

# Discussion on Teaching Strategies of Teaching English App Applied to Comprehensive English Course

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**Abstract:** At this stage, the application of network technology and mobile information technology in social production and life continues to expand, which has promoted the development of education information. In the current curriculum teaching reform and practice, it is necessary to accelerate the integration of information technology and curriculum teaching to effectively promote the continuous innovation of teaching concepts and methods. As the current users of smart mobile terminals continue to expand, the deployment rate of smart mobile devices among college students is getting higher and higher, and they are more proficient in the application capabilities of smart terminals. In this case, various teaching apps have begun to emerge, as have related English apps, which provide rich and diverse resources for English teaching and greatly enhance students' interest in English learning. In terms of the application of English apps in the teaching of integrated English courses, there are still some problems to be solved urgently. This article introduces the importance of pedagogical English App in the teaching of integrated English courses; analyzes its application status in the teaching of integrated English courses; and explores the countermeasures and suggestions for applying this type of App in the teaching of integrated English courses.

**Keywords:** Teaching English App; Integrated English; Course Teaching; Strategy

Since the development of mobile Internet technology, its universal application has greatly changed the social production, life, learning and work patterns. The application of smart mobile terminals in teaching has continued to increase, and its importance has become increasingly prominent. From the perspective of comprehensive English curriculum teaching, the development of its informatization is an inevitable trend of curriculum reform. The application of English App in comprehensive English curriculum teaching plays an important role in promoting curriculum teaching reform.

## 1. The importance of teaching English App in the teaching of integrated English courses

### 1.1 Connotation of teaching English App

Teaching English App is a mobile application service provided based on the English curriculum, providing application services for smart phones and end users. At present, there are many English apps, such as fluent English speaking, lazy English, understand your English, hundred words cutting, English dubbing, word master, etc. Related teaching English apps can provide users with a variety of English Learning and training services, for example, on the English Fluent Book App, users can learn interesting English and train oral English. Among them are interesting English dubbing courses, abundant English learning materials, interactive learning with real-person language partners, and oral foreign teachers who can score. Ci Da Ren App provides vocabulary-related training, simulation tests, examinations and other modules for teachers and students of English

majors, and makes vocabulary learning systematic and interesting. This kind of apps with diverse functions and rich content can provide reliable services for English learners, make English learning more personalized and more efficient.

## **1.2 The importance of teaching English App in the teaching of integrated English courses**

As far as the application of this mobile intelligent terminal is concerned, its application in course teaching has brought course teaching into a new era. Compared with traditional course teaching methods, the use of App in the mobile terminal teaching module can effectively save time and cost, and can also maintain effective communication between the system and users. The corresponding resource sharing is relatively high, and fission-type user growth can also be achieved. The application of teaching English App in the teaching of comprehensive English courses can promote the reform of teaching mode, promote the enhancement of teaching effect, and make the communication between teachers and students faster and improve the efficiency of resource sharing. In terms of the application significance of English App in the teaching of integrated English courses, it mainly includes the following aspects:

First, it helps to promote the interactive communication between teachers and students. The application of App in integrated English requires all students to install the corresponding software on their mobile phones under the guidance of teachers. In teaching, if students have any questions, they can communicate with the teacher, which can effectively record the student's learning trajectory, help teachers master their learning progress, and achieve rapid interaction between teachers and students. This interactive communication can also be between students or between study groups. And this communication will not be restricted by time and space, and can be carried out anytime, anywhere. In addition, in teaching, teachers can also transmit new information to students as soon as possible to promote the realization of effective communication.

Second, it can make English classes more interesting. In the teaching of comprehensive English courses, with the help of the use of English App, teachers can guide students to develop English learning that is different from the past. For example, with the help of English dubbing in App to carry out comprehensive oral English teaching practice, teachers can provide students with corresponding lines through fragments of movies in English dubbing. Choose multiple students to share different roles in the movie, and then play the segment of removing the actor's lines. Students will dub according to the subtitles to exercise their oral English expression ability in different language situations. This way, on the one hand, students can exercise their vocalization in pure English, and it can also allow them to learn how to express their meaning in different language situations. Through the application of teaching English App, the oral English class is more exciting. At the same time, this kind of teaching can also stimulate students' interest in learning, maintain their enthusiasm for participating in training, and improve the teaching effectiveness of the comprehensive oral English program.

Third, it can meet the needs of students for autonomous English learning. Comprehensive English is a relatively professional course. There are many English teaching knowledge points in the course. Some of the textbooks and articles are more esoteric and difficult to understand. With the help of the teaching English App application, students can preview the course in advance and sort out the articles. You can look up words, vocabulary, phrases, etc. in the App, learn different language sentence expressions, and exercise your professionalism in language applications. With the support of English App, students can complete efficient course self-study activities without teacher guidance and teaching, and promote their English learning efficiency.

## **2. The application strategy of teaching English App in comprehensive English course teaching**

In order to realize the effective application of teaching English App in the teaching of integrated English courses, teachers of related courses must pay attention to the following points:

First, do a good job of preparation and guidance before lectures. Before carrying out the comprehensive English course teaching, teachers can build a group, let students join, let students pay attention to the teacher's teaching WeChat public account, let students install in advance to speak English fluently, lazy English, understand your English, a hundred words, English fun English apps related to dubbing, scallop reading, and word master. In the WeChat group and official account, teachers can arrange learning tasks, provide students with learning videos and materials for comprehensive English courses, supervise students to complete them according to the progress, and provide personalized guidance to relevant students to

ensure that students can complete them smoothly task. The use of data monitoring on related platforms can realize feedback on students' real learning situation, which allows teachers to analyze related teaching effects and promote continuous improvement of course teaching quality.

Second, the study of vocabulary should insist on students' independent learning as the mainstay, with teacher guidance as the supplement. It allows students to self-test their vocabulary in related English apps (such as word masters, etc.), and arrange learning tasks based on the results of the students' testing. Arrange reasonably according to advanced forms such as Level 3 vocabulary and Level 4 vocabulary. Develop vocabulary learning plans according to students' vocabulary level and complete daily vocabulary learning tasks. Through the interactive function of English App, teachers can grasp the learning situation and progress of students in real time. And regularly test and spot check.

Third, with the help of educational learning platforms (such as Ding Talk), English teachers can build their own classes, publish relevant course PPT and video materials, assign relevant learning tasks for students, and do a good job of testing. Students are required to prepare materials and videos before the comprehensive English class, and take after-class tests. Teachers can score this and give error analysis to promote the orderly development of learning supervision and evaluation.

Fourth, for the oral skills training part of comprehensive English, teachers can use App to push relevant learning materials in WeChat. For example, virtual related scenes in the App allow students to conduct language training, or allow students to fluently conduct video conversations in English through English, so as to promote the continuous improvement of students' oral skills. In addition, you can also use English apps to carry out layered teaching of comprehensive English, arrange layered learning tasks, provide students with corresponding layered learning materials, and let students conduct oral training and learning in WeChat groups. It can also realize interactive evaluation and promote students' enthusiasm for oral learning. Of course, English movie dubbing can also be done with the help of App. The system can score students for dubbing. Students know their shortcomings in dubbing and guide subsequent oral practice.

### **3. Conclusion**

The application of English apps to the teaching of integrated English courses can reform the current integrated English course teaching mode to a certain extent. Of course, course teachers should grasp the effective application methods of English apps in integrated English course teaching to promote Curriculum reform and innovative practice.

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