

# Construction of “Precise” Teaching Mode of Ideological and Political Course in Colleges and Universities from the Perspective of Ideological and Political Course

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**Abstract:** Under the background of the new era, ideological and political courses in colleges and universities, as an important position to train socialist builders and successors, are facing many challenges and opportunities. The traditional ideological and political teaching model has been difficult to meet the individualized and differentiated development needs of students, and it is urgent to build a “precise” teaching model. Based on the perspective of large ideological and political courses, this paper discusses the construction path of the “precise” teaching model of ideological and political courses in colleges and universities, and makes an in-depth analysis from the aspects of learning data, teacher specialization, teaching content update, teaching method innovation, teaching evaluation and feedback, aiming to improve the pertinency and effectiveness of ideological and political education, and cultivate new people with social responsibility, innovation ability and practical ability.

**Keywords:** Great thinking and politics; College ideological and political courses; Precision; Teaching mode; Construct

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## Introduction

Under the background of the new era, the construction of ideological and political courses in colleges and universities must adapt to the requirements of The Times, innovate the teaching mode and improve the teaching quality. The philosophy of ideological and political courses emphasizes that ideological and political courses should not only be taught in class, but also in social life, and realize the organic integration of extracurricular, online and offline, inside and outside the school. From the perspective of ideological and political course, this paper will discuss the construction strategy of “precise” teaching mode of ideological and political course in colleges and universities, in order to provide reference for ideological and political education reform.

## 1. Connotation of ideological and political courses and precise teaching

### 1.1 Connotation of ideological and political courses

The major ideological and political course refers to the education of ideological and political courses throughout the whole process of students’ study, life and social practice, forming an all-round, multi-level and three-dimensional education system. It advocates that the position of ideological and political education should not only be limited to the classroom, but also be widely extended to the broad stage of social life, and strive to build a bridge between theory and practice, and realize the deep integration and mutual promotion of small ideological and political classrooms and social melting POTS. The proposed big ideological and political course aims to break the time and space limitation of traditional ideological and political course, expand the breadth and depth of ideological and political education, and improve the pertinence and effectiveness of ideological and political education.

## **1.2 Connotation of precision teaching**

Precision teaching refers to the implementation of targeted education and teaching strategies based on students' actual needs, interests, personal characteristics and growth rules. The teaching model emphasizes personalized and differentiated teaching, pays attention to the application of modern information technology in education and teaching, and realizes the accurate supply of educational content and the accurate implementation of teaching methods through data analysis and learning situation portrait. Precision teaching is helpful to stimulate students' interest in learning, improve students' information literacy and digital level, and enable students to have core competitiveness in the information age.

## **2. The construction strategy of “precise” teaching mode of ideological and political courses in colleges and universities**

### **2.1 Data learning situation, strengthen the pertinence of ideological and political education**

By collecting and analyzing students' learning data, teachers can accurately grasp students' ideological and behavioral dynamics and development needs, and provide scientific basis for teaching design. Establish a regular questionnaire survey system, compare the occurrence frequency of specific events or trends at different time nodes, and dig deeply into the internal and external factors that affect the evolution of students' thoughts and behaviors. Through scientific analysis, the challenges and dilemmas faced by students in the process of growth are clearly identified, thus providing data support and direction guidance for optimizing the design of ideological and political teaching, ensuring that the teaching content and methods are closer to the actual needs of students and promoting the all-round development of each student. Employ professional staff to carry out teaching and research with the school teachers, and build a learning situation analysis system. The system can conduct multi-dimensional analysis based on static and dynamic data of students (such as class participation, practical activities, campus consumption, etc.) to form an accurate portrait of individual students and groups. Through visual text, images and other forms to present students' thinking and behavior status and dynamic change trend, to help teachers accurately understand the object of education. On the basis of the analysis of students' learning situation, teachers should conduct detailed analysis of students' learning situation according to the actual situation of their grade and major, and provide targeted and accurate guidance. For example, to provide remedial tutoring for students with weak learning foundation, to provide extended learning resources for students with strong learning interests.

