

Exploration of College English Teaching Reform in the New Period

Weiguo Dong, Jiajia Zhang

Sanquan College of Xinxiang Medical University, Xinxiang 453500, Henan, China.

Abstract: In the new era, with the rapid development of my country's economy, reform and opening up has entered a new stage of development, and the quality of development of all walks of life is continuously improving. Under such circumstances, people's emphasis on education is constantly increasing, and society's requirements for education reform are becoming more urgent. In the current college English teaching, due to the deepening of reforms, the quality of teaching is constantly improving. However, English teaching in some remote areas is still lagging behind and cannot meet the needs of current economic development for talents. Therefore, comprehensively promoting the reform of college English teaching and promoting the balanced and comprehensive development of education in all regions play a very important role in cultivating comprehensive talents and promoting economic development. This article discusses and explains in detail the exploration of college English teaching reform in the new era.

Keywords: New Era; College English; Teaching Reform; All-round Development

English is a very important subject in university professional courses, and it plays a very important role in cultivating foreign language talents. With the advancement of the reform wave, the reform of college English teaching in many regions has made great progress, and the quality of teaching is constantly improving, but there are still some problems. Many remote areas are restricted by terrain, hindered the dissemination of news, and the learning environment is poor. The traditional English teaching model is relatively backward and cannot meet the needs of society. Therefore, we should actively take measures to promote the in-depth development of English teaching reform, change the traditional English teaching mode, update the course content, improve the infrastructure, and better promote the development of English teaching.

1. Current status of college English teaching

1.1 Large geographical gap

My country is a country with a large population, with a vast territory and a wide range of ethnic groups. Affected by topographical restrictions, teaching varies greatly among different regions. Most of the eastern region is in the plains. Many provinces and cities are close to the sea, the economy is relatively developed, and many teaching infrastructures are relatively complete. At the same time, there are frequent economic exchanges with foreign countries, education is at the forefront of development, and the teaching level of college English is relatively high. However, the central and western regions are affected by various factors, and the education level is relatively backward, and the remote areas in the western region are more obvious. The remote areas in the west are mainly located in mountainous areas or plateaus, where the terrain is blocked, the reception of news is hindered, the environment for English teaching is poor, and the teaching level is low. In this regard, there is a large gap in the level of English teaching between different regions.

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1.2 The distribution of teaching resources is not reasonable enough

In the new era, my country has vigorously promoted reforms, a number of policies have encouraged the development of college English education, and strong support has been provided in funds and facilities. However, the coverage of the policy is limited, and the distribution of related resources is not reasonable enough. Many advanced teaching resources are mainly distributed in developed areas such as the east, and the infrastructure in remote areas in the west is not perfect. At the same time, affected by the level of economic development, high-quality teacher resources are mainly concentrated in the east, and teacher resources in remote areas in the west are relatively backward, with insufficient reserves, unable to fully implement the new English teaching model, and development is relatively backward.

2. Current problems in English teaching

2.1 The course content is not perfect

My country has a large population, a vast territory, many ethnic minorities, and a large number of languages. However, bilingual teaching has certain shortcomings in the setting of college English curriculum content, and there are big obstacles in teaching. The English course content is mainly based on Chinese teaching. For some western ethnic regions, Chinese must be learned when learning the national language, which increases the difficulty of English learning. At the same time, English teaching in ethnic areas has greater particularities, and the unified use of nationally prescribed curriculum content ignores the particularity of nationalities, which is not conducive to the improvement of English teaching.

2.2 The traditional teaching model has major drawbacks

With the deepening of reforms, my country's English teaching reform is also developing, but there are still major problems. In our country's English teaching, teachers are still the leading position, and the initiative of students is less exerted, and classroom teaching is more rigid. At the same time, college English teaching is mainly based on textbook content, lacks integration with practice, and does not know how to use it flexibly, which makes students' comprehensive ability of English weak and unable to see, listen, read, write, etc. Get comprehensive development. Restricted by the traditional teaching mode, the English classroom teaching mode is relatively monotonous and lacks interest, which makes students less motivated to learn English. Now they are tired of learning to a certain degree and have greater disadvantages.

