

# An Analysis on the Construction of Cross-cultural Knowledge System in English Teaching from the Perspective of Curriculum Thought and Politics

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**Abstract:** In the process of China's education enterprise development, in order to better realize the education goal of "establishing people", the curriculum ideology and politics have been carried out effectively, can further promote the transformation development of education enterprise. In the process of English teaching, it is necessary to strengthen the ideological and political education of students in an all-round way, and integrate it into the teaching of various courses effectively, so as to improve the quality of talent training. At the same time, with the continuous deepening of economic globalization, cross-cultural exchanges between countries are increasing. In the process of communication and communication, the accuracy of language use should be fully guaranteed to ensure the effectiveness of cross-cultural communication. This paper analyzes the construction of cross-cultural knowledge system in English teaching from the perspective of curriculum thought and politics, and puts forward specific construction strategies, hoping to provide some reference for relevant researchers.

**Keywords:** English teaching; Cross-cultural knowledge system; Curriculum ideological and political; Construction strategy

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## Fund Project:

Inner Mongolia University for Nationalities 2023 Education Teaching Research project (YB2023025)

In the process of English teaching, in order to better implement the ideological and political education in the curriculum, it is necessary to ensure the comprehensive integration of English curriculum and ideological and political education, and effectively implement the ideological and political education in the teaching of students, so as to form a perfect ideological system. At the same time, in order to enhance students' intercultural communication ability, it is also necessary to establish a perfect intercultural knowledge system and adopt effective teaching countermeasures, so that students can fully grasp cross-cultural knowledge and effectively improve their intercultural communication level. In order to achieve this goal effectively, we need to change the concept of English teaching, innovate teaching methods, make rational use of teaching resources, strengthen ideological and political education in the curriculum, and effectively promote cross-cultural development in our country.

## 1. Reasonably increase the content of cross-cultural knowledge

As for curriculum thought and politics, teachers need to effectively infiltrate ideological and political education during English course teaching, so as to improve students' ideological understanding and effectively cultivate students' political literacy. In the process of teaching English cross-cultural knowledge, curriculum teaching and ideological and political education should also be effectively integrated, and relevant cross-cultural knowledge should be effectively explained from the ideological level, so that students can have a deep understanding of local culture and foreign culture, and have a correct ideological understanding. In order to improve the teaching effect, it is necessary to effectively enrich the content of cross-cultural knowledge and strengthen the reform of existing teaching materials to enrich teaching resources, so that students can fully grasp cross-cultural knowledge and build a complete knowledge system to lay a good foundation for the improvement of students' cross-cultural communication ability.

## **2. Improve teachers' cultural literacy**

In order to effectively integrate ideological and political education into English cross-cultural teaching, it is necessary to cultivate students' cross-cultural awareness from the cultural and ideological levels. In this process, as an important organizer and participant of teaching activities, teachers need to effectively exert their cultural guidance role and constantly improve their cultural literacy, so as to exert a subtle influence on students and effectively enhance their cross-cultural awareness. In this regard, relevant English teachers need to continuously strengthen their learning, read Chinese and foreign cultural books, have a correct understanding of Chinese and Western cultures, identify the similarities and differences between the two, and fully integrate them into English teaching. In strict accordance with the requirements of ideological and political education of the curriculum, they should comprehensively strengthen students' ideological and political education in the course of teaching. On the basis of mastering cross-cultural knowledge, students can have good cultural literacy <sup>[1]</sup>.

## **3. Strengthen the cultivation of the subject's cultural knowledge**

In English teaching, we can help students build a cross-cultural knowledge system, improve their cultural understanding level, further strengthen their ideological education, and effectively penetrate the educational concept of ideological and political education in the curriculum. In this regard, in the actual teaching process, it is necessary to start from the ideological and political perspective of the curriculum, effectively cultivate students' main cultural knowledge, enhance students' understanding of mother tongue culture, so as to effectively cultivate students' ideological and political quality and enhance students' cross-cultural communication ability. Based on the analysis of the current situation of English teaching, although students' reading of some Western texts, including relevant magazines, essays and novels, can make them feel the Western consciousness and have a deep understanding of the connotation of Western culture, it will also lead to their thoughts being misled. Therefore, ideological and political education should be effectively strengthened. So that their bad thoughts can be effectively corrected. Therefore, relevant English teachers need to fully combine traditional culture and English culture to create a good bilingual cultural atmosphere, so as to enable students to fully experience cultural differences, enhance students' sense of belonging to the main culture, and enhance their cultural identity <sup>[2]</sup>.