### **2.2 Professionalization of teachers to enhance the effectiveness of ideological and political education**

Teachers are the makers and implementers of the teaching blueprint, and their educational and teaching qualities directly shape the teaching quality of the classroom and the learning effect of the students. The key to the construction of accurate ideological and political teaching model lies in the improvement of teachers' comprehensive ability and professional growth. To this end, colleges and universities should actively build Bridges, invite industry authorities and senior teachers, hold a series of teacher training projects, and tailor the growth path and resource platform for ideological and political teachers. The training content focuses on how to accurately anchor the teaching objectives, ensure that the teaching content is highly compatible with the individual development needs of students, so as to stimulate the teaching wisdom of teachers and strengthen their teaching art. In addition, in order to continuously stimulate teachers' teaching enthusiasm and innovation vitality, colleges and universities should build a perfect incentive mechanism, such as setting up teaching innovation awards and scientific research achievements commendation, so as to encourage teachers to innovate and explore bravely in teaching practice. Strengthen the deep cooperation with the business community, jointly build an integrated education practice base, so that teachers can have close contact with cutting-edge technology, skillfully integrate scientific and technological elements into the ideological and political classroom, and stimulate students' enthusiasm for exploration and learning interest.

### **2.3 Update the teaching content to reflect the spirit of the new era and the pursuit of value**

The teaching content of ideological and political courses in colleges and universities should keep up with the pace of The Times and update in time to reflect the spirit and value pursuit of the new era. Pay close attention to social hot issues, timely adjust the teaching content, introduce social hot events and cases, guide students to pay attention to social reality, and cultivate students' sense of social responsibility and mission. Teachers should scientifically introduce the Party's innovation theory to maximize the effect of education. Combined with national policies, systems and development plans, guide students to establish correct ideals, beliefs and values. Teachers should actively communicate with teachers and students of other disciplines and pay attention to interdisciplinary and cross-disciplinary development. Through the cross-fusion and mutual promotion of theoretical knowledge between different disciplines, the breadth and depth of ideological and political teaching content are expanded and extended, and the teaching content of ideological and political courses is promoted to diversify and novel development.

## **2.4 Innovative teaching methods to improve the quality of teacher-student interaction and students' classroom participation**

The traditional teaching method of ideological and political courses mainly focuses on teachers teaching theoretical knowledge in class, and students' participation in class and learning interest are obviously insufficient. Therefore, it is necessary to innovate teaching methods to improve the quality of teacher-student interaction and students' participation in class. Teachers raise relevant questions in class, guide students to think and organize discussions. The use of heuristic teaching method can effectively develop students' imagination and creative potential, and promote the interaction between teachers and students. Students will be divided into groups to carry out discussion and cooperative learning in the group, strengthen the communication, interaction and collaboration ability among students, and improve the ability of teamwork. The use of modern technology means, such as projection, playback of relevant videos and audio, organization of online voting, etc., to increase the classroom interaction, improve the interest and vividness of classroom teaching. At the same time, teachers can also use modern educational technology means such as online learning platform and interactive classroom to monitor and grasp students' learning situation in real time, and provide students with rich and colorful learning resources. Encourage students to actively ask questions and give feedback, form a virtuous circle of interaction between teachers and students, and jointly promote the improvement of teaching quality and effect of ideological and political courses.

## **2.5 Strengthen teaching evaluation and feedback, and continuously optimize teaching mode**

At present, the evaluation system of ideological and political education in some colleges and universities pays more attention to students' academic achievements and neglects the cultivation of students' ideological and political quality. Therefore, it is necessary to build a set of diversified and systematic evaluation system, focusing on the overall growth and development of students. Students' classroom performance, daily homework assessment, group discussion, exam results and other aspects of the evaluation system. To improve the comprehensiveness and objectivity of the evaluation, we should adopt various evaluation methods such as classroom observation, student mutual evaluation and growth record. Establish a regular feedback mechanism, including students' online and offline learning, class participation, homework performance, etc. Comprehensively evaluate and feedback students' behavior and performance in ideological and political courses, such as encouraging students' advantages and strengths, urging students to correct their shortcomings and deficiencies in time, so as to improve the quality of teaching. Encourage students to participate in teaching evaluation, and constantly improve and optimize teaching mode through student feedback.

## **Closing remarks :**

The construction of "precise" teaching mode of ideological and political course in colleges and universities is an important direction of ideological and political education reform from the perspective of ideological and political course. The pertinence and effectiveness of ideological and political education can be significantly improved through the efforts of learning data, teacher specialization, teaching content updating, teaching method innovation and teaching evaluation and feedback. At the same time, by virtue of the enabling function of digital intellectualization technology, it can further promote the high-quality development of ideological and political courses in colleges and universities. In the future, colleges and universities should continue to deepen the reform and innovation of ideological and political education, constantly improve the construction strategy and practice path of the "precision" teaching model, and make positive contributions to training more new people who take on the great responsibility of national rejuvenation.

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Tongyu Wang, male, Han nationality, 1983-04, born in Dalian, Liaoning Province, City College of Dalian University of Technology, associate professor title, director of teaching and research Department, Master's degree, research direction: mainly engaged in Marxist theory related research.