

A Study on the Strategies of Classroom Construction of English E-Teaching in Higher Vocational Colleges

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Abstract: In recent years, information technology has made rapid progress and its application has become more and more extensive. Under the background of information technology, it is very important to study the classroom teaching of higher vocational English. This paper mainly summarizes the positive role of informatization in higher vocational English classroom teaching, and then focuses on the construction of vocational English e-teaching classroom strategies, hoping to provide reference for the future reform of vocational English.

Keywords: Higher Vocational English; Informatization; Teaching Classroom Construction

With the development of science and technology in China, the construction of information technology is developing continuously, and the application fields of information technology, such as network, communication and computer, are also constantly breaking through. In such an environment, information technology is favored by all walks of life for its convenience and efficiency. In higher vocational colleges, more and more schools have introduced the information construction, and they take the construction of campus network as an important measure of campus construction. Informatization has become the booster of the development of higher vocational colleges, and vocational English is also closely related to Informatization. From the current situation, Informatization is constantly promoting the reform and innovation of classroom teaching. However, there are still some English teachers in higher vocational colleges who are not deeply aware of the important role of Informatization in English teaching. At the same time, there are also some unreasonable use of information-based teaching methods and affect the quality of teaching. Therefore, a major challenge faced by the researchers of English education in higher vocational colleges is to fully understand the significance of Informatization in higher vocational English teaching, and reasonably use e-teaching methods for course teaching.

1. The significance of Informatization in English classroom teaching in higher vocational colleges

1.1 Enrich classroom teaching resources

It is obvious that the introduction of information technology in higher vocational English has a positive effect on classroom teaching. The most prominent point is that it can greatly enrich classroom teaching resources, such as a variety of teaching software and countless teaching content. The teaching contents involved include not only the teaching materials, but also other resources on the Internet, such as online classroom, professional video and audio, electronic library, etc. in English classroom, making full use of these resources can increase the classroom teaching capacity of higher vocational English, on the other hand,

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it can break the traditional teaching methods, no longer limited to the knowledge content of textbooks.

1.2 Stimulate students' enthusiasm for learning

With the help of the Internet, higher vocational English teaching resources are no longer limited by the text and pictures in the textbook, but also include rich and colorful network resources. The combination of network resources and textbook content can make the abstract and difficult teaching knowledge more vivid and the static teaching content more vivid. In this way, the monotonous teaching activities will become colorful. It will help to stimulate students' enthusiasm for learning English, make students give full play to their initiative in English class, and actively participate in the learning of English courses, so as to increase students' interest in learning and improve the quality of teaching.

1.3 Improve students' practical ability

It is an important teaching task to cultivate students' practical ability, which is the same in higher vocational English teaching. With the continuous advancement of globalization, the field of English application is becoming more and more extensive. English learning has bid farewell to the mode of examination in the past. Now English ability has become an important weapon for students to fight for the workplace. English teaching in the information environment can help students set up English use scenarios for simulation, and encourage students to actively carry out similar practical activities^[1]. For example, when learning English drama, students can be divided into groups and role-playing is used to let students have dialogues with characters in the story. This is conducive to students' oral English expression and improves their oral ability. At the same time, it can help them build up self-confidence, form a good teaching atmosphere and improve their practical English ability.

1.4 Carry out individualized teaching

With the introduction of information technology in higher vocational English, teachers can make full use of the massive resources in the Internet to carry out personalized design of students' teaching. Firstly, English teachers can design different teaching methods and objectives for students at different levels of English foundation, and guide them to learn autonomously on the Internet; secondly, the openness of the network makes it possible for teachers and students to interact freely, which help students fully absorb the knowledge learned in the classroom. Relying on information technology, personalized teaching is designed to meet the learning needs of different students. Students can control their own learning progress based on their own learning situation, and transfer the content not understood in the classroom to after class learning, so as to improve students' autonomous learning ability^[2].

2. Research on the strategies of English teaching classroom construction in higher vocational colleges under the background of Informatization

2.1 Change teaching concept

Although the introduction of information technology promotes the reform of higher vocational English teaching and implements the diversified teaching ideas, we must pay attention to the fact that the progress of teaching reform in higher vocational colleges is different, and the utilization rate of various e-teaching equipment is also different. Therefore, in promoting the reform of English teaching in higher vocational colleges, there are still some problems, such as outdated teaching concept and teaching mode, and insufficient combination with information technology. First of all, teachers must have a correct understanding of information technology teaching, at the same time, constantly enrich their professional knowledge and improve their comprehensive ability, so as to establish the concept of lifelong learning, master the e-teaching equipment, and give full play to its positive role in classroom teaching.

2.2 Creating English communication environment

The relaxed and pleasant learning atmosphere is conducive to the full mobilization of students' learning enthusiasm, so as to improve the learning efficiency. English teachers in higher vocational colleges should fully realize this point, in order to design English classroom reasonably, create English practice communication scene, and stimulate students' desire to participate and express actively. English teachers should skillfully use rich network resources and information equipment, so as to guide learning to carry out rich and colorful English situational communication activities, and cultivate students' interest in learning

English. The use of information technology can create opportunities for students to communicate in English. For example, in the process of tense learning, the teacher can create the situation through animation in advance: "Brother is sleeping. Two sisters are playing the ball". At this time, the teacher can ask the students questions; "What's the elder brother doing? What are younger sisters doing?" Students will be able to answer quickly: "The elder brother is sleeping. The younger sisters are playing ball." Then, the teacher can continue to ask questions and guide the students on this scene, and continue to write the situation simulation, for example, "What will sister do if she hits her brother in playing ball? What will brother do?" Multimedia can fully combine animation and text pictures to present the situation intuitively through video, so that students can experience the created situation and improve their English comprehension ability. In higher vocational English class, multimedia teaching adapts to the characteristics of students' age development and stimulates their diversified thirst for knowledge. Teachers should also fully arouse students' curiosity and cultivate their enthusiasm and interest in learning English by creating English communication situations.

2.3 Enrich teaching content

Information technology introduces the world's most abundant knowledge base——The Internet into classroom teaching. English teachers connect the Internet with classroom teaching, and students can get rich learning resources. According to students' cognitive level and teaching content, teachers should make full preparation before class, collect and sort out learning materials, and students can learn classroom knowledge through network after class. By collecting learning materials, students can not only broaden their English knowledge, but also help them improve their ability to learn knowledge, which is conducive to the stimulation of creative thinking and the improvement of teaching quality. For example, when teachers introduce western festivals to students, they can ask students to collect and sort out the relevant information of these festivals after class. Students will be full of curiosity about these festivals. They will display the results they collected in class through animation, video, pictures and other forms. Some students may even bring some small gifts to the classroom commonly used in festivals. This open and diversified teaching mode is conducive to cultivate students' interest in learning English and form a good learning atmosphere. However, we should also realize that although students are enthusiastic about English, due to the differences between the East and the West and the influence of regional customs, students may have some difficulties in understanding. Therefore, teachers should guide students to make them study online independently, solve problems, and improve their autonomous learning ability while expanding their horizons.

3. Conclusion

To sum up, it has become a development trend to integrate information technology into English teaching in higher vocational colleges. It can not only enrich classroom teaching resources, stimulate students' learning enthusiasm, and improve students' practical ability, but also carry out personalized teaching, and help students better learn English. In order to improve the ability of English majors in higher vocational colleges, teachers are required to change their teaching concepts, create English communication situations, and enrich teaching contents so as to help students in English major to improve their abilities and become qualified talents to meet the needs of the society.

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