicate and exchange with the elderly, provide appropriate psychological counseling in the process of assisting the completion of course design, understand the spiritual and emotional needs of the elderly through investigation and interview, and provide targeted educational services. Ensure the quality of community education services for the elderly.

### **3. Conclusion**

Innovative education service model, to meet the diversified education needs of the elderly groups, to provide sufficient education resources as support, to ensure the efficiency of resource use, to build information resource service platform, to achieve the organic integration of education content. Conduct practical analysis for target service groups, comprehensively promote safety education activities, summarize the current community elderly education services, strengthen exchanges and activities among resource subjects, build community elderly education resource database, and innovate community elderly education models. Integrate social work methods into community elderly education, give play to the demand-oriented awareness of social workers, increase the investment in community elderly education services, follow the development principle of adapting to local conditions, and carry out accurate assessment of elderly education projects from the perspective of social work.

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