

Research on the Construction of Curriculum System of College English in Local Colleges and Universities under the Background of High-Quality Development

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Abstract: College English, as a comprehensive professional foundation course, plays an important role in education and teaching. From an empirical point of view, this paper designs the knowledge, ability, quality structure and training plan of college English from the perspective of cultivating students' ability, and systematically expounds the construction of college English curriculum and teaching content system.

Keywords: College English; Local Colleges and Universities; Curriculum system

Fund Project:

This paper is the phased achievement of the scientific research program of the Education Department of Jilin Province "Research on the High-Quality New Development Path of College English in Local Colleges and Universities in Jilin Province" (No: JJKH20241671SK).

This paper is the phased achievement of the scientific research program of the Ji Lin Association for Higher Education "Research on Strategies for Improving the Quality of College English Teaching through the Application of Artificial Intelligence Technology" (Project Number: JGJX24D0772).

Local colleges and universities have their own characteristics in the training purpose, process, method and quality monitoring, which is a new type of talent training model of colleges and universities. From the perspective of talent training standards, local colleges and universities mainly focus on cultivating disciplinary, academic, and research-oriented talents, and are committed to training senior talents who adapt to the front line of production, construction, management and service. In terms of talent training mode, local colleges and universities have designed the four aspects of "knowledge", "ability", "quality" and "application", and have constructed curriculum and teaching content around these four themes and their characteristics.

1. Basic Principles for The Construction of High-Quality Curriculum System in the New Era

At present, the international situation is currently undergoing a major change that has not been seen in a century, China has entered a new stage of development, and the international situation has also undergone profound changes. In the new historical stage, we must uphold the guidance of the new development concept and promote high-quality development based on the new development pattern. High-quality education takes cultivating talents as root and is centered on courses. Therefore, the construction of curriculum system will have a profound impact on the development and direction of teaching quality. The value pursuit of a high-quality curriculum system lies in upholding the correct Socialist Orientation of running a college, building a people-centered curriculum system based on the land of China, and realizing the fundamental mission of "Nurture Morality and Foster Talent", which is to cultivate socialist builders and successors with all around development of moral, intellectual, physical, aesthetics and labor education and provide better education services for the people.

1.1 Upholding the Correct Socialist Orientation of Running a School

Upholding the correct Socialist Orientation of running a college is the fundamental guarantee for the construction of socialist education cause with Chinese characteristics, the only way to improve the quality of education and promote the sound and rapid development of education, and the action guide for building a high-quality curriculum system. The construction of high-quality curriculum system in the new era must clearly reflect the characteristics of socialism, and must take a clear-cut stand on the developing road of curriculum of socialism with Chinese characteristics. "The road determines the destiny, the road tests the vitality and creativity of a country." Therefore, when constructing the curriculum system, it is necessary to uphold the leadership of the Party, which is a basic premise. It is necessary to regard good understanding and grasp of Marxism and the cultivation of socialist core values as an important issue. Under this background, we should educate college students with culture to make them better complete the English course on the basis of the common ideal of socialism with Chinese characteristics.

1.2 Persisting in Providing Education That Satisfies the People

In the final analysis, the construction of high-quality curriculum system is to reflect the quality concept of "satisfying the people". It can be said that a satisfaction-type curriculum system is a curriculum system that makes students, teachers, parents and society satisfied. Among them, satisfying students' satisfaction is the most critical, which can enable students to obtain a sense of happiness and mission, so as to promote their personal spontaneous, natural and conscious growth. Therefore, the high-quality curriculum system should realize the leap from "conformity type" to "satisfaction type".

1.3 Persisting in Rooting in China to Run Education

Curriculum system is an important aspect related to high-quality education in schools. Its construction must be based on the land of China and reflect the organic combination of national characteristics and era characteristics, which requires us to strengthen cultural confidence in the construction of the curriculum system to transform the Chinese spirit into the power of education, and bring the precious wealth of Chinese culture into teaching so as to achieve the purpose of "educating people with culture". Therefore, when constructing English curriculum system in local colleges and universities, we should attach importance to the role of socialist culture with Chinese characteristics, and cultivate college students' belief consciousness through education on spiritual civilization. Therefore, in the teaching process, we must combine the advanced socialist culture with the excellent traditional Chinese culture and revolutionary culture to enable it to better reflect the values with Chinese characteristics.

