

On the Combination of Intangible Cultural Heritage and Art Teaching in Preschool Education

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Abstract: People’s ideological level has been continuous improving over the few years, and intangible cultural heritage (hereinafter referred to as ICH) has gradually received higher attention from the public. Some researchers propose that it is conducive to guiding children to further understand the ICH in the pre-school education stage by incorporating ICH into teaching work effectively, which has positive significance and value for children’s growth. This article analyzes the combination of ICH and art teaching in preschool education, aims at guiding children to deepen their understanding and knowledge of ICH and improve the quality of art learning through the improvement of relevant teaching work at the same time.

Keywords: Intangible Cultural Heritage; Pre-school Education; Art Teaching; Integration Strategy

A research shows that with the improvement of living standards, people’s thinking has developed accordingly, which effectively promotes the enhancement of cultural awareness in recent years,. Among them, as one of the wisdom crystallization accumulated in the development of human civilization. Intangible cultural heritage presents the wisdom of the labouring people^[1], and is helpful to guide students to better learn and understand ICH through a reasonable introduction in the teaching process. Meanwhile, teachers in preschool education can better realize the reasonable creation of a good teaching atmosphere with the help of ICH, and thus stimulates children’s interests, which has positive significance and value for children’s all-round growth.

1. The advantages of teaching combined with ICH in preschool education

1.1 To promote the diversification of art teaching content

From the perspective of teaching, to teach combined with ICH is conducive to further promote the diversified development of classroom teaching content, which effectively enriches the relevant content of art teaching. Meanwhile, for the art teaching work, it will promote the optimization of the connotation of art teaching through the combination, which plays an important role in promoting the formation and optimization of children art’s consciousness. Besides, it is also beneficial to guide children to realize the cultivation of imagination and creative thinking, which is critical to improve the level of children art.

1.2 To stimulate children’s learning interest

For children, the introduction of ICH related information in the art teaching can provide them with brand-new content and

perspective^[2]. At the same time, the introduction of relevant information will help children to learn about the wisdom of the labouring people and to better understand the charm of art, which will stimulate the children's learning enthusiasm. Teachers can also effectively guide children to explore and discuss relevant art knowledge, and therefore promote the development of children's learning interest with the combination of ICH.

1.3 To increase children's knowledge of ICH

From the perspective of cultural understanding, children pay higher attention to related matters in the pre-school education stage. Therefore, it is beneficial for teachers to help children to shape a good cognition of ICH through the reasonable combination at this stage. Teachers can fully explain and teach relevant knowledge to children in the working process of research and study, and thus promote and deepen their understanding of ICH. Moreover, from a psychological point of view, children's interest in new things is higher in the pre-school education stage. Therefore, to teach with the combination of ICH is not only conducive to meeting children's needs for learning, but also has positive significance for children.

2. Strategies for promoting the integration of ICH and art teaching in preschool education

2.1 Change teaching concepts effectively and promote the combination of ICH in teaching actively

In order to promote the integration of ICH and art education, teachers should change their educational concepts effectively in daily teaching. Teachers also need to have a better understanding of the importance of ICH in art teaching so as to effectively ensure the reasonable combination.^[3] On this issue, teachers ought to strengthen the collection of relevant ICH materials and knowledge, and pay attention to the integration actively at the same time. In order to reasonably improve the effect of integration, art teachers should regularly communicate with each other on their teaching work to discuss and promote advanced teaching plans, which lays a good foundation for the accumulation of their own education and teaching experience. It is showed that through the teaching and research practice, teachers can better understand the important value of ICH, which has a good promotion effect on the integration of ICH and art teaching in pre-school education.

2.2 Make effort in the application of teaching technology and create a good art teaching atmosphere

In the combination of ICH and art teaching, in order to guide students to understand ICH more intuitively, teachers need to apply advanced teaching methods in the teaching process, and thus to promote the diversified development of teaching modes.^[4] Regarding to this issue, researchers believe that there are plenty of teaching modes for teachers to choose, and the forms of multimedia technology, physical demonstration and group discussion are of applicability in teaching process. For example, when introducing the wheat straw patchworks from Gong Xian, a county located in Yibin City where one can experience intangible cultural heritage, in the art teaching process, teachers can present the patchworks through multimedia equipment in order to help children better understand the artistic charm intuitively, arousing children's exploration interest and desire through rich colors and shapes. Then, teachers can effectively explain the development history of the patchworks in the form of telling stories combined with relevant works, helping children to deepen their understanding of this artistic form^[5]. After the explanation, moreover, teachers can organize children to create wheat straw patchworks in small groups in order to guide them to have knowledge of relevant ICH, which helps them feel the fun brought by arts in the practicing. Through the practice, children's learning interest toward art has also been promoted.

2.3 Choose ICH content reasonably and ensure a close ICH-related teaching content

In order to further optimize the integration effect, researchers should actively make a reasonable choice of ICH-related content to ensure that it has a certain connection with art to realize the reasonable transfer of children's thinking in the process of the integration of art teaching and ICH, researchers said.^[6] At the same time, to avoid the influence of operation difficulties on the enthusiasm of children, for the selection of ICH contents, teachers should choose relevant contents according to children's ability to ensure that they can adapt to it^[7]. For example, in the selection of Yibin folk heritage, researchers believe that besides the wheat straw patchworks in Gong Xian, *Jia Shi Wei Shu* from Xingwen County is of high artistic appreciation, which is conducive to the cultivation of children's interests.^[8] Therefore, teachers can use this as a starting point to carry out

relevant teaching work according to the development of *Jia Shi Wei Shu* in the teaching process to guide children to understand the knowledge of relevant contents in the art learning process.

3. Conclusion

From the perspective of development, the combination of ICH and teaching is conducive to the diversification of teaching contents in the academic teaching process of pre-school education. It therefore promotes the construction of a good teaching atmosphere, which is of positive significance and value to the overall growth of young children^[9]. Practice indicates that the introduction of ICH in art teaching, such as wheat straw patchworks and *Jia Shi Wei Shu* in Gongxian County, is conducive to promoting the further enrichment of classroom teaching content, and stimulates children learning interests in arts. Meanwhile, through the related teaching practice, teachers can help children with their understanding and knowledge of ICH, which is of positive value to children's growth.

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