## **4. Take advantage of extracurricular activities**

In order to effectively improve the quality of English teaching and improve the effect of ideological and political education, it is necessary to make full use of the main position of the classroom, and effectively carry out extracurricular activities to ensure the creation of a good cultural atmosphere, effectively expand the English language ability of students, so that they can have a correct understanding of foreign cultures. In actual teaching work, more attention should be paid to the use of extra-curricular activities <sup>[3]</sup>. In this regard, in the actual teaching process, it is necessary to effectively combine in-class and extra-class learning, and implement it into specific practical activities to play an important role in the second class, so as to comprehensively improve the teaching effect. From the perspective of cross-cultural knowledge learning, it not only emphasizes students' mastery of knowledge, but also needs to be effectively used in cross-cultural communication, so as to master relevant communication skills and enhance students' cross-cultural communication ability, which is an important quality in the process of students' growth and development. Therefore, teachers should encourage and guide students in the teaching process, so that they can fully participate in cross-cultural communication activities, make full use of English knowledge, and reasonably build their own knowledge system <sup>[4]</sup>.

## **5. Make full use of situational English teaching**

In the process of English teaching, in order to better build a cross-cultural knowledge system and effectively implement curriculum ideology and politics, relevant English teachers need to make reasonable use of situational teaching mode, effectively apply the principle of reflection theory, reasonably create teaching scenes, create a good teaching atmosphere, and enable students to have good learning motivation. In this way, it can effectively improve the students' language application ability and further enhance the comprehensive quality of students. As for English teachers, they need to pay more attention to students' ideological education to make them more sensitive to the cultural differences between China and the west, so that students can establish good English thinking and ideological concepts. In this process, English teachers need to create a reasonable simulation scenario, let students play a specific role, or organize students to fully discuss and flexibly use their own English thinking, so as to help students effectively master relevant language skills.

## **6. Teaching evaluation to improve the effectiveness of ideological and political courses**

Under the ideological and political vision of the curriculum, English teaching is a very important component, which has a direct impact on the improvement of students' cross-cultural communication ability. In this regard, under different cultural backgrounds,

students should be guided reasonably by corresponding cultural values, so that they can build a perfect cross-cultural knowledge system. In the process of English teaching, teachers need to construct a reasonable assessment system to effectively evaluate students' intercultural communication ability, effectively realize the integration of knowledge and action, and pay more attention to students' own behavior and cognition. In the specific teaching assessment work, we need to examine the behavior and cognition of students, which can be started from the following aspects. First of all, teachers should attach great importance to the evaluation of the second class, arrange the activities of the second class reasonably, and compare the table manners of China and the west, so as to clarify the differences between China and the west. Secondly, it is necessary to comprehensively strengthen the evaluation of social practice, and reasonably construct the evaluation mechanism according to the results of teaching output. For example, in cross-cultural communication activities, China's traditional culture can be fully displayed, which can not only help students build a reasonable cross-cultural knowledge system, but also effectively cultivate their own feelings of family and country to ensure a reasonable construction of cross-cultural knowledge system in curriculum ideology and politics<sup>[5]</sup>.

### **Concluding remarks:**

To sum up, in order to better implement the concept of ideological and political education in the curriculum, it is necessary to effectively innovate the traditional English teaching mode, fully cultivate students' intercultural communication awareness in teaching work, and effectively enhance students' intercultural communication ability. In this regard, relevant English teachers need to optimize their teaching methods and change their teaching concepts to ensure the effective teaching of cross-cultural knowledge, so as to gradually improve students' own knowledge system and enhance their cross-cultural communication level.

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