Research on the Teaching Practice of English Linguistics in the Internet Era

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Abstract: As a compulsory course, English linguistics is very important for English majors in colleges and universities. The rapid development of Internet technology not only provides advanced technical support for English linguistics teaching, but also brings new challenges and opportunities to traditional English linguistics teaching. This paper first introduces the main content of English linguistics course, through the analysis of the current situation of English linguistics teaching, explores the new teaching ideas of English Linguistics course under the background of Internet era, hoping to enrich the content of English linguistics course and promote students to have a better learning and mastering of English linguistics course.

Keywords: English Linguistics Course; Teaching Practice; Internet

The purpose of English linguistics course is to "make students understand the rich achievements of human language research and improve their understanding of the importance of language in society, humanities, economy, science and technology and personal cultivation. We should raise the existing language knowledge to the theoretical level, cultivate language awareness, develop rational thinking, broaden students' thinking and vision, and comprehensively improve their quality [1]. How to effectively learn and master the key points of the course is very important for English majors. Under the background of the Internet age, schools and teachers should make rational and effective use of network technology to innovate English linguistics teaching and improve students' learning fun and learning efficiency.

1. Main contents of English linguistics course

The undergraduate courses for senior English majors generally include professional skills courses, professional knowledge courses and related professional courses. English linguistics course is an important required course in professional knowledge courses. English linguistics course consists of three knowledge modules: theoretical enlightenment, basic theory and research methods. The theoretical enlightenment module mainly includes English vocabulary knowledge, grammar knowledge, phonetic knowledge, stylistic knowledge, English varieties, rhetoric knowledge, English learning strategies and so on. The basic theory module mainly includes the subject knowledge of linguistics, various attributes of language, phonetics, syntax, morphology, semantics, sociolinguistics, pragmatics, language and culture, language and psychology, language acquisition and so on. The research method module aims to help students master the skills of language research by learning the design and analysis methods of linguistic research. The key point of English linguistics course is that English majors can master the basic theories and concepts of linguistics, cultivate their language research ability and lay a good foundation for English learning.

2. The present situation of English linguistics teaching

2.1 The teaching method is relatively simple

The investigation shows that most of the teachers in colleges and universities still continue the traditional indoctrination teaching when they teach the course of English linguistics. In bilingual teaching, teachers only translate the complicated knowledge of English linguistics into their mother tongue and teach them to the students. For the students, listening to the class is also confusing, and they have little knowledge of a class. On the other hand, the teaching materials used in the course are mainly traditional textbooks such as "Linguistics Course" edited by Hu Zhuanglin, "New Linguistics Course" edited by Liu Runqing and Wen Xu etc., and "New Concise English Linguistics Course" edited by He Zhaoxiong and Dai Weidong. The contents of the teaching materials have not kept up with the development of the times, and the Internet high-tech information technology cannot be well applied in daily teaching. A single teaching method cannot attract students to study in class. How to use Internet technology to enrich teaching methods is very important for teachers in colleges and universities.

2.2 Lack of learning interaction between teachers and students

In the traditional English teaching class, the teacher only indoctrinates the learning content of a class to the students, and the students are sleepy in the classroom. As a result, most of the teachers do not know the interactive learning situation of each student, even if they do not know their own active learning, they cannot even improve their learning. In classroom learning, the interaction between teachers and students is essential, of course, this interaction is not limited to the classroom, the interaction after class is also very important. How to use Internet innovation technology to create a good interactive platform between teachers and students is worth further study and exploration.

2.3 Students' awareness of active learning is not strong

English linguistics course itself has many professional terms and strange words, and the course content may be too abstract for most English majors. Students themselves lack the interest in learning this course, and their awareness of active learning is not strong. Naturally, they can't have in-depth study and understanding of this course. If teachers can't lead students to explore and study English linguistics actively, they can't preview before class and finish their homework in time, so they can't digest and master the relevant knowledge of English linguistics. Teachers' hard teaching can't achieve corresponding results. For higher education, it's kind of waste for teaching resources. Under the background of the Internet age, how to effectively improve students' learning initiative and cultivate their active learning awareness is extremely important.

3. The research direction of English linguistics teaching in the Internet Era

3.1 Updating teaching concept and keep up with the development of the times

With the development of the times, the progress of science and technology, and the background of the new era of Internet, the corresponding teaching ideas should also be updated. Teachers and students should build a new relationship between teachers and students. Teachers are not only the teachers of the course content, but also teach students professional knowledge. They should play a role in guiding students to learn independently. They should give students the initiative in learning, guide them to think and solve their learning problems actively, and learn to build their own knowledge framework, so as to constantly optimize their own ability, and truly master the core content of English linguistics course. On the other hand, colleges and universities should also regularly organize teachers' training and other learning meetings to discuss the new concept of learning and teaching, and cultivate new talents to meet the development of the Internet era.

3.2 Using Internet resources to enrich teaching content

In English linguistics teaching, we should make full use of Internet technology and various kinds of network resources to enrich the teaching content. For example, teachers use multimedia technology to replace traditional blackboard writing with PPT handouts, which is convenient to broaden the content of professional knowledge teaching; download teaching related

movies, music and other electronic content to attract students to actively learn and explore relevant professional knowledge; build a digital library to save the time for students to search and read relevant professional knowledge books, so that students can access it anytime and anywhere Online search for the latest knowledge resources, timely digest and master the knowledge learned in the classroom, and extend the knowledge learned in the classroom through relevant hot topics on the Internet.

3.3 Building a good network interaction platform for teachers and students

Under the background of the Internet age, there are many ways to interact between teachers and students. Teachers can set up WeChat group or QQ group with the class as the unit, release learning tasks and related knowledge content in the group, and organize students to actively exchange learning experience, to solve students' difficult problems in time. Through the use of the Internet interactive platform, the stereotyped distance between teachers and students is greatly shortened, and the space and time constraints of classrooms and class hours are broken through. The problem that students cannot find teachers after class is solved. It is also convenient for teachers to better understand each student's learning situation and personality preferences, and modify and update teaching plans more targeted in the future.

3.4 Enriching students' practical learning methods

In the traditional classroom teaching mode, the teacher simply arranges the written homework after class. Through the written homework handed in by the students, the teacher cannot clearly judge the students' mastery of professional knowledge, and most students still copy their homework. The application of Internet technology can greatly enrich students' practical learning methods. Teachers can use the network platform to arrange a variety of homework content, so that students can better understand and master the professional knowledge they have learned. For example, students can be organized to simulate the shooting of a movie classic segment and explain the professional knowledge of English linguistics involved in the film language. By playing different roles, students not only practice their oral pronunciation, but also deepen the understanding and application of relevant knowledge. The friendly interaction between students and teachers and students can virtually improve students' English linguistics Interest in learning professional courses. Similar practical learning methods include organizing students to make PPT handouts, English speeches, dubbing, etc. the teachers guide them carefully, answer questions and solve doubts, and hand over the learning initiative to the students. Students will explain their understanding and application of English Linguistics Professional knowledge on the stage, and basically master the core points of English linguistics course, so as to achieve remarkable teaching effect.

By analyzing the common problems in English linguistics teaching at this stage, combined with the development background of the Internet era, it is hoped that colleges and universities can attach importance to the teaching of English linguistics course, and update teaching concepts in time. By using Internet technology and enriching teaching content, we can build a good network interaction platform between teachers and students, enrich students' practical learning methods, and promote the teaching model of English online course, in order to improve the efficiency and quality of students' English learning.

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