

# Analysis of the Motives and Restrictive Factors of Nanning Primary Schools Participating in Study Trips

**Yan Lan**

Guangxi Sports college, Guangxi Nanning 530012, China.

Email: 237170453@qq.com

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**Abstract:** The in-depth transformation of quality education requires the diversified development of primary school curriculum teaching. The study travel course is a comprehensive practical course developed by the school. Based on the development and cultivation goals of primary school students, according to the personality development of primary school students, different content of study travel courses should be designed. It can be said that through the activities of study and travel courses, the initiative and creativity of students are greatly mobilized, which is conducive to helping primary school students to break through cognitive boundaries step by step and realize the goal of education to face the future and the world. It can be said that the current introduction of the study travel course teaching in the elementary education stage has rich motives, but it also faces constraints. Therefore, the following article mainly focuses on the elementary school teaching activities in Nanning city, and aims to provide a clear path for elementary school-based teaching activities.

**Keywords:** Primary School Study Trip; Motivational Factors; Constraints; Effective Measures

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In the national curriculum, the school curriculum is mainly divided into the national curriculum, local curriculum and school-based curriculum. The national curriculum mainly refers to the general education curriculum, which is the foundation of compulsory education activities. The local curriculum is an important measure to promote the optimization and upgrading of regional education and enrich the educational resources in the context of regional development. The school-based curriculum resources are the teaching resources developed and utilized by the school for educational purposes or to solve the school's educational problems. The current development and utilization of school-based curriculum resources is an important way to promote the professional development of teachers. Therefore, in December 2016, the Ministry of Education and other 11 departments jointly issued the "Opinions on Promoting study trips for Primary and Secondary School Students.", which makes up for the shortcomings of school education, and promotes the cultivation of students' practical ability and innovation ability. It can also be used to carry out "Lede Shuren" talent training activities. It can be said that the study and travel class has been brought into the compulsory education system activities nationwide from top to bottom, and it has become a new field that major schools are trying to explore.

## 1. The status quo of the development of primary school study trips in Nanning

Nanning City, as the capital city of Guangxi Province, has shown a good momentum of sustained, coordinated and vigorous

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development at all levels and types of education throughout the city. Nanning is an ideal place for all Guangxi students to study. It can be said that the education and teaching resources in Nanning have always been at the forefront of Guangxi Province. At the same time, Guangxi is rich in tourism resources, cultural resources of ethnic minorities, and economic development is dominated by tourism. Therefore, it is necessary and important to carry out research and travel course activities in the primary schools in Nanning. At present, the primary and secondary schools in Nanning City fully implement the party's education policy, earnestly implement the educational goals of "Lideshuren", and focus on the cultivation of students' comprehensive practical ability and innovative ability as the teaching core, aiming to be able to focus on student development and promote students' comprehensive improvement of quality. The establishment of the school-based curriculum of study trips has become a new opportunity for this talent training goal.

First, as a school-based curriculum resource, study trips are now more and more valued by elementary school educational activities. At present, various schools of all sizes in Nanning City have launched the school-based curriculum development study on ethnic unity education, aiming to tap ethnic education. Cultural resources enrich the education and teaching resources of Nanning City and comprehensively improve the quality of primary education. At the same time, based on the content of research travel curriculum resources and the characteristics of each subject in the current primary school teaching, Nanning Elementary School utilizes the research travel curriculum resources of the primary school art curriculum to drive students outside the school to complete the creation of art sketches through observation and analysis of natural changes. However, the resources of research travel courses for other disciplines still have the characteristics of insufficient exploration and slow development.

Second, the motivation of Nanning's elementary schools to participate in study trips is not high. The research travel course resource is a school-based comprehensive practical activity course, which is mainly to provide students with sufficient practical activity opportunities and introduce various disciplines into practical activity projects. But in fact, in the current primary school education activities in Nanning, the development of its comprehensive practical activity curriculum has attracted a low degree of attention, resulting in the inability to combine general knowledge education with comprehensive practical activity education. Therefore, on the whole, there is a split development between the teaching of study trips and the teaching in the school.

## **2. Motives and constraints of Nanning's elementary school participation in study tours**

### **2.1 Motivation of Nanning elementary schools to participate in study trips**

First, the national education policy decision. According to the content of the national education curriculum, the introduction of school-based curriculum resources in the stage of compulsory education is necessary and important. As the content of school-based comprehensive practical activities, the study travel course is essential for the realization of the goals of primary education and the improvement of the comprehensive quality of primary school students. Therefore, with education resources in Guangxi Province, Nanning Elementary School formally introduced and participated in research and travel courses, which provides a demonstration role for the in-depth reform of elementary education and teaching in the province, and can also provide experience reference.

Second, the creative decision of the study travel course. Under the traditional education model, it is difficult for modern elementary school students to find the motivation to learn from it, and to exert their enthusiasm and creativity in learning. However, as a comprehensive practical activity, the study travel course can move elementary school classrooms outside the school, and adopt innovative teaching methods that transfer knowledge and cultivate abilities in the activities. It can be said that the study travel course is more in line with the learning interest of contemporary elementary school students, which is conducive to stimulating the interest and motivation of elementary school students.

### **2.2 Restrictive factors of Nanning's primary school participation in study trips**

First, Nanning City's primary school participation in study trips lacks overall planning. The development of elementary school study trip courses is also an exploration attempt made by Nanning Elementary School by referring to the positive practices of other excellent provinces and cities. It should start from the actual characteristics of running a school, rather than directly copying the content of the study travel lesson plan of other schools. The lack of excellent experience has led to the lack of overall planning for the current study and travel curriculum activities of primary schools in Nanning. That is to say, it is not possible to connect each research travel activity with each subject teaching activity in an orderly manner, nor can it formulate a gradual research travel

activity according to the development characteristics of different students of different ages. Therefore, as a whole, the primary school has put in too much energy and financial resources but the educational effect is not satisfying.

Second, the primary school in Nanning City lacks integrity in participating in study trips. Study trips are not simply educational activities, and there are more and more challenges to complete the established teaching goals. For example, the area is too wide, and the instructional teaching activities are carried out, and the students cannot calm down and listen carefully. There are also security issues, financial support, and other issues that are faced when going abroad, which has become an important constraint that restricts primary schools from participating in study travel courses.

### **3. Suggestions for Nanning elementary schools to participate in study trips**

Nanning City's primary school participation in study trips needs to address the deficiencies in resources. This requires that relevant government department to support the primary school's research trip curriculum activities following the principles and policies, and provide financial and other support for the primary school's participation in study trips from the resources. For example, for elementary schools participating in the study travel course, the city's tourist attraction ticket exemption policy is provided, etc., and funds are allocated each year to support the school to start one or two study travel activities.

In addition, the school itself is required to prepare for the study travel course. Based on the school's running characteristics and the learning habits of the primary school students, the study travel course design is developed, a systematic and comprehensive study travel plan is formulated for the entire primary school stage, and the study travel teaching is improved, as well as the appraisal and evaluation mechanism, supervision and management mechanism and other system contents.

### **3. Conclusion**

In summary, the study trip courses are important for the development of elementary schools, students, and teachers. At present, Nanning Elementary School faces many challenges in participating in study trips, but at the same time it is imperative to start study trips. Therefore, it is required to be able to develop the study trip manual of the primary school in Nanning, to ensure that it can form an integrated and comprehensive practical teaching activity. Also, the government is required to provide necessary resource supports for the study travel teaching activity to avoid the worries of elementary schools.

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