3. Measures to further promote the reform of college English teaching

3.1 Improve the comprehensive quality and professional ability of teachers

Education cultivates talents, and teachers play a very important role in classroom teaching. In the new era of rapid economic globalization, in order to better adapt to the new requirements of the country's opening to the outside world, more attention should be paid to the guiding role of teachers in teaching, so that they can create a good learning atmosphere for students and facilitate better learning. In the classroom to stimulate students' interest and enthusiasm for learning. At the same time, teachers need to pay attention to improving their own comprehensive quality and professional ability. In English teaching, they need to develop targeted teaching programs based on the characteristics of different students, and at the same time have better foreign language use and teaching capabilities to expand themselves. The reserves of knowledge, consolidate basic theoretical knowledge. In addition, teachers need to have a better sense of reflection. Teachers need to fully discover their own teaching problems within a period of time and reflect on teaching practice, so as to adjust the teaching mode and plan in time to make classroom teaching more scientific and reasonable, which is more conducive to the cultivation of talents.

3.2 Update teaching concepts and reform traditional teaching models

In our country's teaching, teachers are still the main educational concept, and there is still a certain separation between teaching and educating people. In this regard, in order to better promote the reform of college English teaching, it is necessary to change the original teaching concept, combine teaching with educating people, and at the same time spread basic theoretical knowledge in teaching, pay attention to cultivating students' comprehensive qualities and promote students to develop correct three views and good moral character. In teaching, it is also necessary to establish the concept of English teaching as a foreign language teaching, which is an important part of foreign language teaching in colleges and requires high teachers. At the same

time, reform the traditional teaching model, insist on taking students as the main body in teaching, fully stimulate students' enthusiasm for learning, and make the classroom atmosphere more active. Teachers should also pay more attention to the combination of theoretical knowledge and practice, change the traditional classroom teaching mode, and add more interesting activities and links to make students' learning more vivid and interesting, so that students can better remember related English knowledge points. So as to continuously improve the ability and quality of English learning, promote the development of college English teaching at a deeper level, and continuously promote the improvement of its teaching level.

3.3 Application of online and online mixed teaching mode in college English reform

In the process of college English teaching, English teachers should effectively integrate online and offline teaching modes to achieve teaching goals. In college English teaching, first start with classroom teaching, explain the relevant basic knowledge to students in the form of classroom, and then use the convenient and fast online mode to fully mobilize students' interest in learning, which helps students to learn theoretical knowledge is combined with practical operations to actively guide students to improve their learning ability. Teachers need to summarize the problems that students have encountered, and at the same time, they should also summarize and analyze the problems that have occurred in teaching. The convenient online learning platform and the rich resource sharing can help students make up for their own shortcomings. At the same time, it makes its own knowledge structure more perfect, which effectively enhances students' learning enthusiasm. In addition, in the process of college English teaching, teachers should be combined with the actual situation of students. Teachers' guidance and supervision should be carried out based on students' personality differences, different hobbies, different levels of learning ability, and various learning modes. Students who are prone to problems should be given targeted supervision to help students solve problems more effectively. Moreover, the problem of imbalanced educational resources can be solved to a large extent through the mixed teaching model. Children from western universities also have the opportunity to enjoy high-quality teachers and abundant resources in the open eastern coastal areas and areas with relatively advanced educational development.

4. Conclusion

In the new era, economic development has put forward higher requirements for the cultivation of talents, and the country and the people have placed more emphasis on education. In this regard, it is necessary to actively take measures to promote the continuous and in-depth development of college English teaching reform. Schools need to focus on improving the comprehensive quality and professional abilities of teachers, changing traditional educational concepts, reforming traditional English teaching models, giving full play to the main role of students, stimulating students' learning enthusiasm, and continuously improving teaching quality. The government reforms the curriculum content, while increasing policy support to promote the fair distribution of educational resources, promote the balanced development of education, and promote the high-quality development of English teaching.

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