

# Patriotic Education in Colleges and Universities under the Guidance of the Rule of Law: Values, Challenges and Practical Paths

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**Abstract:** Deepening patriotic rule of law education in colleges and universities is not only a concrete action to actively respond to the implementation of the Patriotic Education Law, but also an inevitable requirement for unswerving implementing the party's education policy and devoting itself to promoting higher education to a new realm of high-quality development. But along the way, there are many challenges. By understanding the value of patriotic education under the guidance of the rule of law, we should explore the practical path of patriotic education in colleges and universities, and continuously enhance the effectiveness of patriotic education in colleges and universities.

**Keywords:** Rule of law guidance; Higher education; Patriotic education; Educational pathways

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## 1. Introduction

With the advancement of the rule of law in patriotic education, the People's Republic of China Patriotic Education Law has become a new starting point for patriotic education, and at the same time, the process of patriotic education in colleges and universities has also entered a new stage. The new era gives birth to new opportunities, and new opportunities give birth to new challenges. At present, the patriotic education environment of colleges and universities in China is facing many opportunities and challenges, which requires colleges and universities to firmly grasp the value of the times, explore more practical strategies, and ensure the orderly progress of patriotic education in the main position of the campus.

## 2. The value dimension of patriotic education in colleges and universities under the guidance of the rule of law

The construction of the rule of law is the fundamental guarantee for promoting the development of patriotic education, and the integration of the rule of law and patriotic education on the track of comprehensively governing the country according to law not only conforms to the actual national conditions in the new period, but is also an inevitable requirement for promoting the scientific development of patriotic education.

### 2.1 The rule of law has normative value for patriotic education in colleges and universities

The construction of the system has the characteristics of systematic, persistent, and stable, and in order to ensure the regularity and standardization of patriotic education, it is necessary to promote the formulation of the system. The implementation of the law has injected a strong rule of law into the patriotic education activities, provided solid legal support, ensured that the patriotic education will move forward more steadily under the escort of the law, and significantly enhance its rule of law through the path of rule of law, while giving full play to the authority and standardization of the law, further standardizing the practice of patriotic education, and promoting its in-depth development in the whole society. In the new era, patriotic education under the guidance of the rule of law emphasizes the role of the main body of education, forming an educational pattern with schools as the mainstay, supplemented by family and society.

### 2.2 The rule of law has value for enhancing patriotic education in colleges and universities

The rule of law of patriotic education is in essence through the construction of a set of rigorous legal framework and institutional

logic, so that patriotism becomes a code of conduct that citizens generally accept and consciously practice, this legal mechanism not only ensures that the noble value of patriotism is respected and maintained, but also through its mandatory and authoritative nature to promote colleges and universities to transform the patriotic feelings in the textbooks into practical actions. On this basis, colleges and universities formulate specific educational plans and implementation plans according to the requirements of the law and in combination with their own actual conditions, so as to carry out the patriotic education that has been carried out but "died young" in the middle of the process to the end, so as to enhance the pertinence and effectiveness of patriotic education on campus, so that students can personally experience the true value of the unity of patriotic theory and practice.

### **3. Practical challenges in the development of patriotic education in colleges and universities**

With the popularization of the Internet, the Internet has made students "rebellious", and they have begun to resist "indoctrination" education, which makes it difficult for college education to effectively guide students to establish a correct view of patriotism. Although patriotic education in colleges and universities has gained many opportunities in the development and practice, it also faces many problems, which are mainly reflected in the impact of the diversification of the social environment, the challenge of network informational, and the limitations of its own education methods.

#### **3.1 The diversity of the social environment challenges the mainstream of patriotism**

The field of patriotic ideology is facing unprecedented new risks, and the significant increase in uncertainties has paved a complex and changeable path for the future development of our country. There is no doubt that against this background, a road full of thorns has been laid for strengthening patriotic education among students. However, during this important period of shaping the future, a small number of students will be affected by the complex and changeable domestic and foreign environment, and some will inadvertently deviate from the right path, overindulge in the worship of Western values, and have a neglected or even indifferent attitude towards the foundation of socialist values. They may have been guided by Western Marxism, "universal values" and other theories, and gradually bred a utilitarian thinking tendency, which led to the shaking of the communist ideal of life.<sup>[1]</sup>This is undoubtedly a severe test on the road of their spiritual growth, and it is also a major test for colleges and universities to carry out patriotic education.