2. The Current Situation of College English Curriculum System in Local Colleges and Universities

According to the "Research Report on the Transformation and Development of Local Colleges and Universities" released by the Education Commission of China in November 2013, local colleges and universities in China face the difficult problem of "difficult and heavy tasks in the reform of curriculum system and teaching content", because there is not a big difference between the current curriculum system and the traditional college curriculum system, which will "hinder the development of the connotation of universities undergoing transformation". College English is a compulsory course in colleges and universities, which plays an important role in promoting the teaching reform, improving the quality of talents and promoting the all-round development of students.

On the one hand, under the background of China's reform and opening up and the acceleration of information transmission in the big data environment, English teaching has become the key to the training of applied talents at the present stage and the long-term development. On the other hand, there is also a gap between the establishment of common English courses in traditional colleges and universities and the practicability of English teaching.

The characteristic of college English curriculum system is that English courses are divided into reading and writing courses and listening and speaking courses according to language ability. As far as the current English teaching situation is concerned, the English courses in Chinese colleges and universities are mainly comprehensive English textbooks based on "reading, writing and listening", in which reading and writing account for three quarters respectively and listening and speaking account for one quarter respectively. The focus of new curriculum construction in higher education is how to combine English with specialized English to establish a unique English knowledge structure and comprehensive quality structure.

3. Scientific Issues to be Solved by the Development of College English Curriculum System in Local Colleges and Universities

Due to the great difference in economic development level in different regions, it is also different in the setting of college English courses in colleges and universities. Although there are many curriculum and teaching reforms in various colleges and universities worthy of our learning, they cannot be completely copied. Through in-depth analysis and research on the characteristics of different

colleges and universities, we found out their common points and characteristics. On this basis, starting from the current economic development situation in different places, we construct the English curriculum system of local colleges and universities suitable for different regions, and preliminarily discuss the basic needs of disciplines of various majors. It has important theoretical and practical significance to better carry out college English teaching reform and enhance students' comprehensive application skills in the transformation process of local colleges and universities in China.

4. Research on the Construction of College English Curriculum System in Local Colleges and Universities Under the Background of High-Quality Development

4.1 Theoretical Research

In the process of research, it is necessary to make a comprehensive understanding of the training standards and cultivation methods of talents in colleges and universities, understand the ability needs of society and enterprises to various fields of English, and sum up some referential experiences of Chinese college English curriculum system construction by comparing the successful practice of Chinese colleges and universities, especially local colleges and universities. On this basis, we can also get a vertical understanding of the needs and guidance of, especially, the English Teaching Steering Committee to English teaching at various stages. It is necessary to design the knowledge, abilities, quality structure and training plan of college English, and construct English courses and teaching content around different themes and characteristics from the perspective of cultivating students' specific application abilities.

4.2 Applying Theory to Practice

This paper explores college English teaching in both theoretical and practical aspects. Special experimental classes are selected to do teaching experiments according to the new curriculum standards of College English and update relevant contents in the curriculum system through process monitoring, investigation and interview, data collection and sorting, etc. so as to realize the scientific nature of the new curriculum system.

Due to the influence of society, schools, students, teachers and other factors, there will be a variety of variables and uncontrollable factors, however, it also ulteriorly tests whether the new English curriculum system matches with the training plan of local colleges and universities, and the practicability of this system. This process is not only the focus of research, but also the difficulty of research, which requires researchers to have a certain predictive ability and adaptability.

4.3 Building A Shared Curriculum System to Maintain Educational Equity

High-Quality development must be based on equality. In the construction of curriculum system, fairness means "to provide the curriculum support for the growth of students" and "share curriculum". Curriculum justice mainly refers to whether the curriculum meets the needs of the students, rather than whether the students can adapt to the curriculum. The needs of the subject act on the object, and the object satisfies the needs of the subject.

5. Conclusion

College English plays an important role in the education and teaching of local colleges and universities. In English teaching, local colleges and universities should pay attention to the cultivation of students' English practical ability, reform the existing curriculum system, and show the practicality of English in the cultivation of knowledge, ability and quality, which should be closely linked with students' specialties. The construction and reform of the English curriculum system in local colleges and universities is a common difficulty faced by colleges and universities and should be based on cultivating students' core qualities to continuously improve teachers' curriculum ability and effectively promote the high-quality development of the curriculum system.

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