

The Application of Rain Classroom in English Teaching for International Students and Its Countermeasures

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Abstract: In order to fully meet the requirements of the internationalization of English teaching in colleges and universities, and improve the level of English teaching, on the basis of the application of Rain Classrooms, we have conducted teaching on the basis of Rain Classrooms for foreign students in our school, including pre-class preparation, in-class teaching, after-class summarization and other processes. Teachers understand the learning situation of foreign students by reading the data received from the Rain Classroom, so as to adjust the teaching appropriately and fundamentally improve the teaching effect. This article first introduces the "Rain Classroom" teaching platform, then analyzes the teaching practice in different stages, and finally conducts further research on the application of "Rain Classroom" in English teaching for foreign students.

Keywords: Rain Classroom; International Students; English Teaching

Today, the development of higher education in various countries is gradually showing an international trend. With the continuous exchange of education between China and foreign countries, the number of foreign students coming to study in China is also increasing. English education for foreign students is an important part of China's higher international education. Therefore, the introduction of "Rain Classroom" in English teaching for foreign students can effectively optimize and adjust the traditional English teaching model.

1. Introduction to the "Rain Classroom" platform

"Rain Classroom" is a teaching software based on "WeChat" and "Internet" jointly developed by Tsinghua University Online Teaching and Classroom Online Teaching. It is also a teaching platform that is not restricted by time and space^[1]. The "Rain Classroom" platform mainly uploads PPT courseware on mobile Internet terminals, that is to say, a new type of teaching mode for uploading courseware to mobile phone WeChat. Through this teaching mode, teachers can not only carry out traditional classroom teaching, but also be able to send students notifications about learning before and after class. The most important thing is that teachers can also effectively monitor student learning through the "Rain Classroom" platform, and master the student's learning situation in real time to carry out teaching to improve the learning effect. After the class, teachers can effectively analyze the student's learning situation according to the data information provided by the "Rain Classroom" platform, and at the same time change the teaching progress and teaching content, which improves the teaching effect. The "Rain Classroom" platform is easy to operate. Teachers can send learning materials to students through WeChat. They can guide students in learning before, during, and after class, and can communicate with them on learning issues, thus comprehensively realize the "student-centered" teaching concept.

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2. Teaching practice of "Rain Classroom"

2.1 Preview before class

International students need to prepare the students for the course preparation tasks before the English class. Before the class, teachers can send vocabulary explanations, PPT, video materials, audio materials and other information to the international students through the "Rain Classroom" platform. The vocabulary explanations are mainly for foreign students. To make full preparations before the class, the PPT is to let the international students understand the basic content of the syllabus in advance, and the video and audio materials are to allow the international students to pre-learning before the class. The statistics "Rain Classroom" platform allows the overall data of teaching resources to be accessible to teachers to more accurately grasp the situation of foreign students mastering teaching knowledge^[2].

2.2 Teaching in class

The participation of students in the classroom and the teaching atmosphere will affect the teaching effect to a great extent. The "Rain Classroom" platform can mobilize the participation of students and create a good teaching atmosphere. In the traditional English teaching model for international students in colleges and universities, the interaction between teachers and international students is mainly for the teachers to ask questions, and then the international students answer. This form of interaction is too boring, and in the "Rain Classroom" platform, you can use the bullet function, Let foreign students and teachers interact with each other by sending a short screen bullet^[3]. With the help of the "Rain Classroom" platform, classroom interactions can be effectively carried out, and the previous pre-school preview link can also allow international students to know what the teacher teaches in advance. At the end of the classroom, teachers can use the "Rain Classroom" platform to easily complete the roll-in and check-in for international students.

2.3 Summary after class

The "Rain Classroom" platform can effectively connect foreign students with teachers. On the platform, it can count the work of foreign students and feedback all the conditions to the teachers. On the other hand, teachers can comprehensively judge the foreign students' knowledge of the situation through the performance of students' homework. Therefore, teachers can effectively adjust teaching tasks according to this.

3. Application of "Rain Classroom" in English teaching for international students

3.1 Integrating classroom resources

Pre-learning is an important part of guiding foreign students to study independently and constructing a classroom system. In the English teaching of international students, due to the lack of English teaching atmosphere, the pre-preparation of foreign students always stays at the interface of knowledge preparation, but lacks the understanding of English concepts. After the application of "Rain Class", the form and content of the pre-lesson preview can be enriched. For example, in English reading guidance, teachers can choose rich curriculum resources for foreign students according to the requirements of the curriculum. The resources include not only the knowledge points of the curriculum, but also the culture of the knowledge points involved. The above resources are inserted into the PPT and the "Rain Classroom" platform can provide resources to the international students' WeChat, so that the international students are more able to conduct online learning through WeChat, so that they can not only understand the framework of the course, but also communicate with other international students on the "Rain Classroom" platform to further study English culture, so as to lay a good foundation for classroom learning^[4].

3.2 Optimize the classroom session

In the traditional English teaching process in colleges and universities, the mode of teaching development is mainly full interaction between teachers and students. In practice, foreign students can only passively accept the knowledge imparted by teachers. It affects the teaching effect and is also difficult to reflect the advantages of "autonomous learning" for international students^[5]. After the application of "Rain Classroom", the traditional English teaching model has been changed. Teachers have become "helpers" of teaching, while foreign students have become the "main body" of teaching. International students can use a

variety of platforms to actively learn related English knowledge. In the process of teaching actual English knowledge, teachers can use PPT to help international students sort out relevant knowledge, and encourage international students to ask questions and provide detailed answers to the questions in the classroom, so as to ensure the quality of teaching and improve the teaching effect.

3.3 Strengthen teaching management

In the traditional mode, teachers mainly manage English classrooms based on their own experiences. Under the application of the "Rain Classroom" platform, teaching management applications have used big data information. Teachers can use online learning on the "Rain Classroom" platform for foreign students to understand the learning situation of international students, so as to carry out reasonable and scientific management of teaching^[6]. The "Rain Classroom" platform provides effective data support for teachers' classroom management. In the actual English teaching process, teachers can divide a semester's learning stage into several small learning stages, and ask foreign students to preview before class and monitor online data at the stage of in-class learning and after-class summary, so as to understand the actual learning situation of international students. Teachers can really grasp the progress of international students. By observing the data trend on the "Rain Classroom" platform, teachers can analyze the study situations of foreign students, so as to formulate a reasonable learning plan for them based on their personal differences and learning characteristics, thereby improving the effectiveness of teaching management and supervision.

4. Conclusion

In general, based on the "Rain Classroom" teaching practice, the traditional learning model and teaching model have been changed. On the basis of mobilizing the enthusiasm of the students, the teaching effect has been improved. With the "Rain Classroom" platform, teachers can accurately grasp the students' learning situation, so as to carry out more accurate teaching. Through the reasonable application of "Rain Classroom" platform, it can fully stimulate students' enthusiasm for learning, and maximize the quality of English teaching for foreign students to meet the needs of foreign students to learn knowledge.

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