#### **3.2 Network informational has impacted the patriotic consciousness of college students**

The virtual nature of the network is like a thin veil, which not only blurs the boundary between reality and virtuality, but also dilutes the profound connotation and substantive significance of patriotic education to a certain extent. Therefore, some college students may fall into a situation of "knowing it but not knowing why it is", that is, when participating in online patriotic behavior, they may not deeply understand the meaning and value behind it, but only act out of some emotional impulse or group influence.<sup>[2]</sup>Under the vigorous impact of this kind of network informatization, it has directly led to a huge challenge in the "indoctrination" education mode in the process of patriotic education in colleges and universities.

#### **3.3 The simplification of education methods slows down the inheritance of patriotic thoughts**

In terms of educational content, the content of patriotic education in some colleges and universities is too simple, mainly focusing on history, political courses, etc., and there is less direct expression of patriotic thoughts, in addition to the content update of some textbooks, which is difficult to meet students' understanding of the recent development of the country, which will also lead to the dilution of students' feelings about the country. College education focuses more on theory, and there is a relative lack of practical education for students. Patriotic education under the guidance of the rule of law is not only the imparting of knowledge, but more importantly, the cultivation of emotions and the guidance of behavior. However, at present, colleges and universities often lack practical links in patriotic education, and the "school" is the only place for their education, which makes it difficult for students to transform what they have learned into practical actions.

### **4. Practical Strategies for the Development of Patriotic Education in Colleges and Universities**

The wave of the new era is pregnant with unprecedented opportunities, and at the same time, it is also accompanied by new tests and challenges, which has paved a broad and complex road for the in-depth excavation and efficient use of patriotic education in China's colleges and universities. In the face of this situation, colleges and universities should accurately promote the sustainable and healthy development of the development of patriotic education resources in colleges and universities through the formulation and implementation of a series of practical and effective measures.

#### **4.1 Grasp the nature of the times and build a solid main position in education**

Secondly, it is necessary to strengthen the cultivation of local culture, although under the invasion of foreign culture, we must unswervingly adhere to the mainstream status of local cultural communication, fully tap our own resources, fully activate the teaching venues available in the school for patriotic education, show the essence of culture in a rich and diverse form, deepen the educational experience of students, stimulate their sense of identity and pride in campus culture, and then promote a comprehensive and profound educational impact. In short, under the grand time and space background of the need for patriotic education in colleges and universities in the new era, colleges and universities need to find the correct positioning, actively respond, adapt to changes, and respond to the new with the new, and make full use of the profound heritage of local patriotic history and culture to create a strong patriotic education environment for students.

#### **4.2 Based on reality, make good use of digital resources**

The effectiveness of the traditional "indoctrination" education model is facing a severe formal test in the new arena of the network environment. The digitization and mediatization of cyberspace, especially the wide application of "image ideography" and "sound ideographic", have greatly enriched the way information is presented, and at the same time, it has also posed a powerful impact on the traditional text-based communication mode.<sup>[3]</sup> This transformation requires colleges and universities to innovate ideas and adopt a more vivid, interactive and close to students' lives in order to better attract their attention and improve the effectiveness of education. For example, colleges and universities keep up with the trend of the times in ideological and political work, and skillfully use the extensive influence of new campus network media such as WeChat, Weibo, and short videos to build an all-round and multi-level "cloud practice" stage.

#### **4.3 Highlight practicality and innovate educational methods**

Colleges and universities should strengthen and optimize the virtual environment of modern venues, so that students feel as if they are in the real scene in the learning process, and strengthen the immersive learning experience of students. This allows students to feel the profound connotation of patriotic education at close range and intuitively, stimulates their sense of sacredness and mission in their hearts, and allows patriotic feelings to take root in the hearts of students, so as to build an indestructible fortress of patriotic education in the depths of their hearts. Colleges and universities should strengthen cooperation with various patriotic education bases, jointly hold patriotic education exhibitions, etc., and constantly broaden the boundaries of the development of patriotic education resources in schools. Establish a base point for school education practice in the base, so that students can go out of the campus to the base to visit and study, social practice and volunteer service, and realize the improvement of patriotic spirit through their own practical feedback.

### **5. Conclusion**

In today's increasingly globalized ideology, patriotic education in colleges and universities should seize new opportunities in a timely manner on the track of the rule of law. In this process, it is necessary to closely focus on the unique group characteristics, personalized development needs, interests and hobbies of young students, as well as their unique habits of receiving information, carefully design educational activities, nourish and deepen the patriotic feelings of young students in a more accurate and effective way, ensure that the educational results are deeply rooted in the hearts of the people, achieve silent nourishment of students' hearts, stimulate their deep patriotic feelings, and ensure that patriotic education in colleges and universities not only has theoretical depth, but also practical temperature, and truly realizes the "real kilometer" accurate reach of educational results. Let patriotism become a firm belief and conscious action in the hearts of every student.

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